



**Annual Quality Assurance Report  
for  
Academic Year 2015-2016**

**Submitted by**

**Symbiosis Law School, Pune**

**Submitted to**



**SYMBIOSIS INTERNATIONAL (DEEMED UNIVERSITY)**

**(Established under section 3 of the UGC Act 1956, by  
notification No.F.9-12/2001-U3 Government of India)**

**Re-accredited by NAAC with 'A' Grade**

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## 2. IQAC Composition and Activities

2.0 Vice Chancellor	0
2.1 Number of Teachers	9
2.2 Number of Administrative/Technical	4
2.3 Number of students	1
2.4 Number of Management	1
2.5 Number of Alumni	2
2.6 Number of any other stakeholder and community representatives	1
2.7 Number of Employers/ Industrialists	1
2.8 Number of other External Experts	1
2.9 Coordinator	1
2.10 Total Number of members	20
2.11 Number of IQAC meetings held	3
2.12 Number of Quality related meetings with various stakeholders	

Faculty	3
Non-Teaching Staff Students	3
Alumni	2
Others	1
Total	3

2.13 Has IQAC received any funding from UGC during the year?

If YES, mention the amount

2.14 Seminars and Conferences (only quality related)

i) Number of Seminars/Conferences/ Workshops/Symposia

International	1
National	2
State	0
Institution Level	4
Total	7

ii) Themes of Conferences/ Workshops/Symposia (Only Quality Related)

1. First Symbiosis Law School, Pune International Criminal Trial Advocacy Competition, 2016 (SICTA)
2. 4th Annual Research Conference on Contemporary Legal Scholarship 2015
3. Capsule Course on 'Shipping and Maritime Laws'
4. Capsule course on "Legal Control of Emerging Concerns in Cyber Space"

2.15 Significant Activities and contributions made by IQAC

## 2.16 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<p>To create law labs on :</p> <ul style="list-style-type: none"> <li>? Legal history of Western India and constitutional history with icons, heritage, exhibits and archive</li> <li>? Environmental law</li> <li>? Corporate Law</li> <li>? Transnational law</li> <li>? IP and innovation law (incubation centre)</li> </ul>	<p>Created Committee with following composition:</p> <p>Convener:</p> <p>Dr. Shashikant Hajare</p> <p>Advisory:</p> <ol style="list-style-type: none"> <li>1. Justice MadanLokhur (Sitting Judge of SC)</li> <li>2. Dr. MadhavaMenon</li> </ol> <p>Faculty Members:</p> <p>Dr. Bindu Ronald, Dr. Surya RashmiRawat, Dr. RupalRautdesai, Dr. AtmaramShelke Prof. SantoshAghav, Prof. ShirishKulkarni.</p> <ul style="list-style-type: none"> <li>? Opened Symbiosis Prison Legal Aid Programme with the help of District Legal Services Authority in the month of November.</li> <li>? Had discussion with Dr. MadhavaMenon setting up of law archive in the month of November 2015</li> <li>? Introduction of new &amp; interdisciplinary specialization in UG &amp; PG Programmes</li> <li>? Identified place to create law lab</li> </ul>
<p>To improve faculty student ratio with specialized faculty for Honors courses as per world class parameters</p> <ul style="list-style-type: none"> <li>? Invite reputed faculty &amp;NRI?s as Scholar in residence</li> </ul>	<p>Created Committee with following composition:</p> <p>Convener</p> <p>Dr.Bindu Ronald, Ms.Mohini Sharma</p> <p>Advisory</p> <p>Prof.Dr.Balakista.Reddy(NALSAR), Prof.B.S.Chimni (JNU)</p> <p>Members:</p> <p>Dr.RupalRautdesai, Dr. Surya RashmiRawat, Prof.SwapnilBangali, Prof ChaitraBeerannavar, Admin Officer &amp; Ms. VaishaliKade</p> <p>Made MOUs with partner universities in Germany &amp; Ireland to exchange more scholars in residence with us Extended collaborations with more universities</p>

<p>To totally digitize the learning resource center:</p> <p>? Techno driven learning management system (Moodle), Governance and evaluation</p> <p>? Website visibility ,design and security</p>	<p>Created Committee with following composition:</p> <p>Convener Dr.AtmaramShelke, Prof. SwapnilBangali, Ms.KalpanaJhadav</p> <p>Advisory Dr.HarshadGune,SICSR Dr.John Tingle, Nottingham Law School, UK Dr. Siobhan Mullally, University CollegeCork,Ireland</p> <p>Members: Dr. Bindu Ronald, Dr.ShashikantHajare, Mr. BaleshJorwekar, NWA</p> <p>Visited websites of: Ivy league Law School and (Stanford online courses &amp; Coursera)</p> <p>Top Management Institutions such as IIMs, MIT etc</p> <p>Tufts University Started Correspondence with Dr.John Tingle, Nottingham Law School, UK</p>
<p>To establish Chairs in core specialization areas to generate programs, research and innovative teaching headed by eminent professors, especially in IP, Corporate law, Environmental law, Healthcare Law and International law, to create visibility at global level.</p>	<p>Created Committee with following composition:</p> <p>Convener Dr. Bindu Ronald Dr. RupalRautdesai</p> <p>Advisory Dr.RajivYeravdekar, Dean, FOHS, SIU Mr.ShivajiRao,Regional General Counsel - AsiaPAC, Subsharan Africa at John Deere Dr.VinayRale, Director school of Bio ?Medical Sciences,SIU/Dr.KalidasShetty, Global Institute of Food Sciences Dr.Sairam Bhatt, NLSIU,Bangalore</p> <p>Members: Dr. ShashikantHajare, Prof.AsawariAbhyankar, Dr. RupalRautdesai, Prof.ShirishKulkarni, Prof.SujataArya,Dr.AtamaramShelke Prof. SantoshAghav, Dr. Surya RashmiRawat</p> <p>Started correspondence for having tie-ups with Corporates through alumni and possibilities of raising funds to establish Chairs in core specialization areas</p>

<p>To develop more yearly publication of in-house team and consultancy programs including CLE under SCALSAR:  ? Improve citation and impact factors of publications  ? Increase faculty awards and alumni reputation</p>	<p>Created Committee with following composition:  Convener  Dr. Rupal Rautdesai</p> <p>Advisory  Prof.Dr.Matthias Pierson, Ostfalia University, Germany  Prof.B.S.Chimni, JNU  Dr.Rameshwar Dubey, Operations Management ,SIU</p> <p>Members:  Dr. Shashikala Gurpur, Dr. Bindu Ronald, Dr. Shashikant Hajare, Dr.Surya Rashmi Rawat, Prof Ganesh D. Kumar, Prof Ujjawal Nandekar.  SCALSAR identified Scopus &amp; other indexed journal</p> <p>Conducted FDPs for teaching faculty members how to publish in High Quality Journals.</p> <p>Assigned Mentors for new faculty members and the ones with less publications</p> <p>Conducted RAC  organized National Annual Research Conference</p>
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2.17 Whether the AQAR was placed in statutory body

Yes

(If YES : Management :  Syndicate :  Any other body :

Provide the details of the action taken

Refer to General TAB

# Criterion - I

## 1. Curricular Aspects

### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/career oriented programmes
PHD	0	0	0	0
PG	1	0	1	1
UG	4	0	4	2
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	2	0	2	2
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>5</b>
Interdisciplinary	3	0	3	3
Innovative	0	0	0	0

UG:  
 BALLB (Hons.)  
 BBALLB (Hons.)  
 BALLB  
 BBALLB  
 Three year LLB

PG:  
 LLM

Diploma:  
 DTL  
 DCL  
 DIBL&CL  
 DIPL

### 1.2

(i) Flexibility of the Curriculum:

Core/Elective

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	0
Annual	1

### 1.3 Feedback from stakeholders

	Mode Of Feedback (tick whichever is applicable)		
	Online	Manual	Co-operating Schools
Alumni	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Parents	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Employers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Faculty	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

It utilizes the feedback for: Curriculum Development and revision for enhancing employability value of students by incorporating necessary changes in the course curriculum to suit industry, bar/bench requirement Identify peers among alumni help students to perform better during internships. To arrange special interface and training with employers

1.4 Whether there is any revision/update of regulation or syllabi ,if yes, mention their salient aspects

No

1.5 Any new Department/Centre introduced during the year. If yes, give details

No



## Criterion - II

### 2. Teaching, Learning and Evaluation

2.1 Total Number of permanent faculty

Professor	3
Assistant Professor	14
Associate Professor	3
Others	5
Total	25

2.2 Number of permanent faculty with Ph.D.

7

2.3 Number of Faculty Positions Recruited (R) and Vacant (V) during the year

	R	V
Professor	1	4
Associate Professors	0	14
Assistant professor	10	4
Others	0	0
Total	11	22

2.4 Number of faculty

Guest	0
Visiting	19
Temporary	NA

2.5 Faculty participation in conferences and symposia

Number of Faculty	International Level	National Level	State Level
Attended	1	3	0
Presented Papers	0	2	0
Resource Persons	10	49	0

2.6 Innovative processes adopted by the institution in Teaching and Learning

Simulation Activity ( Board Room Simulation), Law Theater, Field Visit, Legal Aid Learning, SICTA ( Trial Advocacy)

2.7 Total Number of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution

(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination, Bar Coding, Double Valuation( need based), research based internal assessments, Moots, MUNs

2.9 Number of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Studies/Faculty/Curriculum Development workshop

	Numbers	Description
Board of Studies	4	BOS Members: Dr. Shashikala Gurpur, Dr. Bindu Ronald, Prof. Sujata Arya & Prof. Santosh Aghav
Faculty Meetings	40	All faculty members including External Experts

Curriculum Development Workshop	38	All faculty members including adjunct faculties
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2.10 Average percentage of attendance of students

63
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2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total Number of students appeared for completion of program	Grade				
		Passed	A %	B %	C %	D %

It ranges from 60 to 93 % in different programmes

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

Academic Audit, Mid Term Audit, Review of Teaching Plan
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2.13 Initiatives undertaken towards faculty development

Total : 

2
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Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher Courses	2
UGC - Faculty Improvement Programme	0
HRD Programmes	0
Orientation Programmes	0
Faculty Exchange Programme	0
Staff Training Conducted by the University	0
Staff Training Conducted by Other Institutions	0
Summer / Winter Schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	30	4	21	9
Technical Staff	14	0	8	6

## Criterion - III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Sr. No.	Name of Resource Person	Activity	Date	Target Group
1	Dr. C K N Raja	Faculty seminar on Legal Research Methodology: Indian Perspective by Dr. CKN Raja	11th May 2015 from 11 am to 1 pm	Faculty Members
2	A D Desai, Artist and Reflexology Trainer	Faculty seminar on Practical Work Station	26th June 2015 from 9.30 am to 4.30 pm	Faculty Members
3	Tonya Kowalski, Professor of Law, Washburn University School of Law and Scholar in Residence, SLS, Pune, SIU	Faculty seminar on Transfer of Learning for Legal Education (synthesis of previous and ongoing research)	13th August 2015 from 3.00 pm to 4.00 pm	Faculty Members
4	Hon'ble Mr. (Retd.) Justice P. V. Reddi, Retd. Judge, Supreme Court of India, Former Chairman, Law Commission of India for Inaugural and Dr. Luther M. Rangreji, Asso. Prof, South Asian University, Adv. Krishna S. Dixit, Asst. Solicitor General of India, Hon'ble Mr. Justice Uday Umesh Lalit, Judge, Supreme Court of India	14th Annual Surana and Surana International Technology Law & Competition, 2015	From 21st August to 23rd August 2015	Students & Faculty Members
5	1. Prof (Dr.) V Vijayakumar, NLSIU Bangalore, Former VC, Dr.Ambedkar Law University, Chennai 2. Prof (Dr.) Dilip Ukey, Head, Department of Law, SPPU; Former Pro VC, Swami Ramanand Teerth Marathwada University, Nanded 3. Prof (Dr.) Bhavani Panda, Vice Chancellor, NLU, Mumbai 4. Prof. Tonya Kowalski, Director of International Legal Programs, Washburn University, Kansas 5. Prof (Dr.) G S Bajpai, Registrar, NLU Delhi 6. Dr. Yogesh Patil, Head Research and Publication, SCRI, SIU 7. Dr.Rameshwar Dubey, Asso. Prof., Operations Management, SIU 8. Adv. Sampat Bulusu, General Manager –Legal, Hazira LNG Pvt. Ltd.,Ahmedabad 9. Dr.Sunderam Korivi, Dean, NISM, Mumbai	4th Annual Research Conference on Contemporary Legal Scholarship 2015	19th September 2015	Ph.D, LL.M., Undergraduate Students, Faculty members
6	Thirthankar Datta, Principal Associate, Cyril Amarchand Mangaldas, Mumbai and Ms. Manasvini Raj, Senior Associate, Cyril Amarchand Mangaldas, Mumbai	Capsule Course on Banking and Project Finance	26th September 2015	Students
7	Dr.Rameshwar Dubey, Associate Professor – Operations Management, Symbiosis International University	Faculty seminar on Research Publication in Reputed Journals	January 7, 2016 from 2.00 pm to 5.00 pm	Faculty Members
8	1. Adv. Ram Jethmalani, Senior Advocate – Supreme Court, Professor Emeritus 2. Prof. Dr. M. Shridhar Acharyulu, Central Information Commissioner, Government of India 'Law Day' & 6th Justice Y.V. Chandrachud Memorial Lecture	16th January, 2016	Ph.D, LL.M., Undergraduate Students, Faculty members	
9	Prof. Dr. Matthias Pierson,  Prof. Dr. IUR. Winfried Huck	Faculty Seminar by on Harmonization of IP Law in Europe- Contemporary Issues"		
		"Emerging issues in Private International Law: Impact of SGDs and Human Rights in Private International Law?"		
			19th January 2016, from 3.00 pm -4.30 pm	Faculty Members
10	Dr. Charlotte Skeet from University of Sussex, Prof. Matthew Sadler from Staffordshire University, Prof. John Tingle from Nottingham Law School, Dr. Simon Sneddon from University of Northampton, Prof. Andrew			

Baker from Liverpool John Moors University and Prof. Mel Kenny from University of Exeter. Also present from the British Council were Sharon Memis, Director, West India, Mahesh Jaisinghani, Head Resources, West India, Gunjan Narula, Head, British Council, Pune and Rupal Parikh, Project Manager Symposium by British Council Mission for further collaboration with SLS Pune

And lectures on several contemporary issues of law like Human Rights, Law of Torts, Law of Contracts, Medical and Health Law, Environmental Law, Banking Law, EU Competition Law and International Trade Law 20th January 2016 Faculty Members and Students

11 Shri. S.V. Naik, Former District Judge (Retd.), Mr. Amitabh Dasgupta, Adjunct Faculty, Symbiosis Centre for Media and Communication & Dr. Shweta Deshpande, Faculty, Symbiosis School of Liberal Arts, Pune 8th Nani A Palkhivala Memorial Inter Collegiate Elocution Competition -2016 for law students on behalf of Nani A Palkhivala Memorial Trust, Mumbai 23rd of January, 2016 in its Moot Court Hall from 11:30am to 1pm Students

12 Dr. Rameshwar Dubey, Associate Professor – Operations Management, Symbiosis International University

. Faculty seminar on Interpretative Structure Modelling using Coal Block Allocation Case January 28, 2016 from 2.00 pm to 5.00 pm Faculty Members

13 Ritesh Krishnamurthy, VP – Digital Future of Education Faculty seminar on Demonstration on Classroom Transformation Solution 29th January 2016 from 3.30 pm to 4.30 pm Faculty Members

14 1. Mr Naushad Forbes (Co-Chairman of Forbes Marshall)

2. Mr. Chandrajit Banerjee (Director General of CII)

3. Mr. Rajan Navani (Chairman of India@75 and Vice Chairman & Managing Director, Jetline Group of Companies, India)

4. Mrs. Tanya Dubash (Executive Director and Chief Brand Of

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Numbers	0	1	0	0
Outlay in Rs. Lakhs	0.00	20.00	0.00	0.00

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Numbers	0	3	0	0
Outlay in Rs. Lakhs	0.00	3.60	0.00	0.00

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	25	1
Non-Peer Review Journals	0	0	0
e-Journals	0	3	0
Conference proceedings	0	2	0

### 3.5 Details on Impact factor of publications

Range	0
Average	0
h-index	0
Nos. in SCOPUS	1

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned (in Lakhs)	Total grant Received (in Lakhs)
Major projects	0	0	0.00	0.00
Minor Projects	2015-2016	SIU	12.00	0.82
Interdisciplinary Projects	0	0	0.00	0.00
Industry sponsored	0	0	0.00	0.00
Projects sponsored by the University/ College	0	0	0.00	0.00
Students research projects(other than compulsory by the University)	0	0	0.00	0.00
Any other(Specify)	2015 (Jan)	Shriprabha Foundatin	10,000.00	10,000.00

3.7 Number of books published

i) With ISBN No.	0	Chapters in Edited Books	2
ii) Without ISBN No.	0		

3.8 Number of University Departments receiving funds

UGC-SAP	0
CAS	0
DST-FIST	0
DPE	0
DBT Scheme/funds	0

3.9 For colleges

Autonomy	0
CPE	0
DBT Star Scheme	0
INSPIRE	0
CE	0
Any Other (specify)	0

3.10 Revenue generated through consultancy

0.00 (Rs. In lakhs)

3.11 Number of conferences organized by the Institution

Level	Number	Sponsoring Agencies
International	0	
National	0	
State	0	
University		
College	0	

3.12 Number of faculty served as experts, chairpersons or resource persons 17

3.13 Number of collaborations

International	8
National	8
Any Other	0

3.14 Number of linkages created during this year

29

3.15 Total budget for research for current year in lakhs

From Funding agency	0.00
From Management of University/College	12.00
Total	12.00

3.16 Number of patents received this year

Type of Patent	Number	
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 Number of research awards/ recognitions received by faculty and research fellows Of the institute in the year

International	0
National	0
State	0
University	0
Dist	0
College	0
Total	0

3.18 Number of faculty from the Institution

who are Ph. D. Guides	0
and students registered under them	0

3.19 Number of Ph.D. awarded by faculty from the Institution 5

3.20 Number of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	5
SRF	0
Project Fellows	0
Any other	0

3.21 Number of students Participated in NSS events

University level	State level	National level	International level
0	0	0	0

3.22 Number of students participated in NCC events

University level	State level	National level	International level
0	0	0	0

3.23 Number of Awards won in NSS

University level	State level	National level	International level
0	0	0	0

3.24 Number of Awards won in NCC

University level	State level	National level	International level
0	0	0	0

3.25 Number of Extension activities organized

University forum	College forum	NCC	NSS	Any Other
3	16	0	0	0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

SLS, P team comprising of a professor, OS, few students and two peons went to Nana Peth and Rasta Peth on 11th of July where the annual palkhi procession of Sant Dnyaneshwar and Sant Tukaram from Alandi and Dehu to Pandharpur was to arrive. The team cleaned the area and apprised the Pilgrims of the acts, norms and government schemes on Drought areas and land related issues.

The volunteers of Legal aid cell along with Prof. Chaitraly Deshmukh, celebrated Raksha Bandhan with the patients of Yerawada Mental Hospital on 28th August, 2015. This initiative was supported by the local residents & local MLA Jagdish Mulik.

The event saw patients performing various cultural activities, the patients and students tying Rakhis to each other, and Jawans being tied Rakhis as well. There was also an interactive session with Dr. Sastekar, the occupational therapist at the hospital, which helped in understanding and gaining information about the functioning of the hospital, and insight into the legal necessity of the same. The event also saw an impressive monetary contribution by the students for the inmates as well.

Court Visit: 6 Japanese students and Prof. Stephen Hesse, Professor, Faculty of Law, Chuo International Centre, Chuo University, Japan visited SLS, Pune from 10th September to 13th September 2015. Legal Aid Cell volunteers accompanied this Japanese Delegation to the National Green Tribunal, the Shivaji Nagar District and Sessions Court. The team was given information regarding the hierarchy of the legal system in India by the Principal District Judge of the National Green Tribunal. Prof. Stephen Hesse provided a comparison between the hierarchies of the two countries.

Street Play: The Legal Aid Cell volunteers enacted several street plays based on issues related to women empowerment, drug abuse & consumer rights. The activity saw participation from every member of the Cell, and even received volunteers from outside the Cell to help with a smooth running of the events, and a lot of posters and innovative and catchy slogans were made to raise awareness about the same. On 19th September 2015, the plays were presented in front of the chief guests and paper presenters for the SLS, Pune's Fourth Annual National Conference on Contemporary Legal Scholarship-2015.

NIL

The college has established new collaborations with the following:

- Yervada Central Jail for Legal Aid Clinic

- Scope to do legal aid activities in scope villages

Started Permanent Prison Legal Aid clinic in at Yerawada Central Prison.

Actively participated & contributed in a National Maha Lok Adalat on December 12, 2015 at Pune District and Sessions Court, Shivajinagar, Pune. More than 64,802 cases were amicably settled and Rs 15 crores amount were recovered in a days' time with the help of our students.

Participated in a workshop and panel discussion organized by 'Save the Children'-a British based NGO, on 17th December 2015 at Indian Medical Association Auditorium. The topic for the same was 'Media Sensitization on Reporting of Children – Scope and Possibilities'. Prof Chaitraly Deshmukh, our faculty member, was one of the panelists who spoke on media reporting.

Facilitated the release of an under trial prisoner Vijay Kumar Yadav suffering from HIV and skin disease from Yerawada Central jail on December 31, 2015. He was arrested by Railway police, Lonavala in a petty offence under Railway Police Act on July, 30 2015.

Dr. Rupal Rautdesai, Associate Professor, SLS Pune visited Chuo Univeristy, Tokyo, Japan from 12th December to 19th December 2015 under the Faculty Enrichment Programme of Symbiosis Law School, Pune for the purpose teaching and research collaboration.

- Inaugurated Symbiosis Prison Legal Aid Program on 9th January in the Yerawada Central Prison. The programme has been launched with the objective of setting up prison welfare clinic, separately for male & female prisoners, to provide them legal services in the form of distribution of legal awareness booklets, carrying out research and also providing help to needy person. The programme will also create awareness with respect to health care and well being at prison through expert sessions and street plays. It also intends to offer special human right packages to the prisoner's children who are growing in prisons with the inmates.
- Symbiosis Community Legal Care Centre, SLS, Pune, forged alliances with various state and local bodies including collaborations with Pune District Legal Services Authority (PDLA), SCOPE (Symbiosis Community Outreach Programme Execution) , revival of Mediation Centre Project – with Pune District Court and Pune District Legal Service Authority (PDLA).
- In pursuance of the program, the centre paid field visits to:
  - o Malegaon on 21st January, 2016 to identify Villagers needs.
  - o Juvenile Justice Board
- Conducted a workshop for destitute women along with NGO working for sex workers and Pune District Legal Service Authority on January



## Criterion - IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in Acres)	4.82	0	Self	4.82
Class rooms (in Numbers)	30	0	Self	30
Laboratories (in Numbers)	2	0	Self	2
Seminar Halls (in Numbers)	2	0	Self	2
Number of important equipments purchased ( 1-0 lakh) during the current year	165	29	Self	194
Value of the equipment purchased during the year (Rs. in Lakhs)	57.31	8.59	Self	65.90
Others	0	0	0	0

#### 4.2 Computerization of administration and library

Yes, administration and library fully computerised.

There are 17 computers in Library and each admin staff has his/her own computer.

#### 4.3 Library services

	Existing		Newly added		Total	
	Number	Value (in Lakhs)	Number	Value (in Lakhs)	Number	Value (in Lakhs)
Text / General Books	37774	0.00	4017	0.00	41791	0.00
Reference Books	18918	0.00	992	0.00	19910	0.00
Journals	201	0.00	668	0.00	869	0.00
e-Journals	1	0.00	18	0.00	19	0.00
Digital Database	0	0.00	9	0.00	9	0.00
CD & Video	632	0.00	0	0.00	632	0.00
e-Books	36	0.00	0	0.00	36	0.00

#### 4.4 Technology up gradation (overall)

	Existing	Added	Total
Total Computers	245	0	245
Computer Labs	2	0	2
Internet (in Mbps)	20	12	32
Browsing Centres	0	0	0
Computer Centres	0	0	0
Office	1	0	1
Departments	0	0	0
Others	0	0	0

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Fundamentals of IT, Legal data base, E-Business Technology.

#### 4.6 Amount spent on maintenance in Rupees lakhs

<b>i) ICT</b>	20.02
<b>ii) Campus Infrastructure and facilities</b>	6.00
<b>iii) Equipments</b>	1.12
<b>iv) Others</b>	0.00
<b>Total</b>	27.14

## Criterion - V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC does it through six centers of excellence in the college. These centers identify different areas of student support & communicate it to students through bulk mails, notices & announcements in the classes.

#### 5.2 Efforts made by the institution for tracking the progression

The results of final examinations are analysed & students with bad performance are sent for remedial teaching. The personality development lectures are also organised through placement cell

#### 5.3

a) Total Number of students	UG	1153																																				
	PG	70																																				
	Ph.D	0																																				
	Other	149																																				
b) Number of students outside the state	843																																					
c) Number of international students	77																																					
Men	Number	%																																				
	641	46.52																																				
Women	Number	%																																				
	737	53.48																																				
<table border="1"> <thead> <tr> <th></th> <th>Last Year</th> <th>This Year</th> </tr> </thead> <tbody> <tr> <td>Freeship</td> <td></td> <td></td> </tr> <tr> <td>Jammu &amp; Kashmir</td> <td></td> <td></td> </tr> <tr> <td>International / NRI / FN</td> <td>101</td> <td>77</td> </tr> <tr> <td>Defence</td> <td>54</td> <td>52</td> </tr> <tr> <td>Discretionary Quota</td> <td>326</td> <td>254</td> </tr> <tr> <td>Scheduled Caste</td> <td>135</td> <td>128</td> </tr> <tr> <td>Scheduled Tribe</td> <td>73</td> <td>60</td> </tr> <tr> <td>Open / General</td> <td>764</td> <td>782</td> </tr> <tr> <td>Differently abled</td> <td>12</td> <td>12</td> </tr> <tr> <td>Kashmiri Migrants</td> <td>14</td> <td>12</td> </tr> <tr> <td><b>Total</b></td> <td><b>1479</b></td> <td><b>1377</b></td> </tr> </tbody> </table>				Last Year	This Year	Freeship			Jammu & Kashmir			International / NRI / FN	101	77	Defence	54	52	Discretionary Quota	326	254	Scheduled Caste	135	128	Scheduled Tribe	73	60	Open / General	764	782	Differently abled	12	12	Kashmiri Migrants	14	12	<b>Total</b>	<b>1479</b>	<b>1377</b>
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Demand Ratio	1:32																																					
Dropout (in %)	15																																					

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College runs student study circles for guiding & preparing students for competitive examinations. It conducts lectures for the same.

Number of students beneficiaries :

4

<b>NET</b>	<b>0</b>
<b>SET/SLET</b>	<b>0</b>
<b>GATE</b>	<b>0</b>
<b>CAT</b>	<b>0</b>
<b>IAS/IPS etc</b>	<b>2</b>
<b>State PSC</b>	<b>0</b>
<b>UPSC</b>	<b>2</b>
<b>Others</b>	<b>0</b>

5.5 Number of students qualified in these examinations

5.6 Details of student counselling and career guidance

? Invited Adv. Manavendra Mishra, Senior Associate, Shardul Amarchand Mangaldas who conducted an interactive session for the students of the fourth year on "Preparation For Career". (20th July, 2015)  
 ? In association with Corporate Law Cell organised a capsule course on "Banking and Project Finance" which was conducted by Cyril Amarchand Magaldas. (26th September, 2015)  
 ? Organized a ?Workshop on soft skills? with the team of Talerang for I Year BA/BBALLB (Hons.) students. (14.01.2016)  
 ? Organized a session with the team of International NGO Justice and Care on ?Law Relating to Human Trafficking? (17.02.2016)  
 ? Organized a ?Campus Recruitment Training Session? by Ms. Jyoti M Kappal, Certified ISTD and TSSC Trainer, Business Director, MindActiv. (19.02.2016)  
 ? Organized a ?Mock GD Training? by Mr. Anil Khurana, Trainer with Ms. Jyoti Kappal. (7.03.2016-8.03.2016)  
 ? Organized a ?Mock Personal Interview Training? by Adv. Aditya Barthakur, with Ms. Jyoti Kappal. (12.03.2016)  
 ? Organized a ?Mock Personal Interview Training? by Mr. Arpit Ratan, Partner, OJAS Legal, Pune with Ms. Jyoti Kappal. (16.03.2016-17.03.2016)

Number of students benefitted :

193

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
35	80	124	5

The salary offered to students ranged from a minimum of Rs. 3.6 Lakhs p.a by Indiabulls to a maximum of 15 Lakhs p.a by Shardul Amarchand Mangaldas

5.8 Details of gender sensitization programmes

Conducted sessions on gender sensitization at different campuses of SIU at Pune

5.9 Students Activities

	State/University Level	National Level	International Level	
5.9.1 Number of students participated	in Sports, Games and other events	8	179	0
	in Cultural	28	38	0
	State/University Level	National Level	International Level	
5.9.2 Number of medals /awards won by students	in Sports, Games and other events	0	0	0
	in Cultural	0	0	0

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	3	151,000.00
Financial support from government	12	1,888,100.00
Financial support from other sources	6	146,000.00
Number of students who received International/ National recognitions	0	0.00

5.11 Student organised / initiatives

	State/University Level	National Level	International Level
Fairs	0	1	0
Exhibitions	2	1	1

5.12 Number of social initiatives undertaken by the students

16

5.13 Major grievances of students (if any) redressed

1

## Criterion - VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

The following Quality improvement strategies are adopted for curriculum development:

1. Faculty Development in specialised areas.
2. Capsule Course in Shipping and Maritime Law on 12th March 2016.
3. Capsule Course in 'Legal Control of Emerging Concerns in Cyber Space' on March 16th 2016.

6.3.2 Teaching and Learning

1. Board Room Simulation on 5th March 2016;
2. Model United Nations in the course of Public International Law.
3. Capsule Course in Shipping and Maritime Law on 12th March 2016.
4. Capsule Course in 'Legal Control of Emerging Concerns in Cyber Space' on March 16th 2016.
5. CII Panel Discussion on Economic Environment.
6. Panel Discussion on Sexism: An unconscious bias on 8th March 2016.

6.3.3 Examination and Evaluation

Introduction of 10 point scale for the batch of 2015-20 to match with the international standards

6.3.4 Research and Development

1. RAC meeting held in March 2016.
2. Prison, medical camp and survey conducted.
3. Ongoing minor research projects-3 nos.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Physical infrastructure of Library: Library: 2712 sqft (reading hall); 912.67 sqft (Home lending); 1871 sqft - (Reference section) ; Book Bank : 912.67 sqft  
New additions-Cubicles in reading hall, Seating arrangements in Reference Section for research and differently abled students, special software for visually challenged, OPAC Computers- 4 in Nos, ALCO Signboards

Computer labs: 1884 sqft  
Total infrastructure: 8292.34 sqft

6.3.6 Human Resource Management

Recruited one OS

6.3.7 Faculty and Staff recruitment

New recruitment since November 2015: Prof. Sanjeeb Mishra and Prof. Aditya Kedari

### 6.3.8 Industry Interaction / Collaboration

1. CII panel discussion
2. Indo-German Chamber of Commerce
3. John Deere Ltd., Sharp India Ltd. For Industry visit.

### 6.3.9 Admission of Students

1. Conduct all India level admission test ( SET) for BA/BBALLB (Hons.)
2. Conduct PI/WAT for all UG & PG Programmes
3. Online ( Webinar & Social Media) & of line publicity

### 6.4 Welfare schemes for

#### Teaching

Birthday celebration and lunch, Medical Insurance (Family floaters- voluntary), Annual Health Check up, Subsidized transport, Giving gift during wedding or special occasions, General sensitization, Yog Shibir and Meditation Camp

#### Non teaching

Birthday celebration and lunch, Medical Insurance(Family floaters- voluntary), Annual Health Check up, Subsidized transport, Giving gift during wedding or special occasions, Yog Shibir and Meditation Camp

#### Students

Out-bound activities as apart of Induction, Brain-storming session at Girivan, Medical Insurance, Annual Health Check up, Subsidized transport, Book-bank Scheme for students Yog Shibir and Meditation Camp

6.5 Total corpus fund generated (Amount Rs. in Cr.)

500

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SIU	Yes	SLS, Pune
Administrative	Yes	MSDN	Yes	Shah & Co, SIU

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	No
For PG Programmes	No

Results are declared in 30 to 45 days. A systematic process is followed as per guidelines issued by SIU COE

6.9 What efforts are made by the University for Examination Reforms?

- ? Introduction of 10 point scale for the batch of 2015-20 to match with the international standards
- ? Intech Eduwiz: This software enables the faculty to enter the marks and grades are generated. It brings in accuracy, speed and prompt output.
- ? Scrutiny of paper setting: After the paper setting, it is scrutinized by both the English language and subject scrutiny. Finally scrutiny is done by the Director and then sent to SIU.
- ? Moderation Committee: To review the entry of the marks in Eduwiz and check the allocation of grades.
- ? Term end assessment programme (TAP): Assessment is conducted as per SIU rules. Separate marks are assigned for internal and external exam, in the ratio of 40 and 60.
- As a process of Internationalization the credits taken from foreign universities are accepted.
- Term end examinations are rescheduled for students representing Symbiosis International University in sports at Zonal National / International level.
- The term end answer scripts are shown to students of B Tech and M Tech programme. All students can see their answer on following a process

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

? Decentralisation of decision making power with respect to finance, administration, curriculum building

6.11 Activities and support from the Alumni Association

? Alumni Meets are conducted annually, Alumni mentor students for placements & internships. Workshops and Training Programmes are also conducted by Alumni for students.

? Select alumni are part of IQAC meetings wherein they give suggestions with regard to curriculum development, net-working and resource persons, initiating industry collaborations

? During the Induction Programme, select alumni interact with the fresh batch of students and induct them to the academic life of SLSP.

? The college has contracted with a company- Coherendz Technologies to assist with alumni networking. This software company has a product dedicated to alumni networking and it will set up a website and integrate with all social media platforms like Linked-in, Facebook and Twitter to ensure the growth of our database. The database will also be categorised based on location and work profile of the alumni and all those registered on this platform will be able to access the database.

6.12 Activities and support from the Parent - Teacher Association

? Not Applicable as there is no formal PTA.

? However parents are involved in advisory, IQAC, Curriculum development.

? Er. Vitthal Joshi is a member of IQAC and has contributed in terms of giving information on Digital Library of India

? Dr. Niranjana Sinha participated in the Webinar conducted on 09.04.2016 and spoke about the contribution of SLSP towards the holistic development of its students

? Parents being one of the stake-holders attended the session of Parents' interaction with NAAC Peer Team NAAC

6.13 Development programmes for support staff

? Training & workshops ? e.g. English Speaking and Accountancy Skills and software skills

? Awareness programs ? e.g. Lecture on breast cancer awareness for staff

? Nomination for Head-office conducted training programmes

? Felicitations of staff during Teachers' Day celebrations

? Sending of staff for conducting Entrance Examination

6.14 Initiatives taken by the institution to make the campus eco-friendly

? Energy Conservation: LED lights are installed.

? Use of Renewable Energy Resources

? Water treatment plant

? Buildings are designed with enough light and air in classrooms.

? Bio-gas and water harvesting.

? Use of solar energy.



## Criterion - VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Examination- Shifted to 10 points grading scales
2. Academic Governance- Senior faculty members also to monitor and maintain academic rigor making it a process of decentralization of administration.
3. SICTA- Symbiosis International Mock Trial Advocacy, departure from the traditional Moot Competitions and focuses on procedural and adversarial nuances of law.
4. Aligning Capsule Courses in new emerging areas of law with the academic curricula
5. SCALSAR- Research based assignments to the students and guiding them for publication.
6. Contribution in Law Reform by sending recommendations to Law Commission of India to strengthen Prosecution in India

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan	Action taken
<p>To create law labs on :</p> <ul style="list-style-type: none"> <li>? Legal history of Western India and constitutional history with icons, heritage, exhibits and archive</li> <li>? Environmental law</li> <li>? Corporate Law</li> <li>? Transnational law</li> <li>? IP and innovation law (incubation centre)</li> </ul>	<p>Created Committee with following composition:</p> <p>Convener:</p> <p>Dr. Shashikant Hajare</p> <p>Advisory:</p> <ol style="list-style-type: none"> <li>1. Justice MadanLokhur (Sitting Judge of SC)</li> <li>2. Dr. MadhavaMenon</li> </ol> <p>Faculty Members:</p> <p>Dr. Bindu Ronald, Dr. Surya RashmiRawat, Dr. RupalRautdesai, Dr. AtmaramShelke Prof. SantoshAghav, Prof. ShirishKulkarni.</p> <ul style="list-style-type: none"> <li>? Opened Symbiosis Prison Legal Aid Programme with the help of District Legal Services Authority in the month of November.</li> <li>? Had discussion with Dr. MadhavaMenon setting up of law archive in the month of November 2015</li> <li>? Introduction of new &amp; interdisciplinary specialization in UG &amp; PG Programmes</li> <li>? Identified place to create law lab</li> </ul>
<p>To improve faculty student ratio with specialized faculty for Honors courses as per world class parameters</p> <ul style="list-style-type: none"> <li>? Invite reputed faculty &amp;NRI?s as Scholar in residence</li> </ul>	<p>Created Committee with following composition:</p> <p>Convener</p> <p>Dr.Bindu Ronald, Ms.Mohini Sharma</p> <p>Advisory</p> <p>Prof.Dr.Balakista.Reddy(NALSAR), Prof.B.S.Chimni (JNU)</p>

	<p>Members: Dr.RupalRautdesai, Dr. Surya RashmiRawat, Prof.SwapnilBangali, Prof ChaitraBeerannavar, Admin Officer &amp; Ms. VaishaliKade</p> <p>Made MOUs with partner universities in Germany &amp; Ireland to exchange more scholars in residence with us <u>Extended collaborations with more universities</u></p>
<p>To totally digitize the learning resource center:</p> <p>? Techno driven learning management system (Moodle), Governance and evaluation ? Website visibility ,design and security</p>	<p>Created Committee with following composition:</p> <p>Convener Dr.AtmaramShelke, Prof. SwapnilBangali, Ms.KalpanaJhadav</p> <p>Advisory Dr.HarshadGune,SICSR Dr.John Tingle, Nottingham Law School, UK Dr. Siobhan Mullally, University CollegeCork,Ireland</p> <p>Members: Dr. Bindu Ronald, Dr.ShashikantHajare, Mr. BaleshJorwekar, NWA</p> <p>Visited websites of: Ivy league Law School and (Stanford online courses &amp; Coursera)</p> <p>Top Management Institutions such as IIMs, MIT etc</p> <p>Tufts University Started Correspondence with Dr.John Tingle, Nottingham Law School, UK</p>
<p>To establish Chairs in core specialization areas to generate programs, research and innovative teaching headed by eminent professors, especially in IP, Corporate law, Environmental law, Healthcare Law and International law, to create visibility at global level.</p>	<p>Created Committee with following composition:</p> <p>Convener Dr. Bindu Ronald Dr. RupalRautdesai</p> <p>Advisory Dr.RajivYeravdekar, Dean, FOHS, SIU Mr.ShivajiRao,Regional General Counsel - AsiaPAC, Subsharan Africa at John Deere Dr.VinayRale, Director school of Bio ?Medical Sciences,SIU/Dr.KalidasShetty, Global Institute of Food Sciences Dr.Sairam Bhatt, NLSIU,Bangalore</p> <p>Members: Dr. ShashikantHajare, Prof.AsawariAbhyankar, Dr. RupalRautdesai, Prof.ShirishKulkarni, Prof.SujataArya,Dr.AtamaramShelke Prof. SantoshAghav, Dr. Surya RashmiRawat</p> <p>Started correspondence for having tie-ups with Corporates through alumni and possibilities of raising funds to establish Chairs in core specialization areas</p>
<p>To develop more yearly publication of in-house team and consultancy programs including CLE under SCALSAR: ? Improve citation and impact factors of publications</p>	<p>Created Committee with following composition:</p> <p>Convener Dr. Rupal Rautdesai</p>

<p>? Increase faculty awards and alumni reputation</p>	<p>Advisory  Prof.Dr.Matthias Pierson, Ostfalia University, Germany  Prof.B.S.Chimni, JNU  Dr.Rameshwar Dubey, Operations Management ,SIU</p> <p>Members:  Dr. Shashikala Gurple, Dr. Bindu Ronald, Dr. Shashikant Hajare, Dr.Surya Rashmi Rawat, Prof Ganesh D. Kumar, Prof Ujjawal Nandekar.  SCALSAR identified Scopus &amp; other indexed journal</p> <p>Conducted FDPs for teaching faculty members how to publish in High Quality Journals.</p> <p>Assigned Mentors for new faculty members and the ones with less publications</p> <p>Conducted RAC  organized National Annual Research Conference</p>
<p>More investment and identification of opportunities in international moots and research conferences for students</p>	<p>Created Committee with following composition:  Convener  Dr. Bindu Ronald  Dr. Atmaram Shelke  Dr. Rupal Rautdesai</p> <p>Advisory  Prof. Dr. jur. Till Zech, Ostfalia University, Germany,  Prof. Dr. Winfried Huck, Ostfalia University, Germany  Mr. Sampath Bulusu, General Manager ? Legal, Shell Hazira, Ahmadabad</p> <p>Members:  Prof Shirish Kulkarni, Ms. Mohini Sharma, AO,Ms. Seema Deshpane, Accounts Dept  Organized capsule course on Shipping Law  Organized SICTA  American Professor trained students in Mooting &amp; Research skills</p>
<p>More internationalization with area-study programs, faculty exchange at national and international level to enhance academic reputation</p>	<p>Created Committee with following composition:  Convener  Prof Sujata Arya</p> <p>Advisory  Prof John Tingle,Nottingham Law School,UK  Prof. Dr. G.S Bajpai, NLU, Delhi  Prof.Dr.John.O.Dowd, Sutherland School of Law, Belfield,Dublin / Prof. Joe Carthy, University college Dublin, Ireland / Prof. Colin Scott, University college Dublin, Ireland  Prof. B. S. Chimni, JNU</p> <p>Members:  Dr. Aparajita Mohanty,  Prof. Ritambara Das.</p> <p>Drafted a new certificate course on Asian Legal Studies</p> <p>Negotiations with German and Irish Universities are on the way</p>

To ensure that the academic activities are conducted in efficient & timely manner and are based on value-based learning, facilitating national development & imparting global competencies	Constituted Academic Committee Conducted half yearly review through academic Committee of college
To do community service through Symbiosis Community Legal Care Centre (SCLCC), SLS, Pune	Opened Symbiosis Prison Legal Aid Program (SPLAP) Participated in National Maha-Lok Adalat Collaborated with various state and local bodies including Pune District Legal Services Authority (PDLISA) Court Visits

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**ACADEMIC SUCCESS PROGRAM**

1) Objectives of the Practice

The main objective of the Academic Success Program is to help and mentor those students who have not been able to meet the challenging academic rigor and for any reason have not been able to cope up with the examination. This is a concept of hand holding and counseling and a need based program where the objective is to provide guidance, mentorship, counseling, direction and academic input so that the students who have not been able to cope with the academic curricula or with examinations are not left unattended.

The Academic Success Program is intended to help the students to cope up with their curricula in a more personalized way. The students get personal attention of the faculty members. The students are counselled and are acquainted with the changing needs of the profession. It aims at bringing the students back in the usual flow of the curricula.

2) The Context

Following challenges are faced in designing and implementing the program:

- a) Being a need based program, the first task is to identify students requiring assistance. These are mostly students who are not able to cope with the academic rigor or sometimes students who have not been able to appear for exams due to personal reasons.
- b) The second major challenge is to accommodate the students with the respective faculty for the personalized counseling. Due to paucity of time and the busy schedule of the students and teachers, it becomes difficult to facilitate the interaction.
- c) While implementing the program, with the respective faculty members, sometimes there is a challenge to motivate the students and see that they are regularly attending the remedial lectures.

3) The Practice

As an educational institution we need to prepare the students so that they can meet the challenges of the global world and hence there is a need for personalized attention to students who are academically motivated and even to those who are unable to cope with the academic rigor. The faculties undertake an important task of guiding and leading the students towards the above goal.

SLS, Pune has adopted the practices that reflect the mission and vision of the Indian higher education that teaching should not be a one way process and that students are an integral part of the teaching and learning process. Teaching is a two way process. The student is at the centre of the whole process. Thus unlike the traditional universities, SLS, Pune ensures that all the students get personalized attention of the faculty members.

The constraints or limitations of the program can be summarized as follows:

- 1) The major constraint in implementing the program is the paucity of time due to busy schedule of the faculty

members and the students.

2) Another major limitation is motivating the students in attending the personal interaction with the faculty members in case of academic difficulties. Sometimes, a student who has lagged behind may find it difficult to cope with the pressures of study and the trauma of being left behind by the fellow mates. In such a situation, the faculty members have to counsel the students and try to make them more adaptable to the academic rigor.

#### 4) Evidence of Success

More than 100 students have benefitted from the Academic Success Program since its inception. The highlight of this remedial programme has been that it has not only helped the students who lag behind but also good students who required clarifications or further inputs in a particular course. It was also observed that the programme helped many students in specialized courses like accounts and foreign languages.

The programme includes the involvement of the parents who many times had to meet the faculty members, counsel the students along with the faculty members and also put in extra effort by being there with the students during the examinations.

The most significant achievement of the programme has been that students who have had 18 to 19 backlogs have cleared the same and have received their Sanaths.

### COMMUNITY LEGAL SERVICES

#### 1) Objectives of the Practice

SLS, Pune aims to support the community by creating legal awareness, providing legal representation, and research by involving staff, students and experts from the legal fraternity. The Community Legal Care and ADR Cell along with other cells undertake various projects, co-ordinate with the Legal Aid Camps, organizes students debate, street plays based on social issues, seminars, conferences, field visits, consultation, extension programmes, curricula updation on clinical studies. The above cell has continued numerous projects in collaboration with various international organizations, NGOs and other organizations at local, national and international level.

#### 2) The Context

The Program is unique in the sense that it not only involves the faculty members but also the students coming from different background to understand the ground reality. While designing and implementing program following challenges were faced by the faculty members:

1) Some of the issues that needed to be addressed involved critical questions of law that required a specialized expert opinion. Identifying and involving the legal experts was a major task in designing the program. Nevertheless, the CLRN team was successful in bringing the legal luminaries from various fields like, practitioners, retired judges and other stakeholders of the legal systems.

2) In implementing the program the major challenge is time management. Due to the time constraint faced by faculty, students and legal luminaries, it becomes difficult to arrange the visits to the village at regular intervals.

3) Another major challenge faced by the team was the interaction between students and the villagers. There are a very small number of students in SLS, Pune who are well conversant with the native language and so it becomes difficult for all the students to participate in solving issues at ground level.

#### 3) The Practice

Higher education is not only imparting education but is about nation building, civic duties and social justice. Recognizing the need of inculcating the values and ethics in the younger generation to motivate them in contributing towards a brighter and better India, SLS, Pune imparts social lawyering skills which can be used to deliver justice to needy. India grapples with huge problems like gender and caste discrimination and the difference between the haves and havenots, the rich and the poor. The rich dominates and manipulates the system and denies equal opportunities and justice to poor.

In order to make some contribution towards bringing justice to the poor, SLS, Pune has introduced the CLRN (Community Legal Resource Network) project in association with City University of New York (USA). As a part of this programme a permanent legal aid centre is established at Pirangut village located near Pune. The CLRN is a unique project as it aims at utilizing the skills of the lawyers, academicians, NGOs and students, all at a time, in addressing the social issues. It also affords an opportunity for student participation in learning hands-on skills in dealing with social problems.

The constraints/limitations faced while implementing the Program are summarized as follows:

- 1) Time management is the major hurdle faced by the team in implementing the program. The work undertaken under the project requires arrangement of frequent visits to the field in order to become familiar with the progress of the work undertaken or to understand the technicalities involved.
- 2) Another limitation was to attract and motivate the expert lawyers to engage themselves in the program to address the major legal issues.

#### 4) Evidence of Success

Alongwith the innovative practices mentioned in Annexure I, the Legal Aid Center of Symbiosis Law School has recently conducted the following activities:

- i. International Women's Day Celebration at Yerawada Central Women Pri

### 7.4 Contribution to environmental awareness / protection

#### Energy Conservation

1. We have started using LED lamps in place of filament lamps to conserve energy.
2. Every employee in SLS, Pune ensures that the lights and fans in every empty class room or other rooms are switched off after completion of the work.
3. Air-conditioners, projectors and other electric equipments that are used in the rooms are energy efficient.
4. Classrooms have sufficient cross ventilation and light to minimize the use of electricity. This shows the institutions commitment towards energy conservation.
5. SLS, Pune has set up LAWECON Cell for creating awareness on environmental issues.

#### Use of Renewable Energy

1. SLS, Pune understands the importance of using renewable sources of energy and is committed towards it.
2. SLS, Pune is planning to set up bio gas plant and install solar heating panel for the upcoming hostels.

#### Water Harvesting

SLS, Pune has undertaken multiple projects towards water conservation and harvesting.

1. SLS, Pune has set up a sewage water treatment plant which has capacity of recycling 210 kilo liters/day. We have current daily usage of 40 kilo litres/day which is currently used for domestic purposes.
2. SLS, Pune has also set up three bore wells for rain water harvesting.
3. Apart from this the students have participated in AmrutVarshaMahotsav and have helped the farmers for rice plantation. The main mission of this expedition is to help farmers in need of manpower and reach out to the farmers by helping them increase their output. The students help the farmers in the process of ploughing, sowing the seeds, watering the plants and cutting the crops in harvest season along with the farmers. Their tag-line is "Eak Divas Shetisathi, Shetkaraynchamadatisathi" which means "to help the farmers, one day at the fields".

#### Plantation

1. SLS, Pune has adhered to the standards of Municipal Corporation in leaving the space for plantation around the building.
2. We have planted 190 trees on the campus which are being supported by drip irrigation.
3. We have deployed 150 potted plants inside the building.

#### Hazardous waste management

1. Biomedical Waste (Management And Handling) Rules 1998 as prescribed by Ministry of Environment and Forests, Government of India is followed by Symbiosis Centre of Health Care (SCHC) for the disposal of

biomedical waste.

2. SCHC has at all its campuses tied up with agencies for collection, treatment & disposal of biomedical waste.

E-waste management

3. SLS Pune is pro active in adopting the proper and systematic methods for disposal of e-waste i.e. non-working computers, monitors and printers are discarded and scrapped on a systematic basis through authorized vendors. If some parts are useful, in other systems they are kept aside for future use.

4. Toners are refilled instead of replacing with new ones directly.

ECOCON

Faculty members and the students of ECOCON Cell of SLS Pune have participated in the Plastic Free Waste Campaign organized by the Pune Municipal Corporation on 13th February 2016. The campaign, for Symbiosis International University students at the Vimananagar campus was spearheaded by the Symbiosis Centre for Waste Management & Sustainability (SCWMS).

Also, the members have participated in Seminar on Current issues in Environmental law held on 29th August 2015 at ILS Law College.

SLS Pune has organized a Lecture on Role of Religions for the protection of environment by Dr. Tara Prasad Sapkota, Tribhuvan University, Kathmandu Nepal.

On 29th November the members of the ECOCON Cell, Symbiosis Law School participated in The Mutha River Walk which aimed to educate on the importance, course and the historic roots of the river and the life that existed around it.

Others

SLS, Pune has undertaken several steps to ensure that the campus is kept clean and to create awareness about environmental issues among students.

1. To keep campus always litter free, boards are placed in the campus .Wheeled dust bins are used for keeping the environment clean. We have contracted with authorized vendors to collect, transport and dispose of garbage generated in the campus

2. SLS, Pune is using shredder in place of incinerators to destroy excess paper and reduce carbon footprint.

3. SLS, Pune is a member of International Union for Conservation of Nature (IUCN). IUCN is world's first global environmental organization which helps in finding pragmatic solution to world's most pressing environment and development challenges.

4. Students and faculty of SLS, Pune have several publications and paper presentations on various environmental issues.

7.5 Whether environmental audit was conducted?

7.6 Any other relevant information

<b>SWOT Analysis</b>	<b>Strength</b>	<p>Reputation:  Upward surge of every year in application: intake ratio  Among first two in India to run five year program and the unique BBA LLB program  Merit-based National level entrance test ensures diversity and quality in students  Consistently ranked among top 10 law schools in leading surveys since 2000  One of the four in India to be recognised by Govt of India as top class institute for SC/ST scholarships</p> <p>2. Innovation in Academics:  Flexibility and choices in courses  Mix of knowledge, ethics and comprehensive legal skills  Innovation in teaching and learning methods with clinical legal education  Centers of specialisation and IP-innovation through SCALSAR</p> <p>3. Interdisciplinary and multidisciplinary context of the university</p> <p>4. State of Art Infrastructure and rich e-learning resources ensure student engagement</p> <p>5. Best practices with Long term experience as part of a reputed state university and in national as well as international networks</p> <p>6. Increasing International collaborations realising all possibilities and facets of internationalisation expose our students &amp; faculties to international best practices in teaching &amp; learning</p> <p>7. Graduates trained for versatile careers evident in excellent placement records.</p> <p>9. Diversity of student population promoting gender equality, national integration &amp; international harmony</p>
	<b>Weakness</b>	<p>1. National scarcity of experienced, qualified senior teachers and administrative staff</p> <p>2. Fully residential campus is still being developed</p> <p>3. Autonomy is at nascent stage and is evolving.</p>
	<b>Opportunity</b>	<p>1. Popularity of Pune as education hub</p> <p>2. Demographic advantage: Yearly increase in quality undergraduate aspirants and expensive global and other private law schools place SLS Pune at competitive advantage.</p> <p>3. Majority of the law schools are single discipline universities &amp; are in remote location.</p> <p>4. Opportunity to lead and contribute to quality legal education in India, as a leader in private sector</p> <p>5. SLS Pune Could continue in future as a favourite destination for international players with dual degree, twining programs and bridge courses, based on the visibility and engagement of leadership in leading bodies of NJA, BCI and international networks</p>



	<p><b>Threat/Challenges</b></p> <ol style="list-style-type: none"><li>1. More private law universities with global agenda emerging in many states and more national law schools evolving in Mumbai, Nagpur and Aurangabad.</li><li>2. Limited availability of government funds for research, being a private university</li><li>3. Possibility of entry of foreign universities in India in near future due to demand-supply gap in quality law schools</li><li>4. Lack of High Court bench in Pune city affects easy availability and access to resource persons from Bar &amp; Bench</li><li>5. Absence of unified national regulatory body to monitor legal education and research at the national levels to allow private players to compete for public funds for research.</li></ol>
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## Criterion - VIII

### 8. Plans of institution for next year

To achieve the long term goals of institution ( as mentioned under SLS, Pune MIS Goals and Objectives) in the most effective and efficient manner

Name: \_\_\_\_\_

Name: \_\_\_\_\_

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*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

## Annexure I

### Abbreviations:

CAS - Career Advanced Scheme  
CAT - Common Admission Test  
CBCS - Choice Based Credit System  
CE - Centre for Excellence  
COP - Career Oriented Programme  
CPE - College with Potential for Excellence  
DPE - Department with Potential for Excellence  
GATE - Graduate Aptitude Test  
NET - National Eligibility Test  
PEI - Physical Education Institution  
SAP - Special Assistance Programme  
SF - Self Financing  
SLET - State Level Eligibility Test  
TEI - Teacher Education Institution  
UPE - University with Potential Excellence  
UPSC - Union Public Service Commission

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