SYMBIOSIS LAW SCHOOL, PUNE

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A++' grade (3.56/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



CURRICULUM FEEDBACK COLLECTION ANALYSIS AND ACTION TAKEN REPORT FOR ACADEMIC YEAR 2022-2023

COURSE: BACHELOR OF ARTS AND BACHELOR OF LAWS

SYMBIOSIS LAW SCHOOL, PUNE

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A++' grade (3.56/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



Celebrating 50 Years of Excellence

Action Taken Report for AY 2022-2023

Sr. No.	Action Point / Particulars	Action Taken
1	Internal Assessments should be graded as per the rubrics	Assessors to be instructed accordingly
2	Class discussions should be related to the subject	Faculty Instructed Accordingly

Dr. Shashikala Gurpur Director, SLS Pune



SLS, PUNE



Learning Management System

Name of the Institute: Symbiosis Law School, Pune

Name of the Program: Bachelor of Art and Bachelor of Laws (Honours)

Students Feedback for design and review of Syllabus

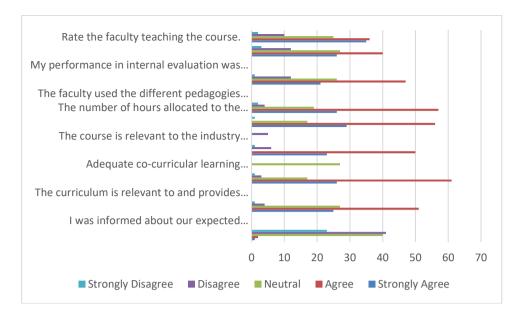
Academic Year: '2022-2023'

Average Number of Respondents: 121

Number of Respondents: 95

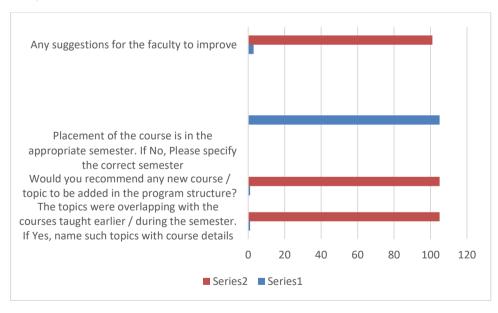
Five Star Question Type

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	1	2	40	41	23
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	25	51	27	4	1
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	26	61	17	3	1
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	23	50	27	6	1
5	The course is relevant to the industry requirements.	29	56	17	5	1
6	The number of hours allocated to the course are adequate.	26	5 7	19	4	2
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	21	47	26	12	1
8	My performance in internal evaluation was discussed with me.	26	40	27	12	3
9	Rate the faculty teaching the course.	35	36	25	10	2



Yes/No With Remark Question Type

Sr.No.	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	1	105
2	Would you recommend any new course / topic to be added in the program structure?	1	105
3	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	105	
4	Any suggestions for the faculty to improve	3	101



This is a system generated report and does not require signature.

Action Taken Report on Students Feedback

Sr. No.	Action Point / Particulars	Action Taken
1	Internal Assessments should be graded as per the rubrics	Assessors to be instructed accordingly
2	Class discussions should be related to the subject	Faculty Instructed Accordingly

Name of the Institute: Symbiosis Law School, Pune

Name of the Program: Bachelor of Art and Bachelor of Laws (Honours)

Teachers Feedback for design and review of syllabus

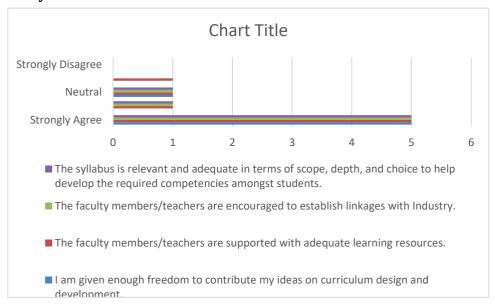
Academic Year: '2022-2023'

SLSP collects the feedback from the faculty in structured mode. The feedback so collected is analyzed and suitable actions are taken to ensure that the curriculum is up-to-date to make our program structure comprehensive and well-defined catering to both National and International needs.

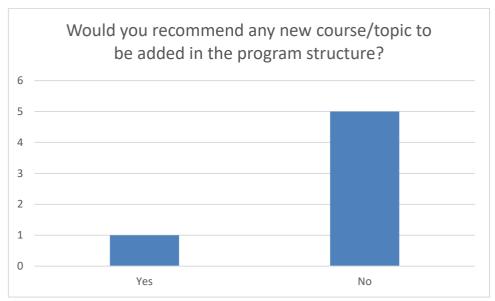
Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (5)		20% (1)			• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (5)	20% (1)	20% (1)	20% (1)		-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (5)	20% (1)	20% (1)			-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (5)	20% (1)	20% (1)			-

Analysis



Sr.No.	Question	Parameters		Action Taken BY	
		Yes	No		
1	Would you recommend any new course/topic to be added in the program structure?	20% (1)	100% (5)	 I would recommend division of contracts into one more subject. It is difficult to teach the subject in detail in both 1st sem and 2nd due to the vast portion. There is urgent need to divide this subject into two semesters. It is very difficult to complete the portion and students find it hard to study the whole cpc along with limitation act in 1 semester. I have already recommended through PRC for Declaration Handbook and Guidefor policy makers on victim rights to be added and action has been taken on the same. I would recommend the changing of this course into a core course with more credits. I would recommend the changing of this course into a core course with more credits. Convert the course into a core course with more credits. Convert the course into a core course with more credits. Convert the course into a core course with more credits. Convert the course into a core course with more credits. Convert the course into a core course with more credits. 	



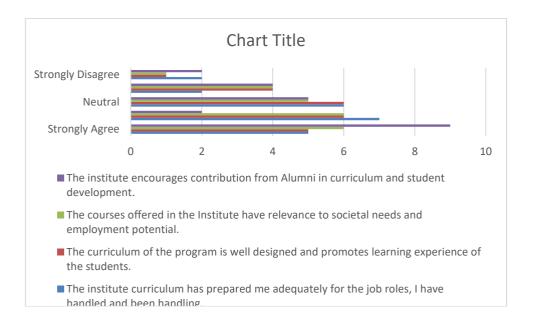
Multiple Options Type Question

Sr.No.	Question	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	No Suggestion

Academic Year: '2022-2023'	Institute: Symbiosis Law School, Pune	Program : All
Total Number of Respondents : 22	Partially filled Respondents: 0 Show List	
Feedback Type: Curriculum Feedback - Alumni		Name of Report: Analysis & Action taken on other types of Feedback
Sem : All		

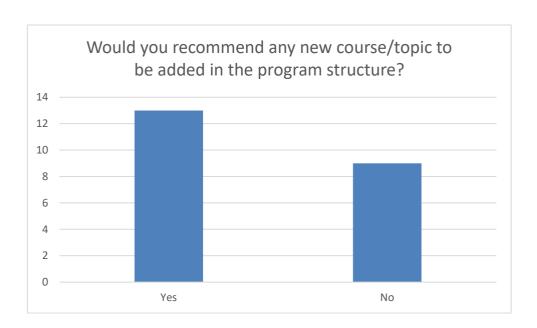
Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	22.73% (5)	31.82% (7)	27.27% (6)	9.09% (2)	9.09% (2)	
2	The curriculum of the program is well designed and promotes learning experience of the students.	22.73% (5)	27.27% (6)	27.27% (6)	18.18% (4)	4.55% (1)	-
3	The courses offered in the Institute have relevance to societal needs and employment potential.	27.27% (6)	27.27% (6)	22.73% (5)	18.18% (4)	4.55% (1)	-
4	The institute encourages contribution from Alumni in curriculum and student development.	40.91% (9)	9.09% (2)	22.73% (5)	18.18% (4)	9.09% (2)	-



Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	

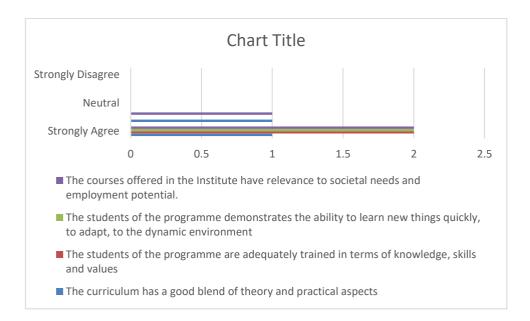
Sr.No.	Question	Param	ieters	Action Taken BY
1	Would you recommend any new course/topic to be added in the program structure?	59.09% (13)	40.91% (9)	 Basic accounting Exel skills Insolvency and Bankruptcy Code 2016 Prohibition of Benami property transactions act 1988 Foreign Exchange Management Act 1999 ESG and policy laws to be taught Data protection Corporate legal drafting to cover SSA SPA SHA and term sheet drafting. Drafting and Arguing of Writs Application under the IBC Application under the Arbitration Act Application under the Companies Act Plaints (For Damages Defamation Breach of Contract Specific Performance Injunction etc.). Corporate Restructuring Investment Law Law and SDG We should have subject covering fintech and funds Case studies from corporate law scenarios and moots should be mandatory from first year. We should start having guest lectures- on ethics/ law governing Artificial intelligence and Climate crisis. Laws relating to Biological Diversity and its nexus with IPR A cafeteria approach must be taken at a masters level for all specialisations. For example I studied human rights as my core specialisation but I was not offered subjects from other areas like criminal law or constitutional law. This limited my understanding of the subject and prevented an inter-disciplinary approach. Proper courses to teach ground level works happening in a law firm or a MNC Legal Department. Please look at incorporating more practical topics into the curriculum-snake drafting and pleading more practical topics into the curriculum-snake drafting and pleading more practical topics into the curriculum-snake drafting and pleading more practical topics into the curriculum-snake drafting and pleading more practical topics into the curriculum-snake drafting and pleading more practical and not in the 5th year only. Please make all course teaching less rote-learning and more conceptual



Academic Year: '2022-2023'	Institute: Symbiosis Law School, Pune	Program : All
Total Number of Respondents : 2	Partially filled Respondents: 0 Show List	
Feedback Type: Curriculum Feedback - Industry Experts		Name of Report: Analysis & Action taken on other types of Feedback
Sem : All		

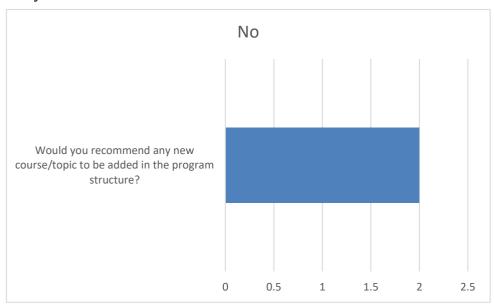
Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	The curriculum has a good blend of theory and practical aspects	50% (1)	50% (1)				• No Suggestion
2	The students of the programme are adequately trained in terms of knowledge, skills and values	100% (2)					-
3	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	100% (2)					-
4	The courses offered in the Institute have relevance to societal needs and employment potential.	50% (1)	50% (1)				-



Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	

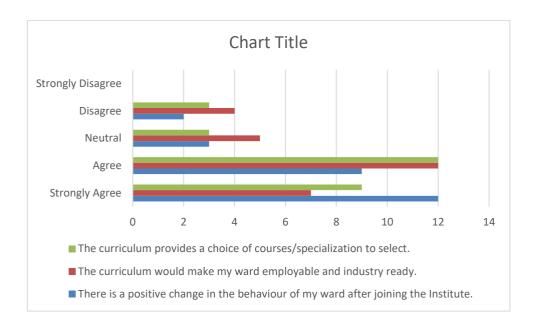
Sr.No.	Question	Par	ameters	Action Taken BY	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (2)	No Suggestion	



Academic Year: '2022-2023'	Institute: Symbiosis Law School, Pune	Program : All
Total Number of Respondents : 26	Partially filled Respondents: 0 Show List	
Feedback Type: Curriculum Feedback - Parent, Curriculum Feedback - Parent		Name of Report: Analysis & Action taken on other types of Feedback
Sem : All		1

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	There is a positive change in the behaviour of my ward after joining the Institute.	46.15% (12)	34.62% (9)	11.54% (3)	7.69% (2)		• No Suggestion
2	The curriculum would make my ward employable and industry ready.	26.92% (7)	46.15% (12)	19.23% (5)	15.38% (4)		-
3	The curriculum provides a choice of courses/specialization to select.	34.62%	46.15% (12)	11.54% (3)	11.54% (3)		-



Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	

Sr.No.	Question	Parai	meters	Action Taken BY
1	Would you recommend any new course/topic to be added in the program structure?	23.08% (6)	76.92% (20)	A course on Court Practices & procedures to be incorported Study of the current judgements of the High Courts and the Supreme Court PHILOSOPHY Study/Analysis of the judgments of the High Courts and the Supreme Court Preparation over Judicial Services Mergers and Acquisitions Mergers and Acquisit

