

**Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders**

**Name of Program: Master of Laws**  
**ACADEMIC YEAR 2015-2016**

Sr. No.	Year and Batch	Feedback Received from
1	Batch 2015-2016	51

**Analysis of Structured Feedback (Question wise):**

**LL.M Batch 2015-2016**

**1. Is the course placed in the appropriate semester? If no, suggest the correct semester**

Type of Responses: Yes/No (If no, then suggestive open response)

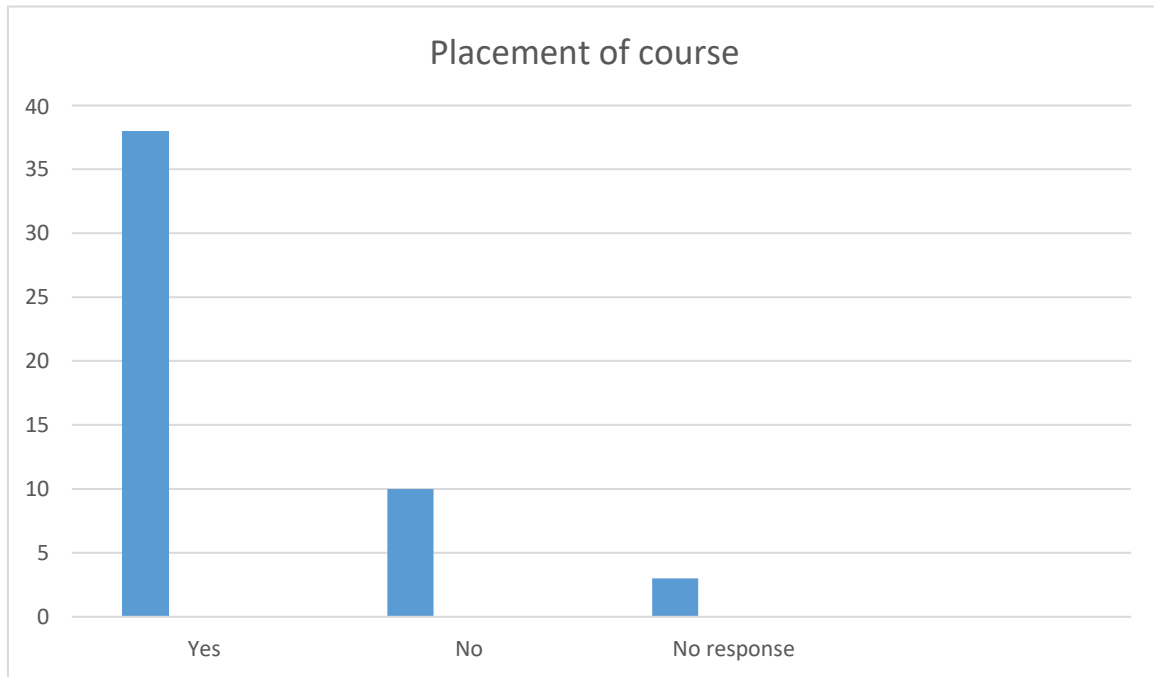
Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Yes	38	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	10	
3	No response	3	



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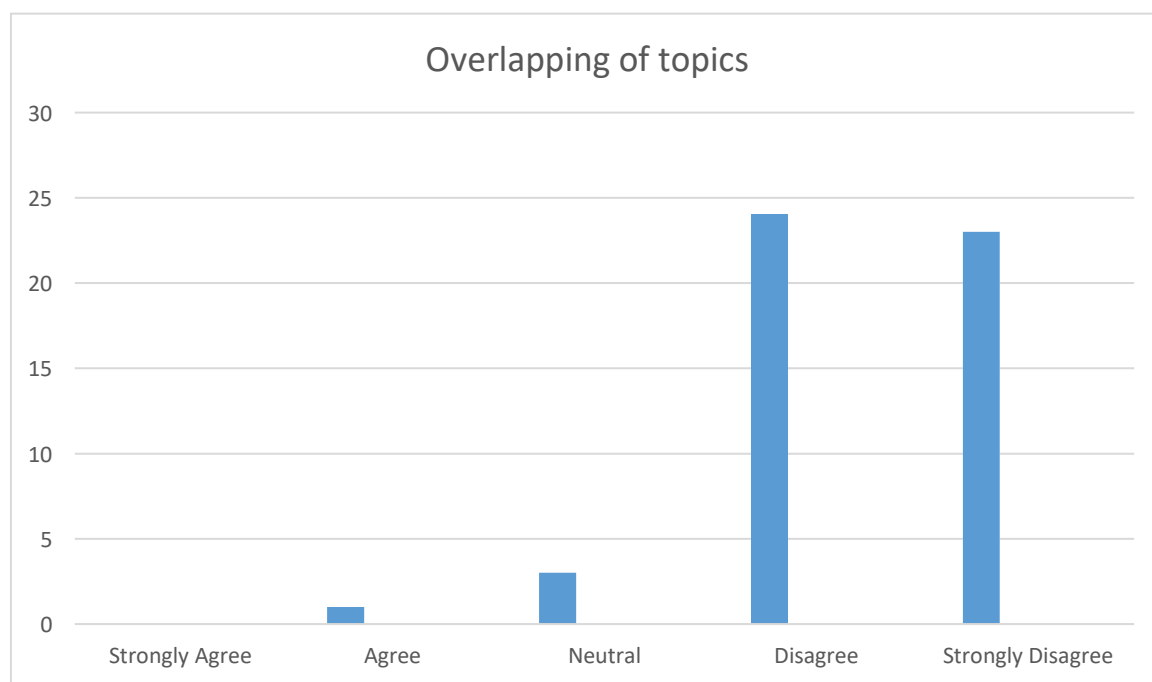


**2. Topics were repeated from courses that were already studied?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	0	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	1	
3	Neutral	3	
4	Disagree	24	
5	Strongly Disagree	23	

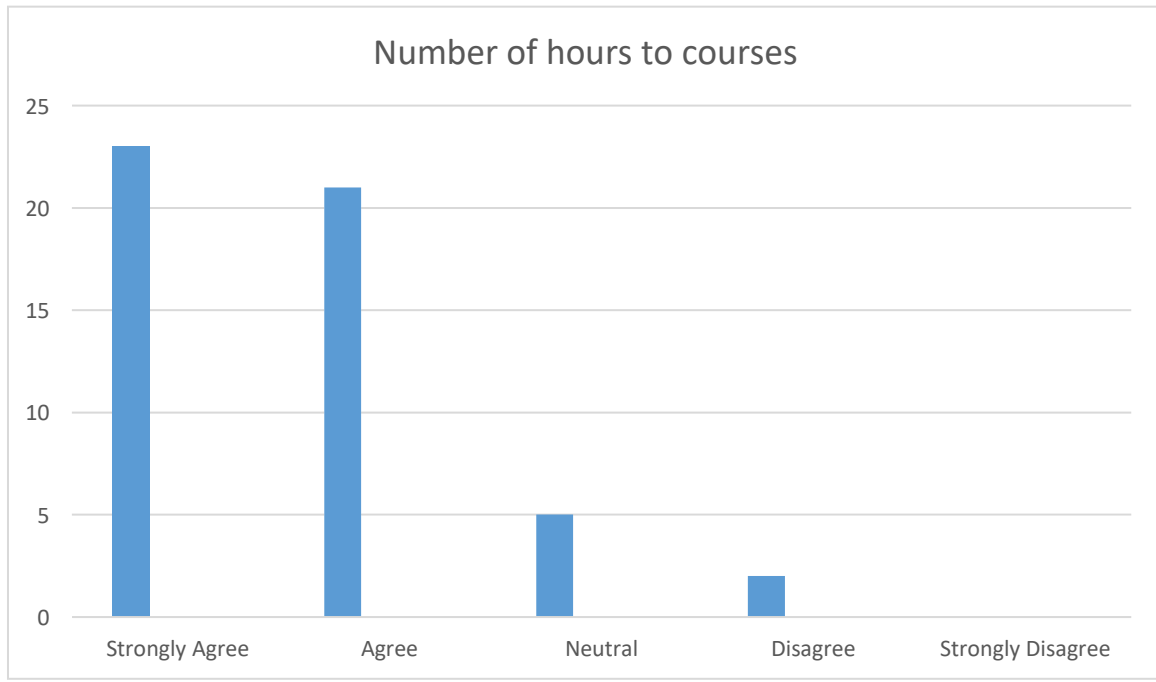


**3. You are satisfied with the allocation of hours to the courses and modules?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	23	None
2	Agree	21	
3	Neutral	5	
4	Disagree	2	
5	Strongly Disagree	0	

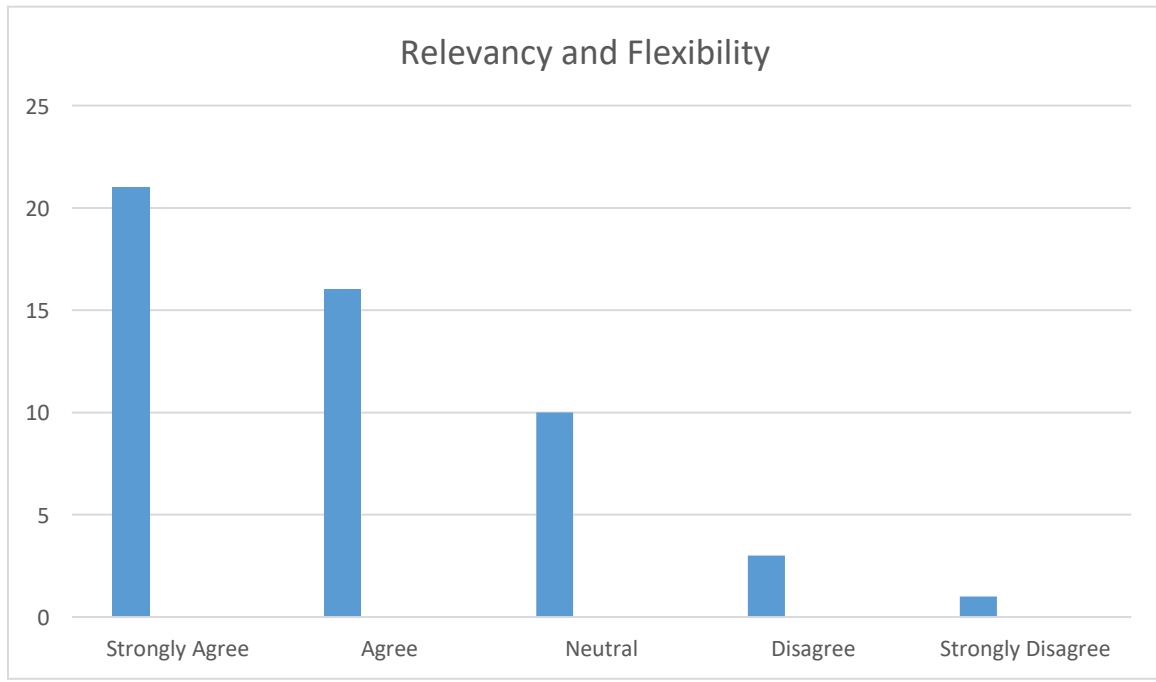


**4. There is enough flexibility provided to meet learning needs?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	21	None
2	Agree	16	
3	Neutral	10	
4	Disagree	3	
5	Strongly Disagree	1	

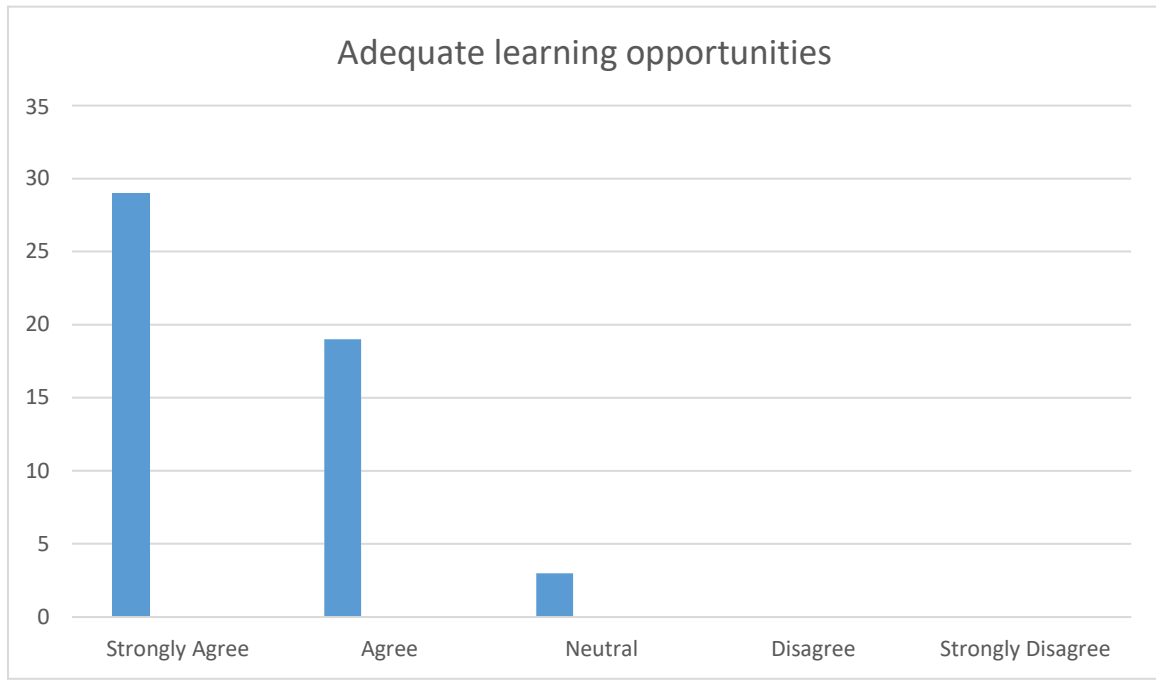


**5. There are enough learning opportunities provided to support the course syllabus?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	29	None
2	Agree	19	
3	Neutral	3	
4	Disagree	0	
5	Strongly Disagree	0	

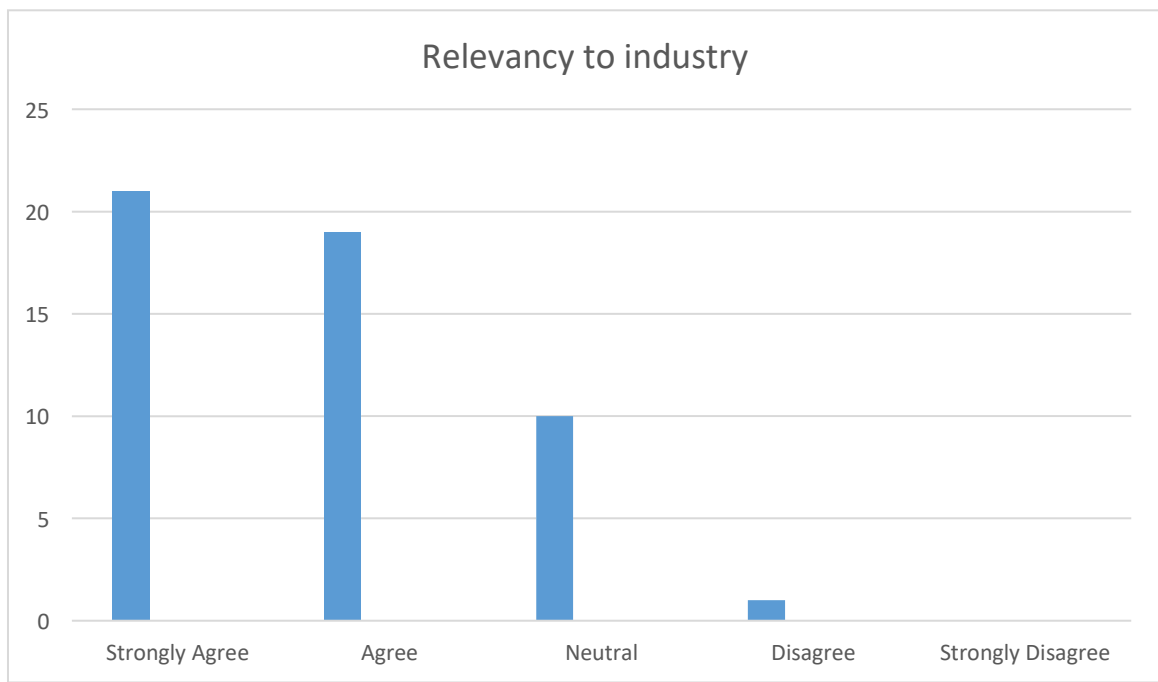


**6. Do you find a relevancy of the course to industry requirement?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	21	None
2	Agree	19	
3	Neutral	10	
4	Disagree	1	
5	Strongly Disagree	0	



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM  
TEACHERS/FACULTY - 2015-16**

<b>Sr. No</b>	<b>Program</b>	<b>Number of responses Received</b>
1	LL.M (1 year)	25

**Analysis of Structured Feedback (Question wise):**

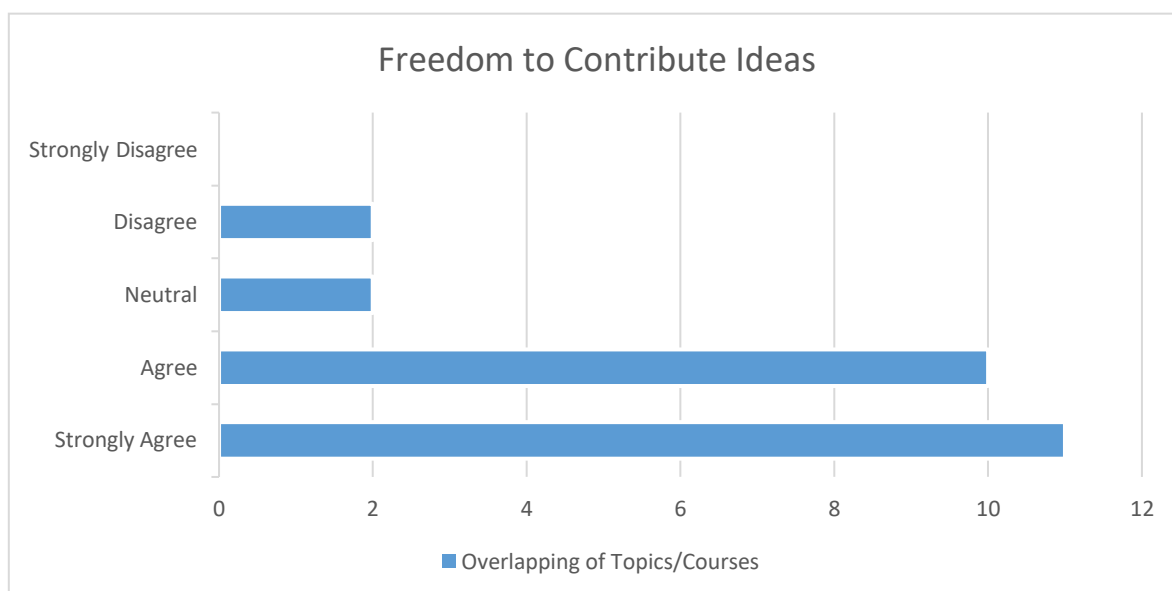
**LL.M Batch (1 year):**

**1. Freedom given to contribute ideas on curriculum development?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

<b>Sr. No.</b>	<b>Response</b>	<b>Number</b>	<b>Remarks or Special Observations</b>
1	Strongly Agree	11	NA
2	Agree	10	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	0	

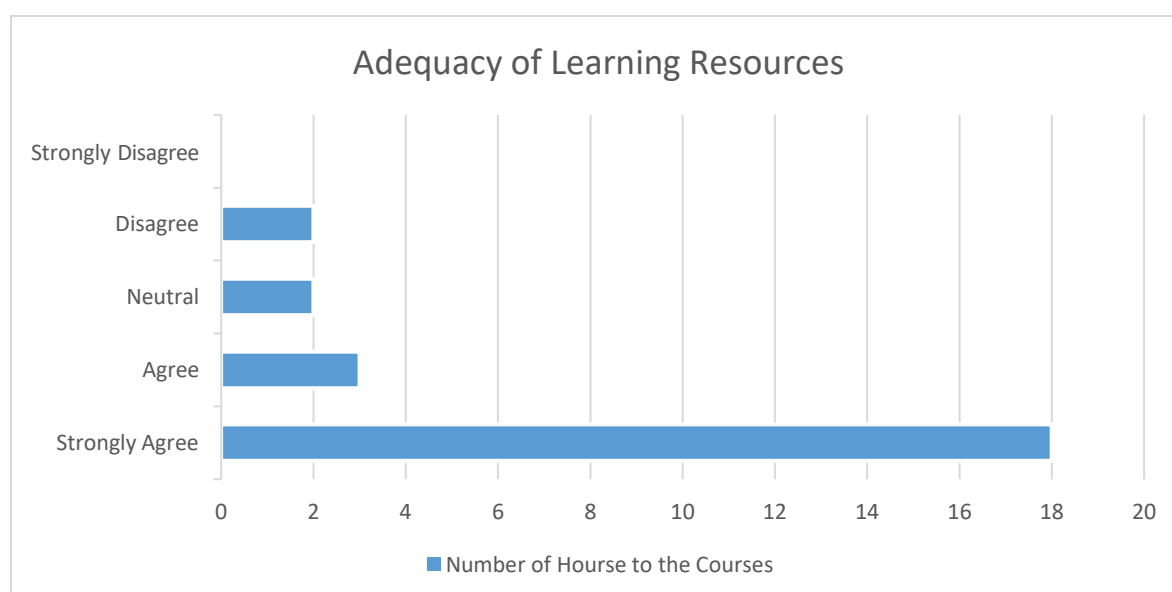


**2. Faculty members are supported with adequate learning resources?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	18	None
2	Agree	3	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	0	



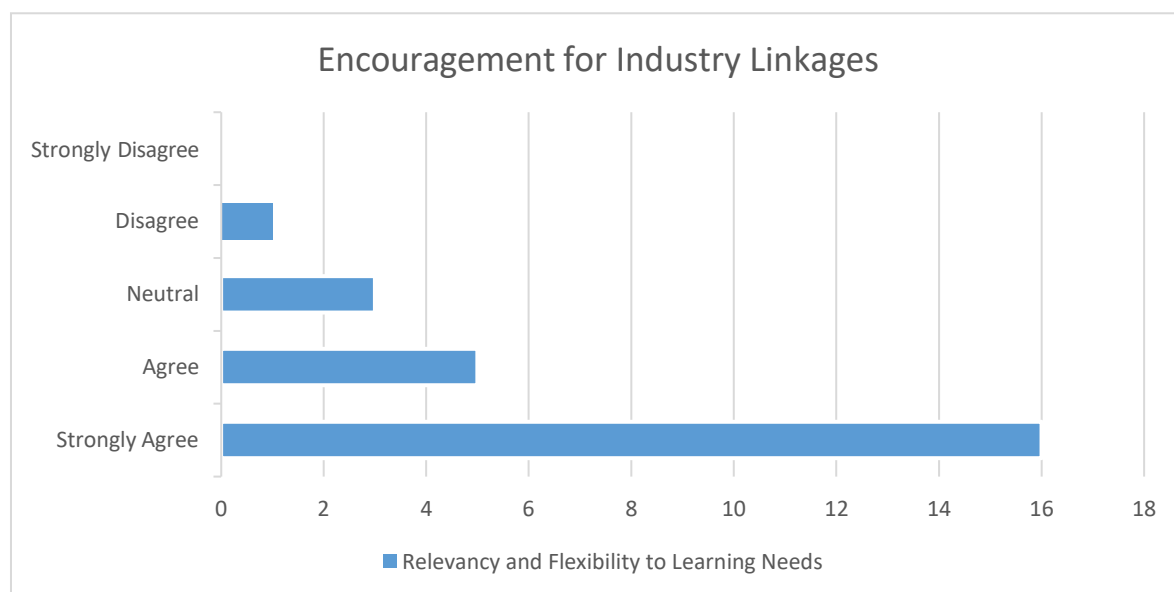
**3. Faculty members are encouraged to established linkages with industry?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)



### Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	16	None
2	Agree	5	
3	Neutral	3	
4	Disagree	1	
5	Strongly Disagree	0	



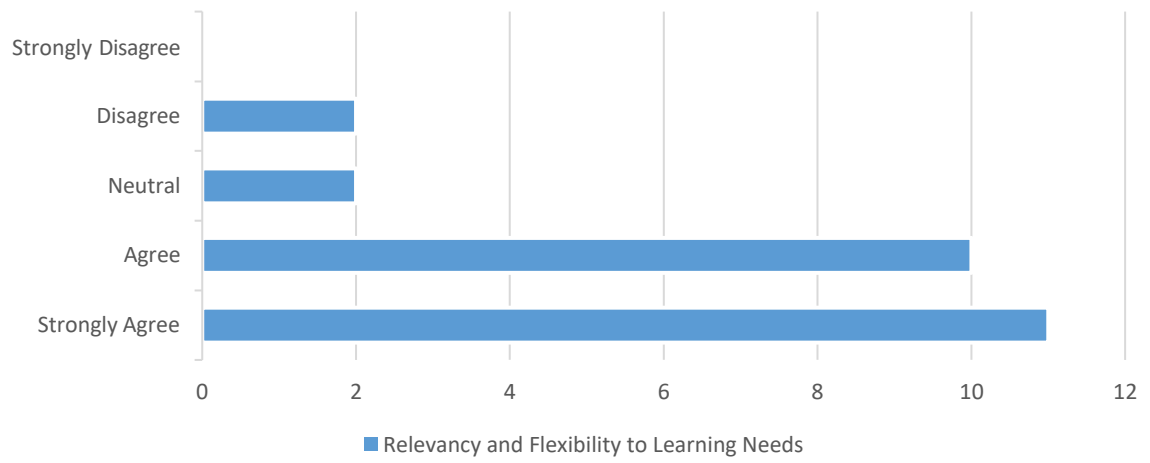
#### 4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

### Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	11	None
2	Agree	10	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	0	

### Developing Competencies Amongst Students



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM EMPLOYERS**

**AY 2015-16**

<b>Sr. No</b>	<b>Program</b>	<b>Number of responses Received</b>
1	LL.M (1 year)	05

**Analysis of Structured Feedback (Question wise):**

**LL.M Batch (1 Year):**

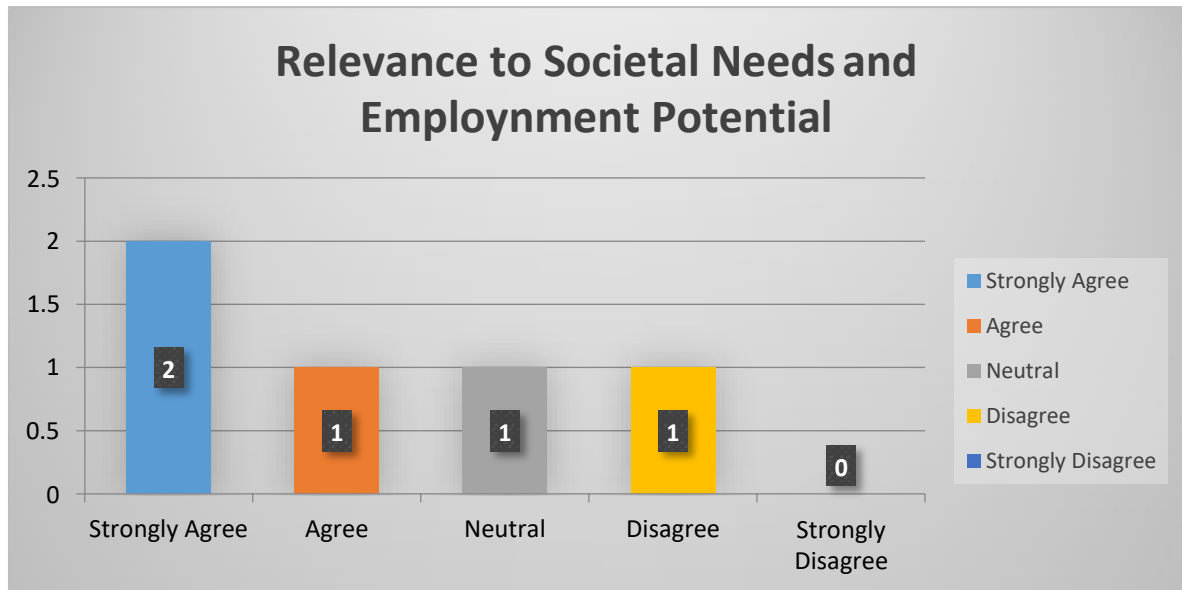
- 1. The course offered in the Institute have relevance to societal needs and employment potential?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

<b>Sr. No.</b>	<b>Response</b>	<b>Number</b>	<b>Remarks or Special Observations</b>
1	Strongly Agree	2	NA
2	Agree	1	
3	Neutral	1	
4	Disagree	1	

5	Strongly Disagree	0	
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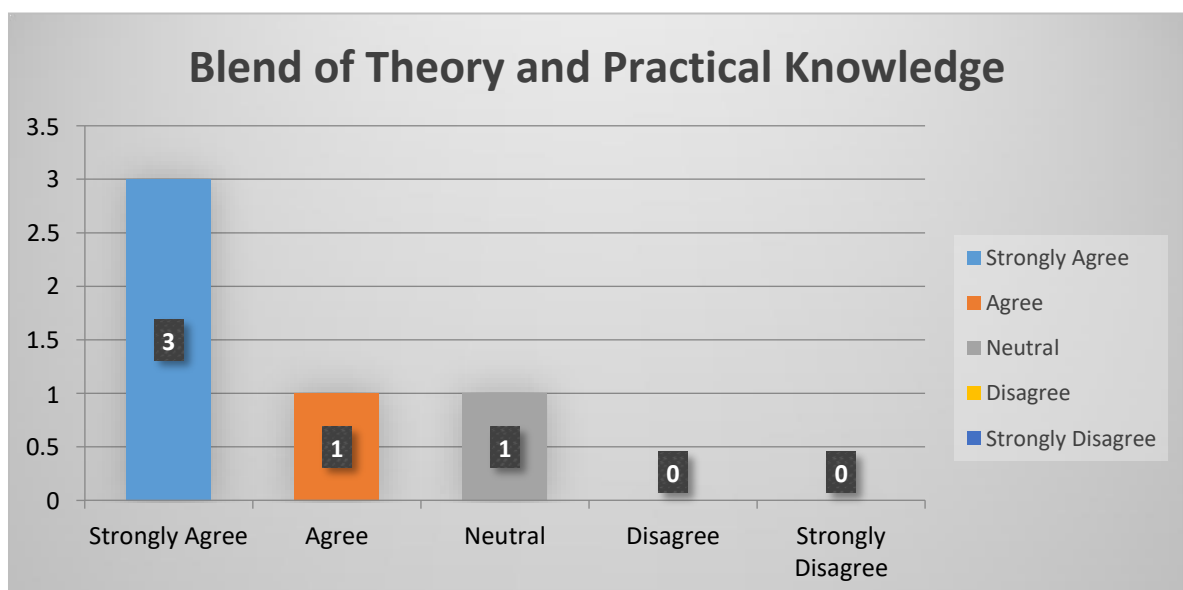


**2. The curriculum has good blend of theory and practical aspects?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	3	None
2	Agree	1	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	0	

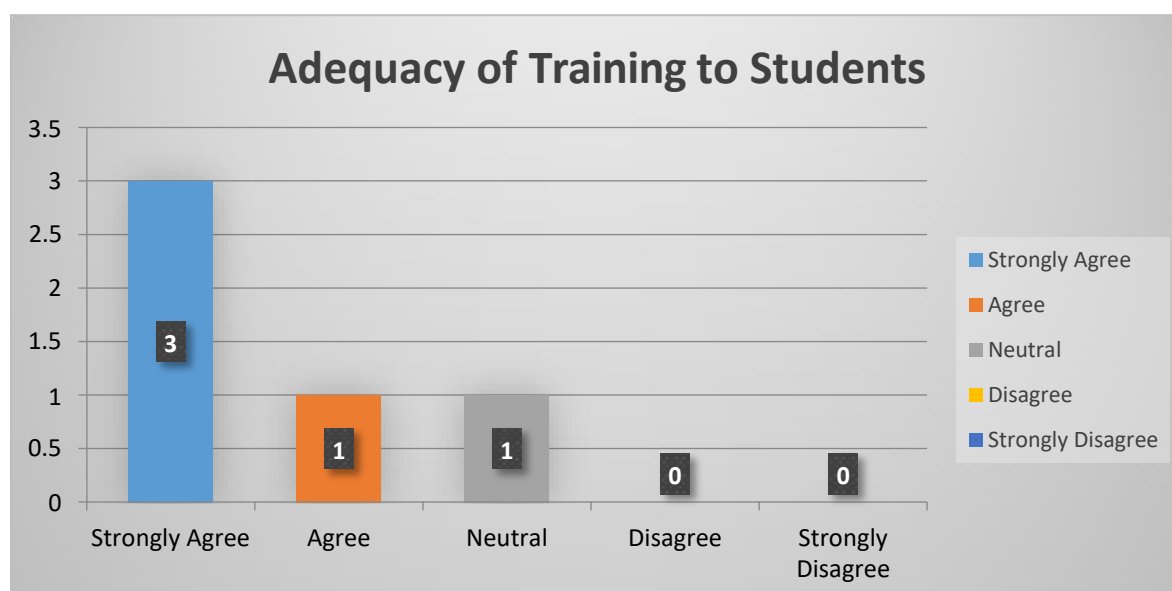


**3. The students of the program are adequately trained in terms of knowledge, skills and value?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	3	None
2	Agree	1	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	0	



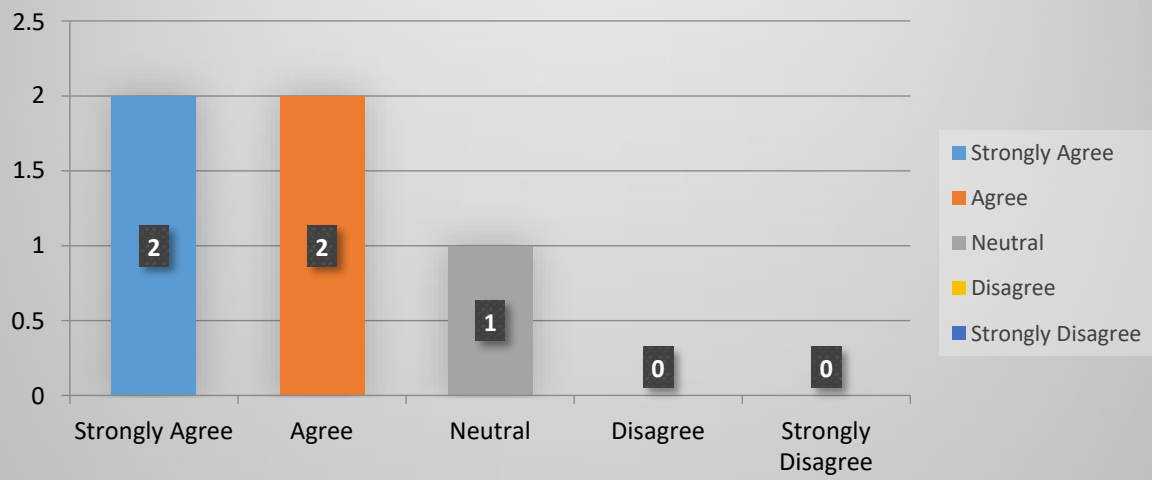
**4. The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	2	
3	Neutral	1	
4	Disagree	0%	
5	Strongly Disagree	0%	

## Students Ability to Learn New Skills



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI**

**AY 2015-16**

<b>Sr. No</b>	<b>Program</b>	<b>Number of responses Received</b>
1	LL.M (1 year)	05

**Analysis of Structured Feedback (Question wise):**

**LL.M:**

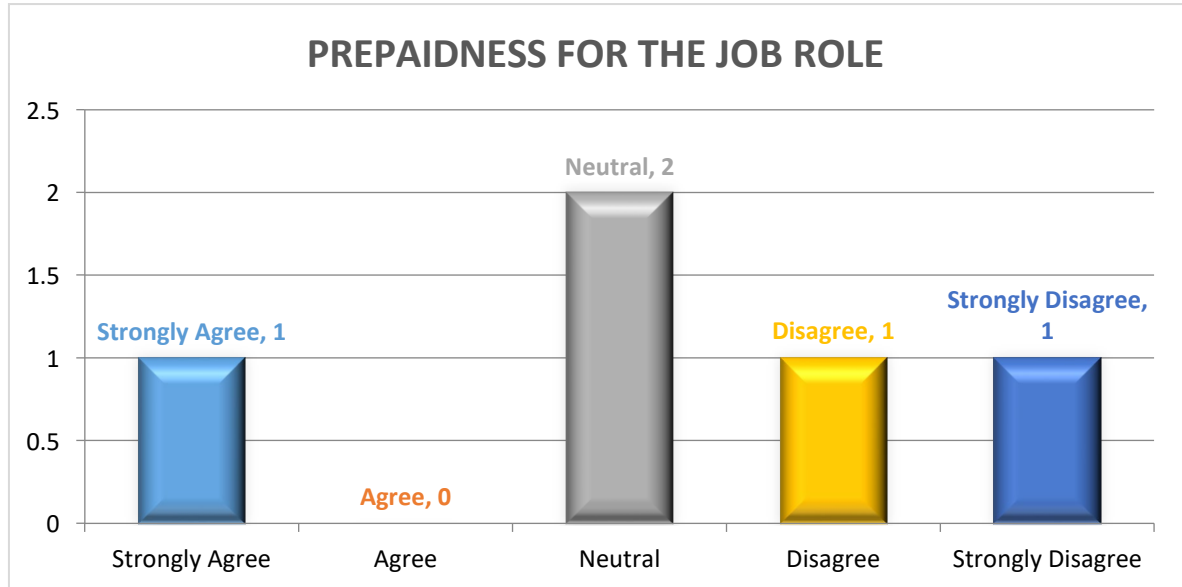
- 1. The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

<b>Sr. No.</b>	<b>Response</b>	<b>Number</b>	<b>Remarks or Special Observations</b>
1	Strongly Agree	1	NA
2	Agree	0	
3	Neutral	2	
4	Disagree	1	

5	Strongly Disagree	1	
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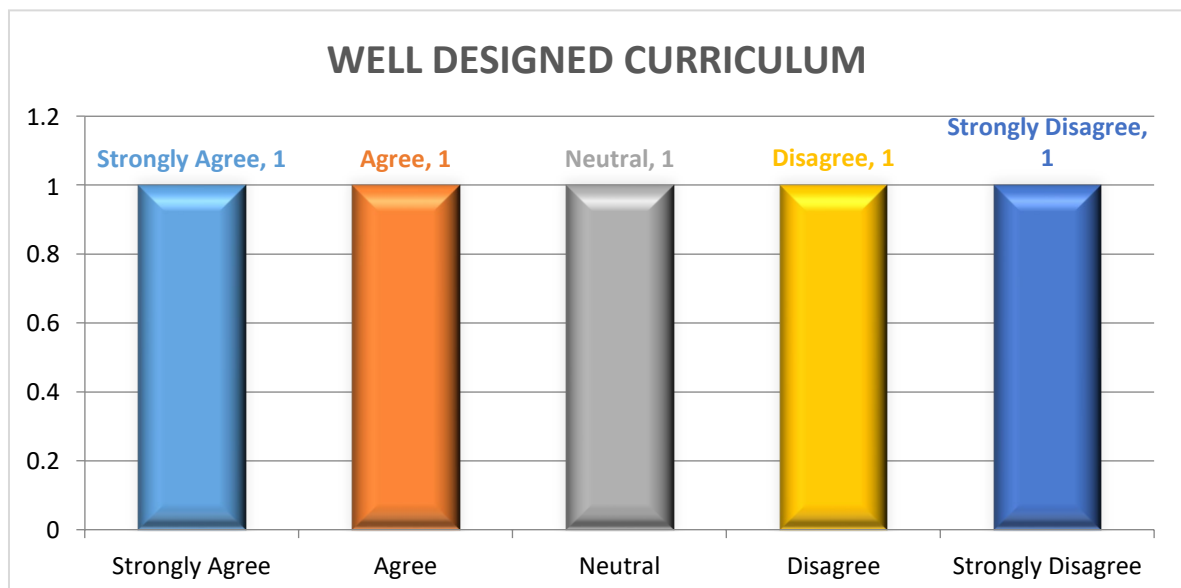


**2. The curriculum of the program is well designed and promotes learning experience of the students?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	1	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	



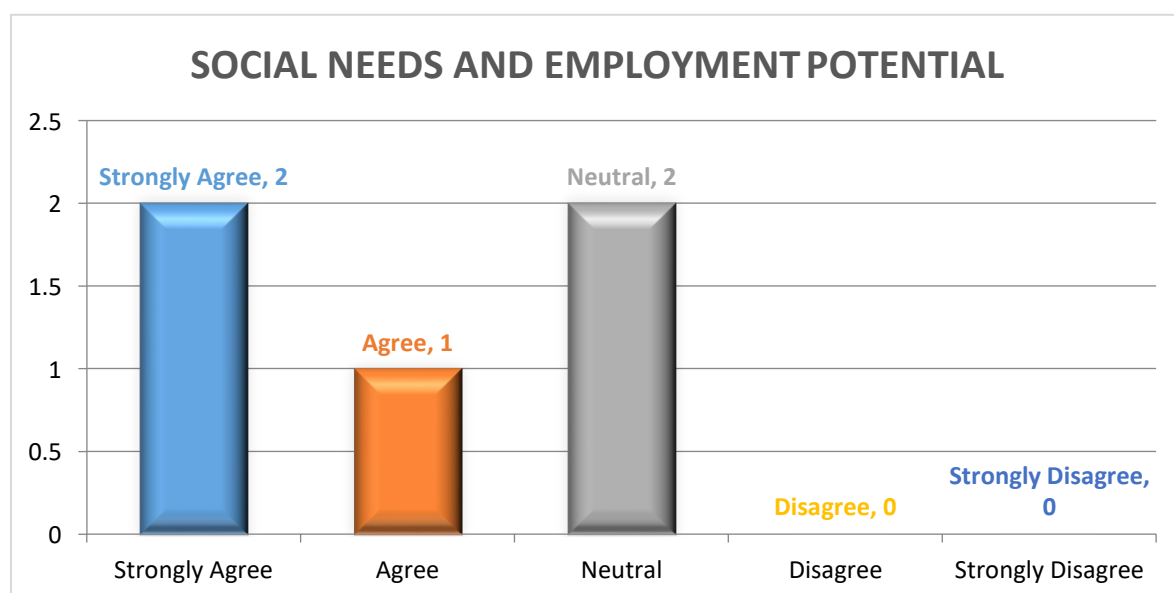


**3. The courses offered in the institute have relevance to societal needs and employment potential?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	1	
3	Neutral	2	
4	Disagree	0	
5	Strongly Disagree	0	



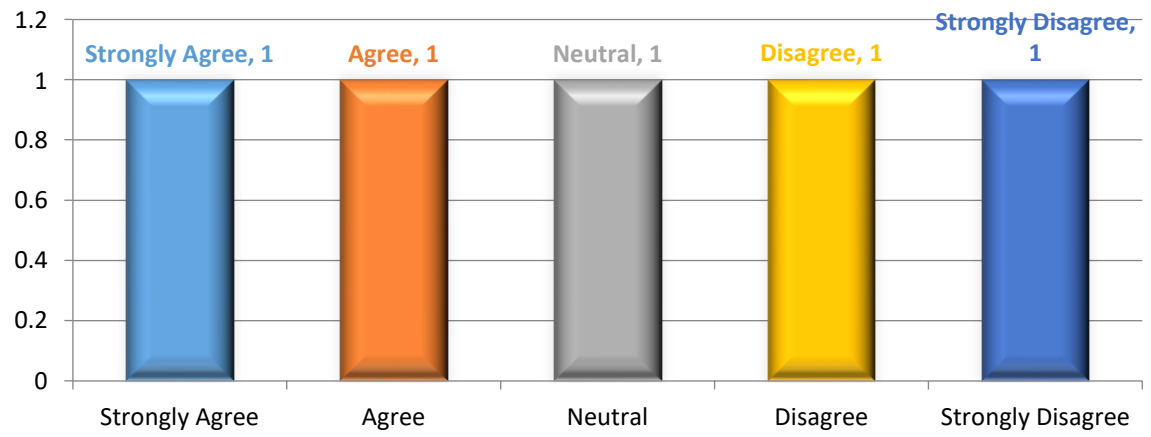
**4. The institute encourages contribution from Alumni in curriculum and student development?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	1	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

## INSTITUTIONAL ENCOURAGEMENT FOR CONTRIBUTION



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM PARENTS**

**AY 2015-16**

<b>Sr. No</b>	<b>Program</b>	<b>Number of responses Received</b>
1	LL.M (1 year)	5

**Analysis of Structured Feedback (Question wise):**

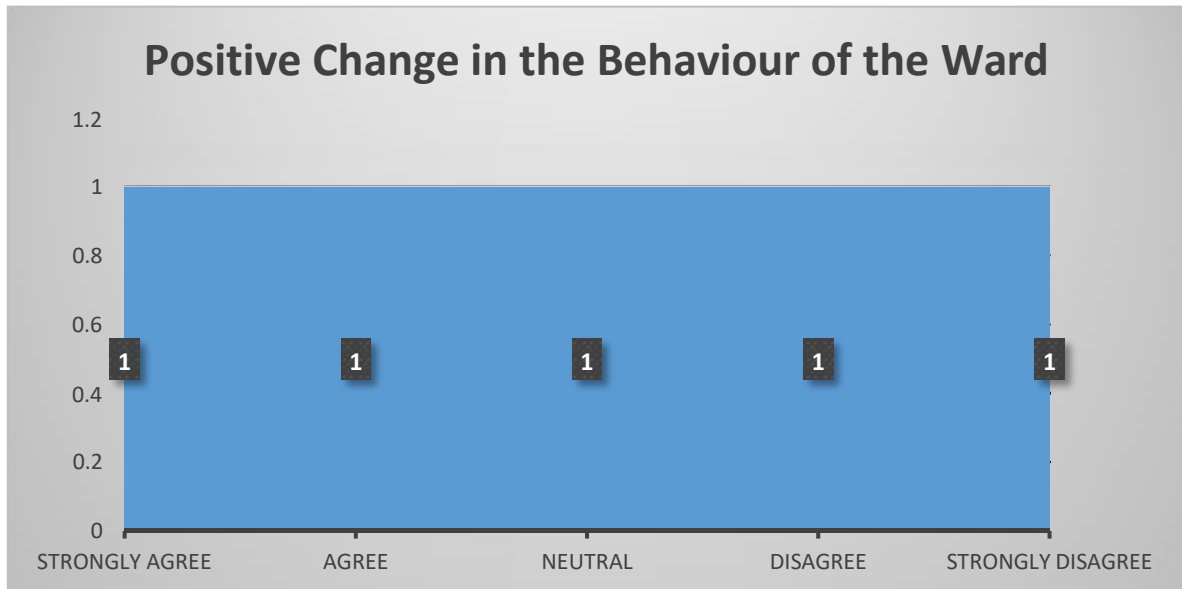
**LL.M Batch (1 year):**

- 1. There is a positive change in the behaviour of my ward after joining the Institute?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

<b>Sr. No.</b>	<b>Response</b>	<b>Number</b>	<b>Remarks or Special Observations</b>
1	Strongly Agree	1	NA
2	Agree	1	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

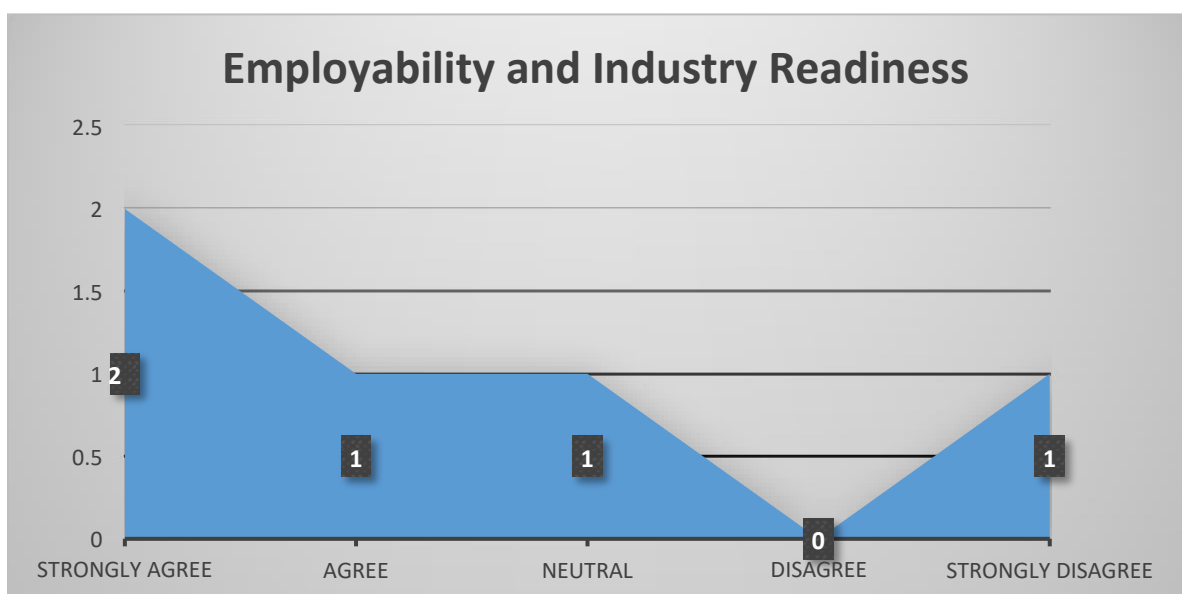


**2. The curriculum would make my ward employable and industry ready?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	1	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	1	

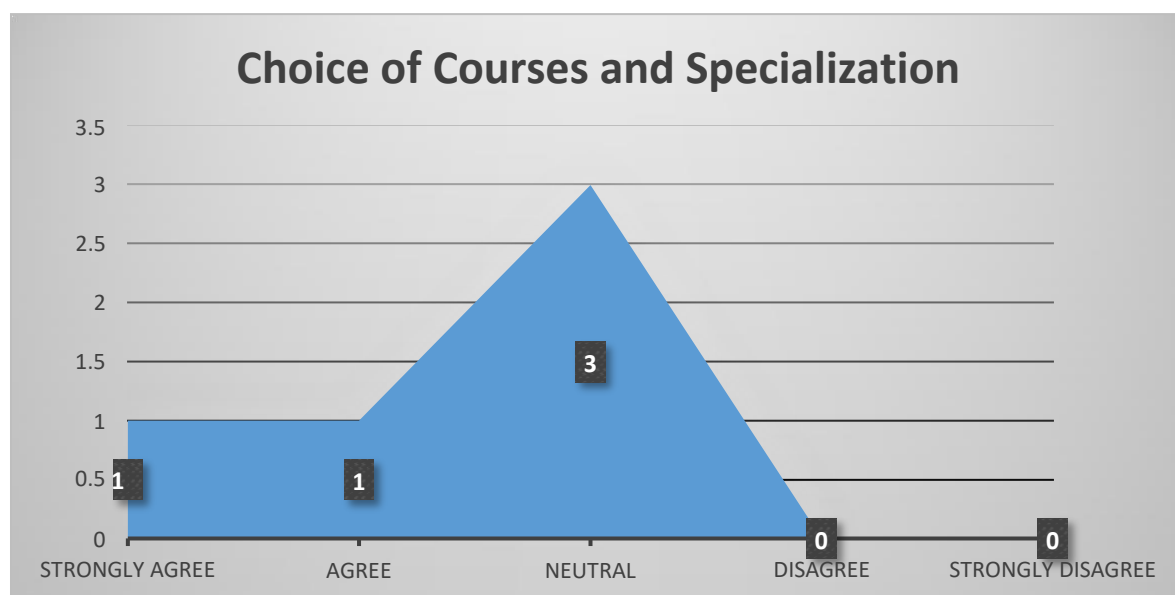


**3. The curriculum provides choice of courses/ specialization to select?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	1	
3	Neutral	3	
4	Disagree	0	
5	Strongly Disagree	0	



**SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED FROM STUDENTS, TEACHERS,  
ALUMNI AND PARENTS FOR THE COURSES TAUGHT IN THE ACADEMIC YEAR 2015-16**

SR. NO.	PROGRAMME	SUMMARY		ACTION TAKEN
1	LL.M	STUDENTS	<ul style="list-style-type: none"> <li>• Recommended to provide database training.</li> <li>• Recommended that they should be studying other jurisdictions as well to understand the global perspective.</li> </ul>	<p>IT Department provided Legal Database Training</p> <p>Comparative Public Law studies jurisdictions to make students understand global perspectives</p>
		TEACHERS	<ul style="list-style-type: none"> <li>• Suggested to consider research on introducing new specialization group of Law, Policy, and Good Governance under LL.M programmes.</li> <li>• Suggested the addition of comparative aspect in many courses.</li> <li>• Suggested that the intake may be increased by 60 students as a weekend batch provided the faculty number increases.</li> <li>• Suggested that as the response is less to specializations like Legal Practice, Legal Pedagogy and Research; Legal Practice and Court Management be discontinued.</li> </ul>	<p>Law Policy and Good governance was not deemed appropriate in this year</p> <p>Comparative aspect added in many modules of the subjects</p> <p>the discontinuation of the suggested specializations was not deemed appropriate for this year</p>
		EMPLOYERS	<ul style="list-style-type: none"> <li>• It was suggested to add practical dimensions in various courses especially commercial laws and taxation</li> <li>• Securities laws, Prevention of Money</li> </ul>	<p>Practical Modules were added to the courses of the suggested subjects</p>

			<p>Laundering Act and other subjects of contemporary relevance should be added</p>	
	ALUMNI	<ul style="list-style-type: none"> <li>• It was suggested to encourage students to do more publications and engage themselves in research projects.</li> <li>• Students should have public interest courses.</li> <li>• A 1 year diploma in Cyber Law should be introduced</li> </ul>		<p>Article writing and Research paper writing workshops were conducted</p>
	PARENTS	<ul style="list-style-type: none"> <li>• Parents recommended giving research related training to students from global experts.</li> <li>• It was suggested to incorporate judgment writing in the curriculum along with training for competitive exams for those students intending to go to the judiciary.</li> </ul>		<p>Guest Lectures on Advanced Methodology were Conducted that incorporated the suggested aspects</p>



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