



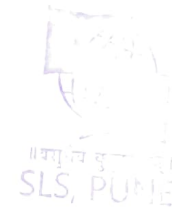
Name of Institute: Symbiosis Law School, Pune

Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders

Name of Program: Bachelor of Business Administration and Bachelor of Laws (Honours)
ACADEMIC YEAR 2016-2017

Summary Table for Feedback Collected from Students of BBA LL.B:

Sr. No.	Year and Batch	Feedback Received from	
		BBA. LL.B. (Hons.)	
1	First Year – Batch 2016-2021 BBA LLB (Hons)	89	
2	Second Year – Batch 2015-2020 BBA LLB (Hons)	91	
3	Third Year – Batch 2014-2019 BBA LLB (Hons)	109	
4	Fourth Year – Batch 2013-2018 BBA LLB	132	
5	Fifth Year – Batch 2012-2017 BBA LLB	161	

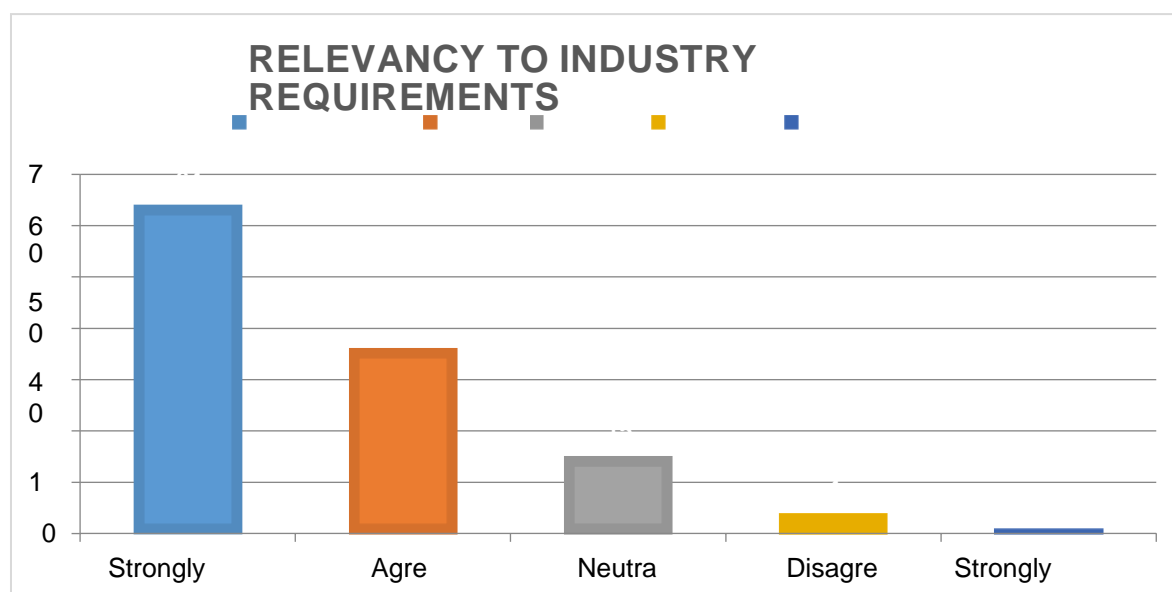


Shashikala

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	64	None
2	Agree	36	
3	Neutral	15	
4	Disagree	4	
5	Strongly Disagree	1	



First Year –BBA LL.B:

1. Is the course placed in the appropriate semester?If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

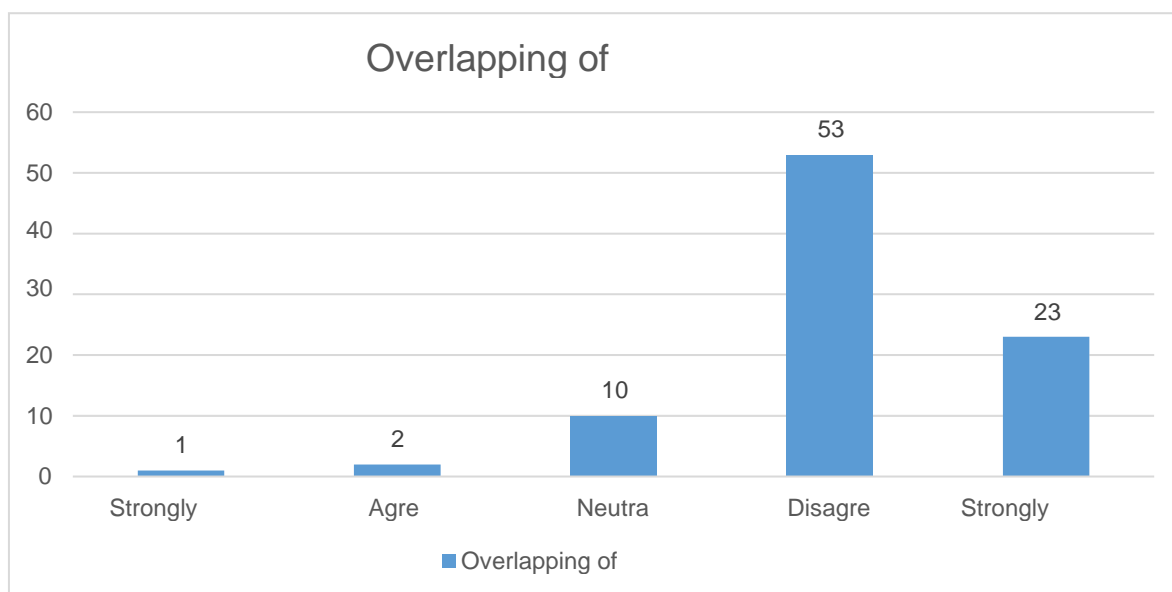
Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	71	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	15	
3	No response	3	

2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	1	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	2	
3	Neutral	10	
4	Disagree	53	
5	Strongly Disagree	23	

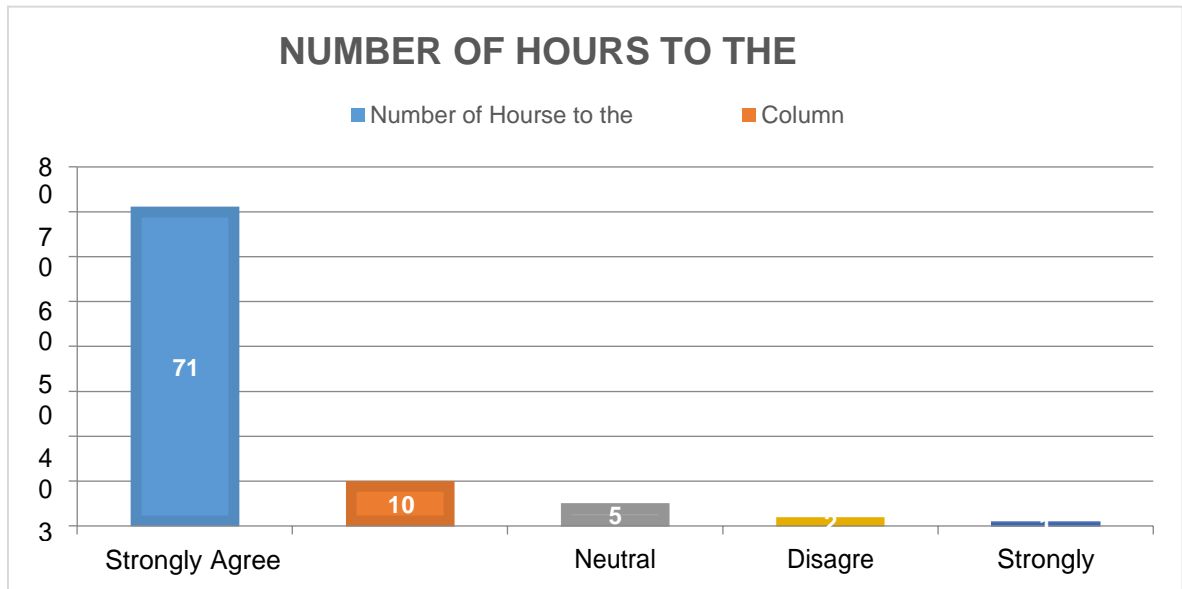


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	71	None
2	Agree	10	
3	Neutral	5	
4	Disagree	2	
5	Strongly Disagree	1	

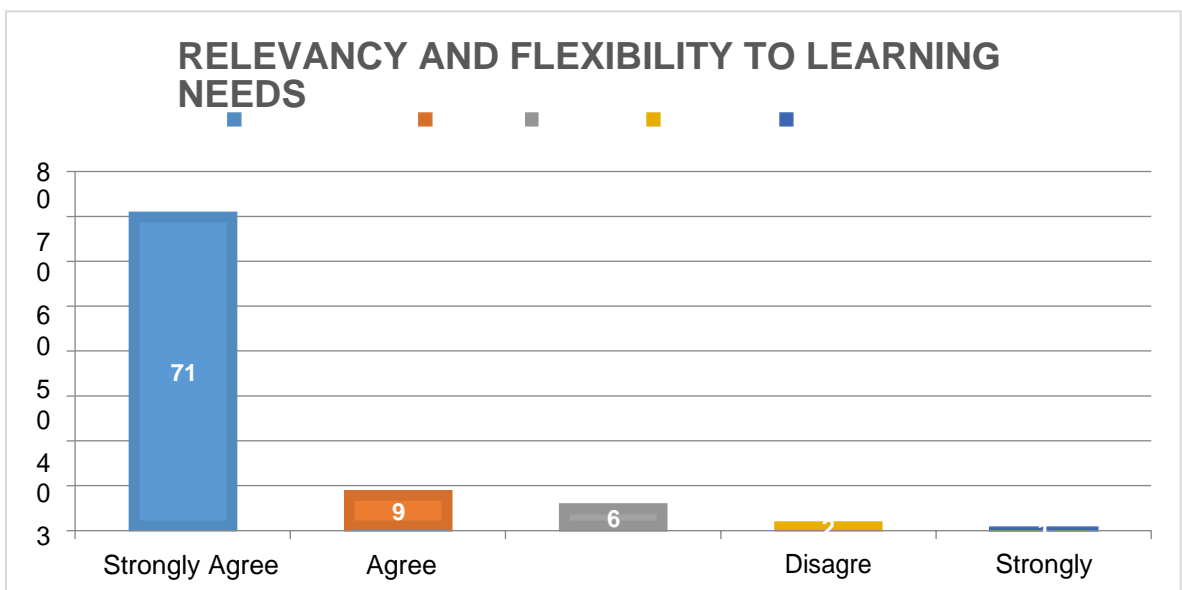


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	71	None
2	Agree	09	
3	Neutral	06	
4	Disagree	2	
5	Strongly Disagree	1	

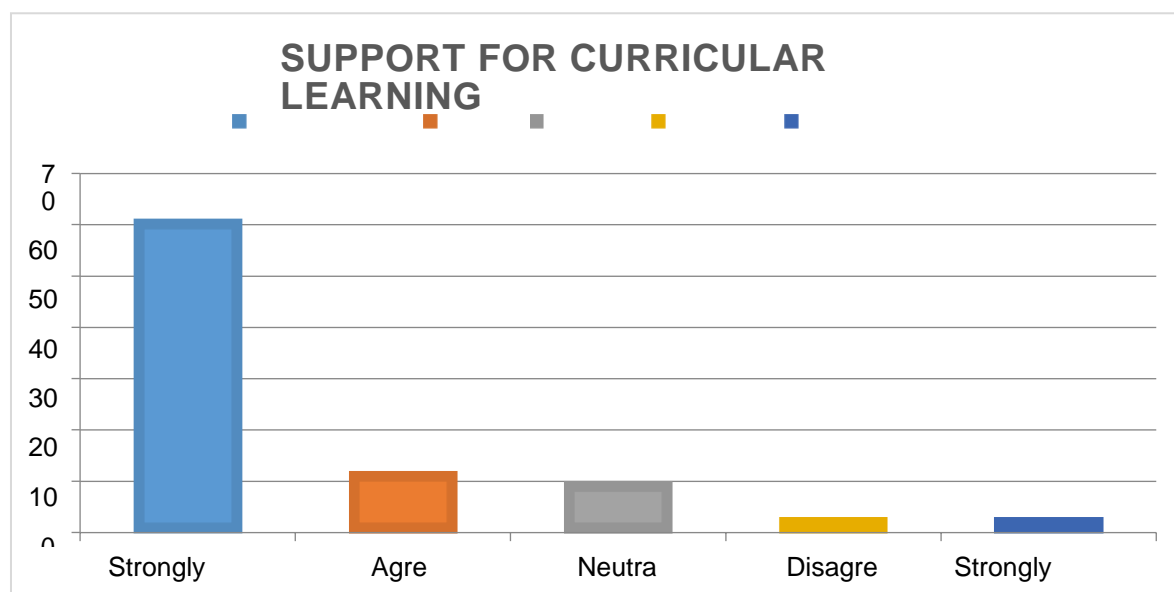


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	61	None
2	Agree	12	
3	Neutral	10	
4	Disagree	3	
5	Strongly Disagree	3	



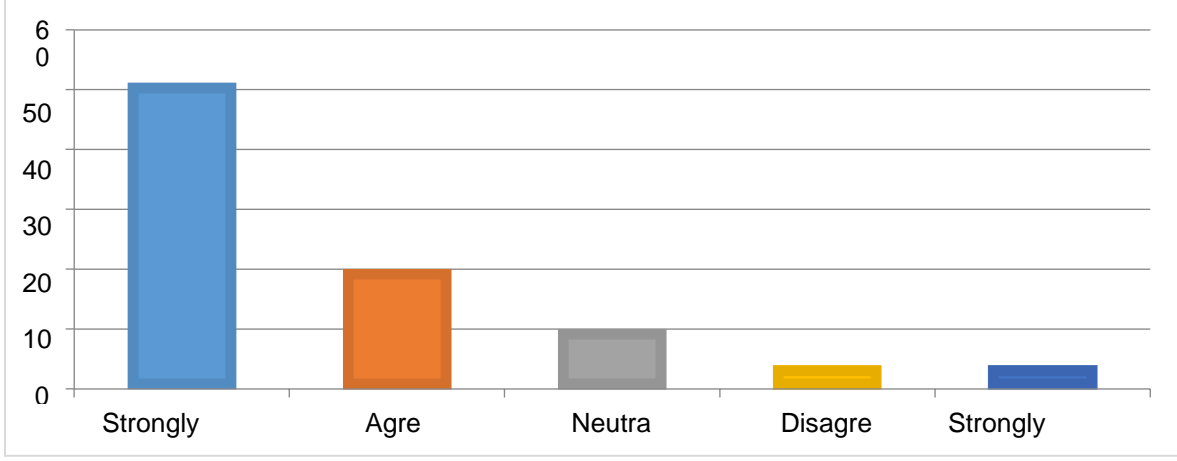
6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	51	None
2	Agree	20	
3	Neutral	10	
4	Disagree	4	
5	Strongly Disagree	4	

RELEVANCY TO INDUSTRY REQUIREMENTS



Second year BBA LLB

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

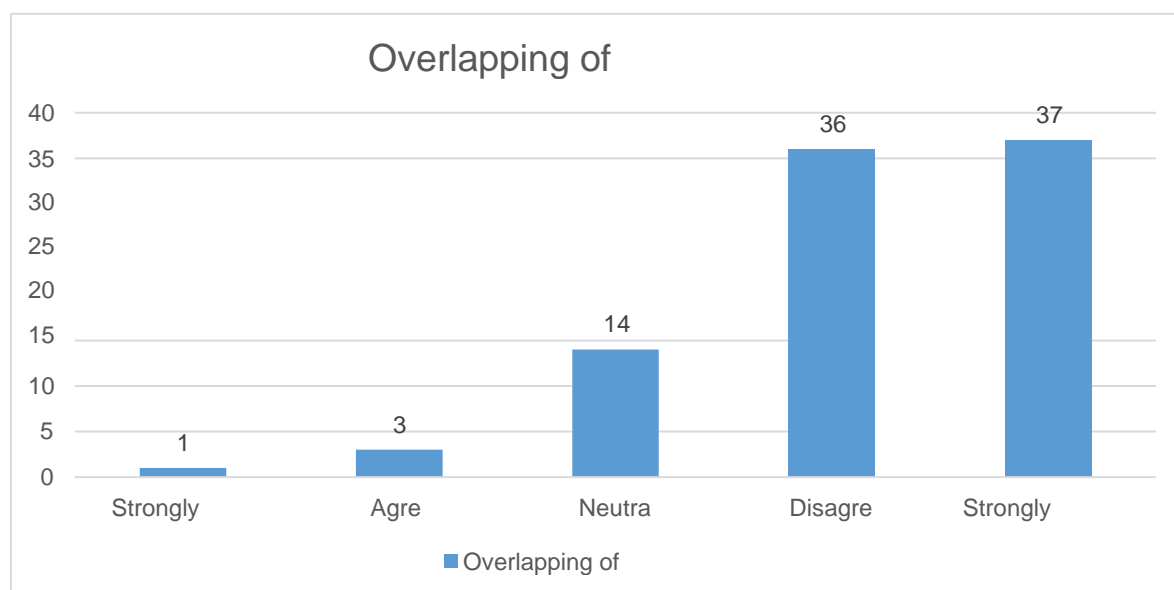
Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	73	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	17	
3	No response	1	

2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	1	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	3	
3	Neutral	14	
4	Disagree	36	
5	Strongly Disagree	37	

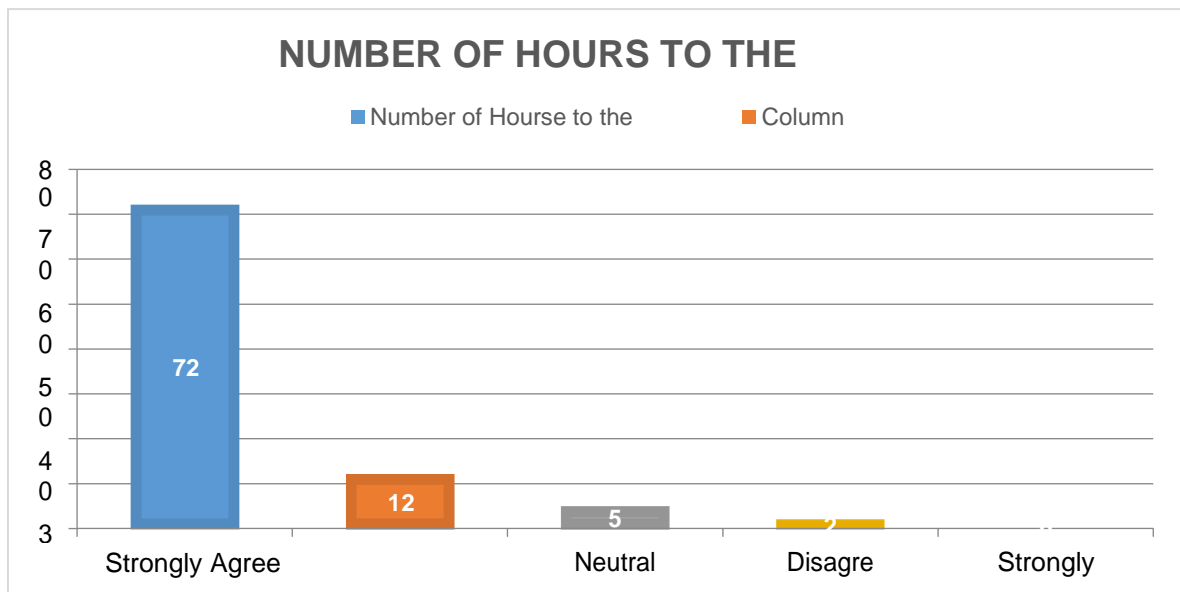


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	72	None
2	Agree	12	
3	Neutral	5	
4	Disagree	2	
5	Strongly Disagree	0	

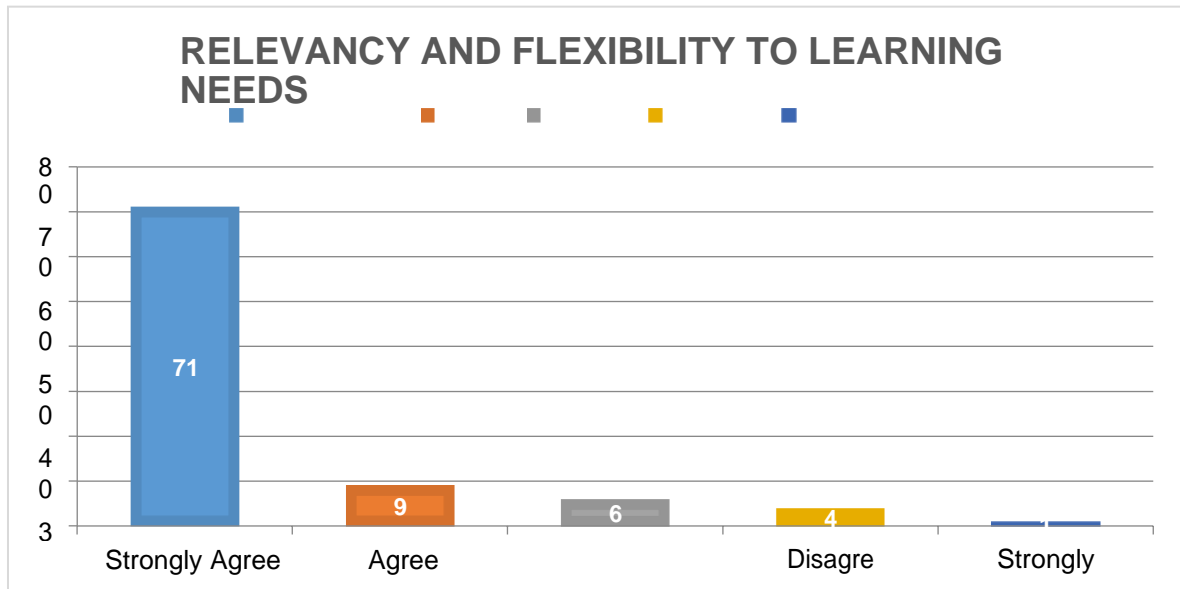


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	71	None
2	Agree	9	
3	Neutral	6	
4	Disagree	4	
5	Strongly Disagree	1	

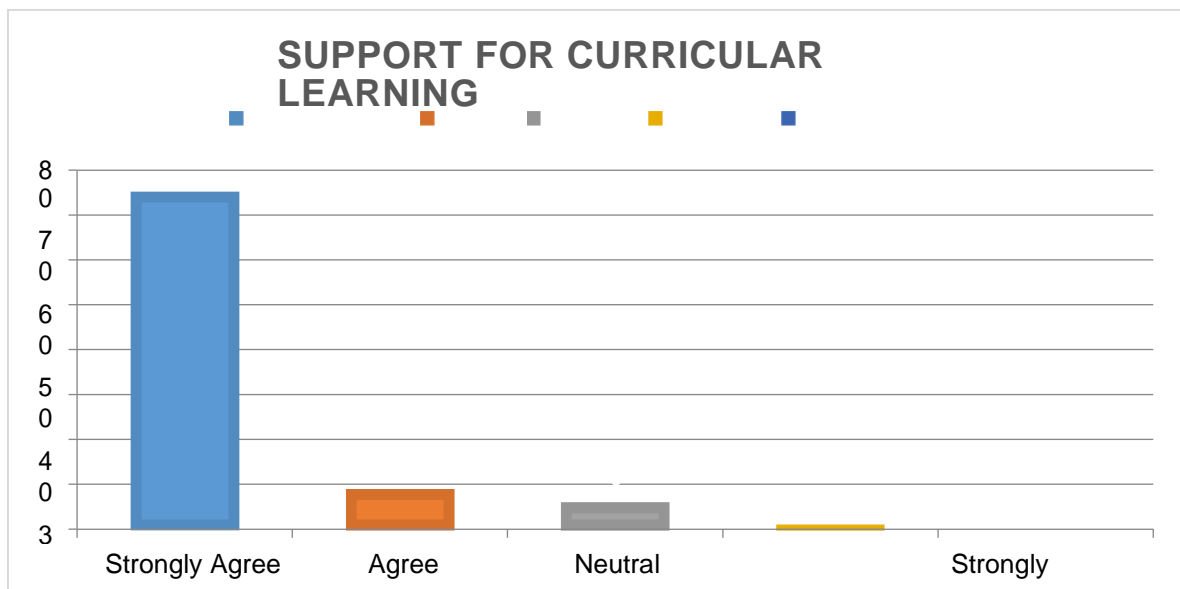


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	75	None
2	Agree	9	
3	Neutral	6	
4	Disagree	1	
5	Strongly Disagree	0	

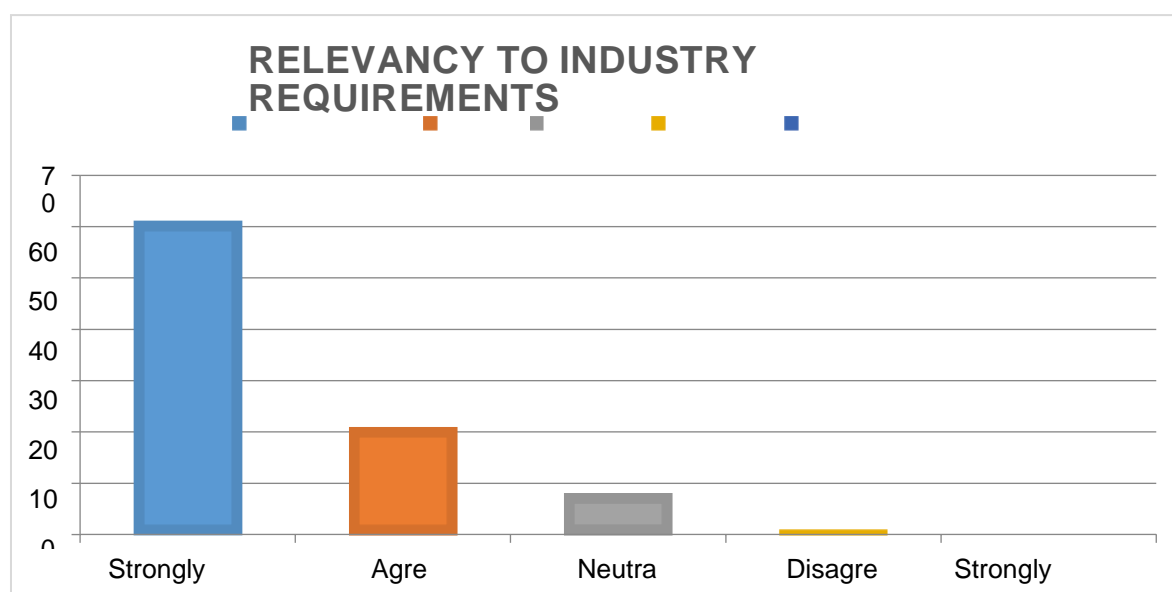


6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	61	None
2	Agree	21	
3	Neutral	8	
4	Disagree	1	
5	Strongly Disagree	0	



BBA LLB 3rd Year

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	73	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	27	
3	No response	9	

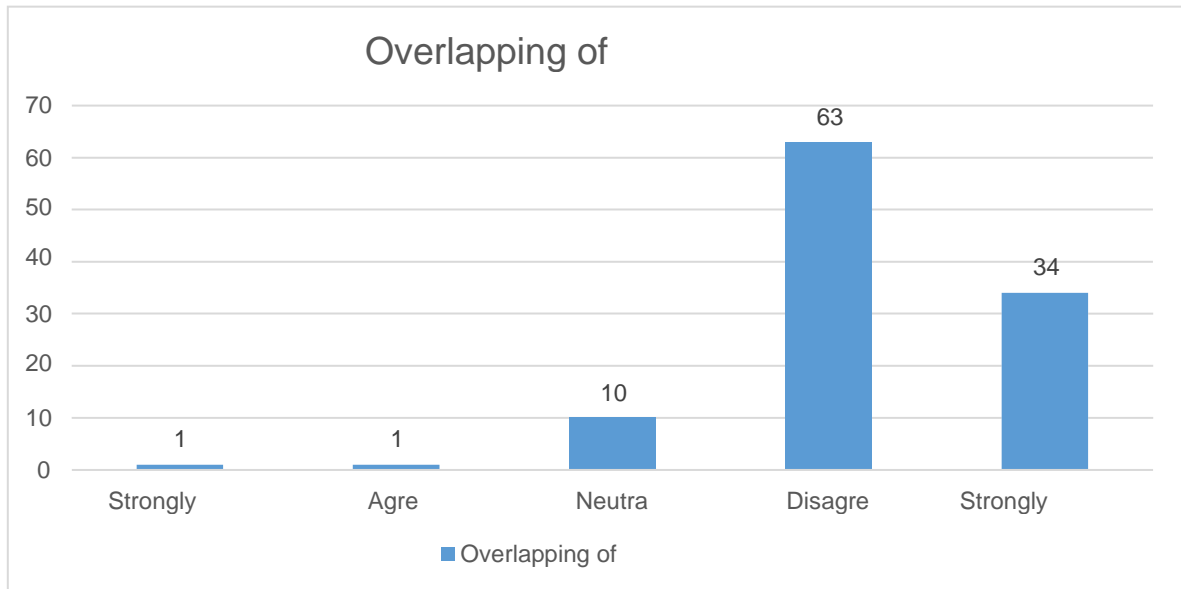
2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-

Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	1	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	1	
3	Neutral	10	
4	Disagree	63	
5	Strongly Disagree	34	

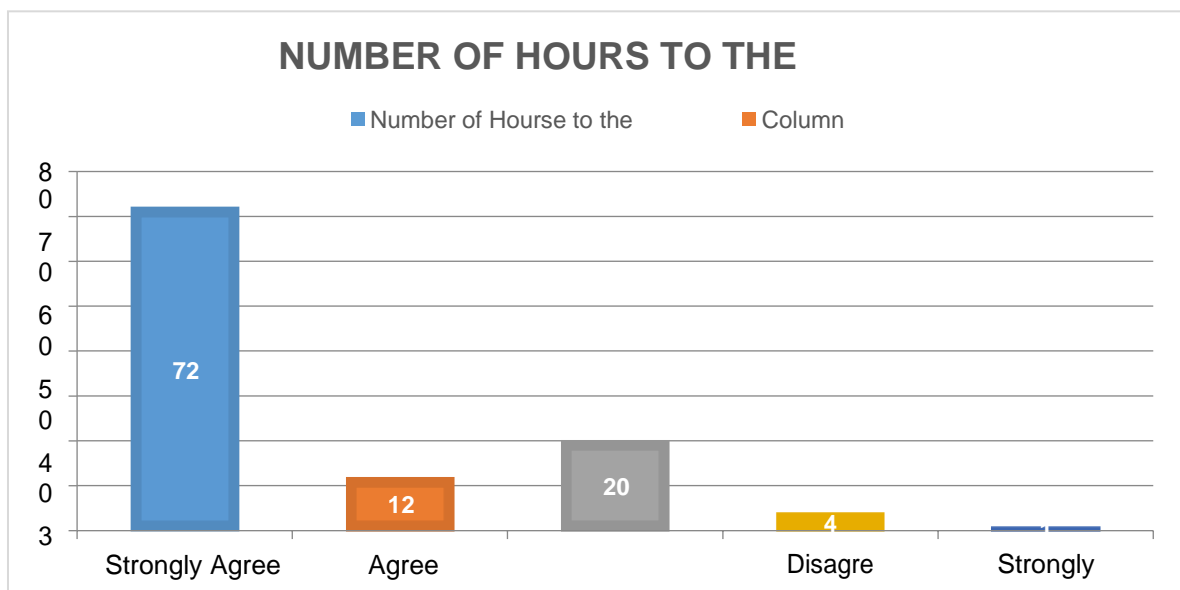


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	72	None
2	Agree	12	
3	Neutral	20	
4	Disagree	4	
5	Strongly Disagree	1	

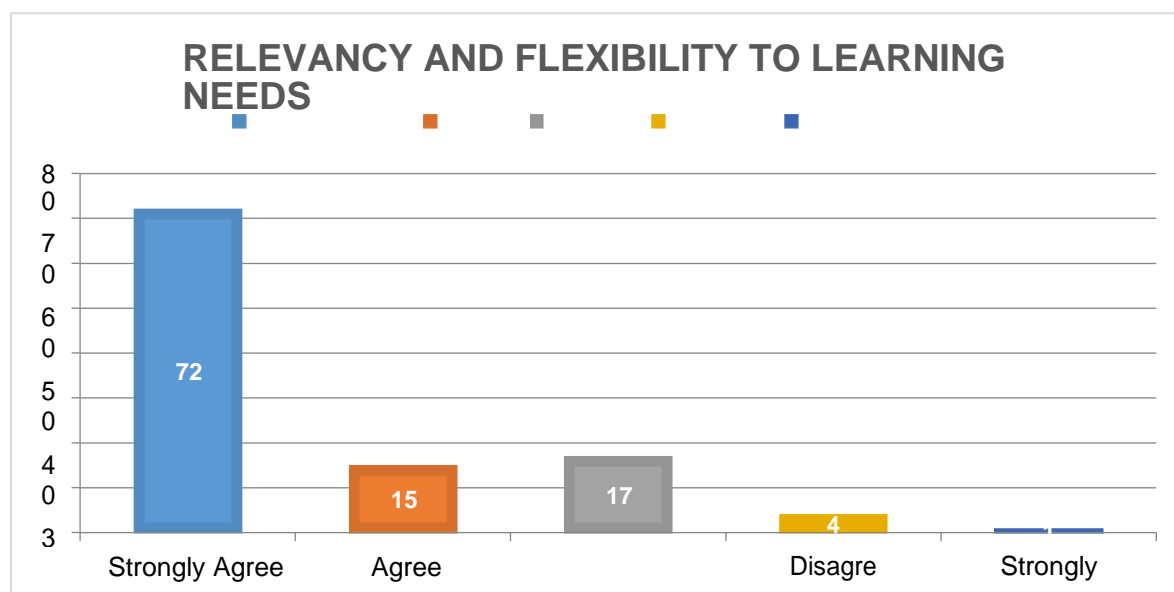


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	72	None
2	Agree	15	
3	Neutral	17	
4	Disagree	4	
5	Strongly Disagree	1	

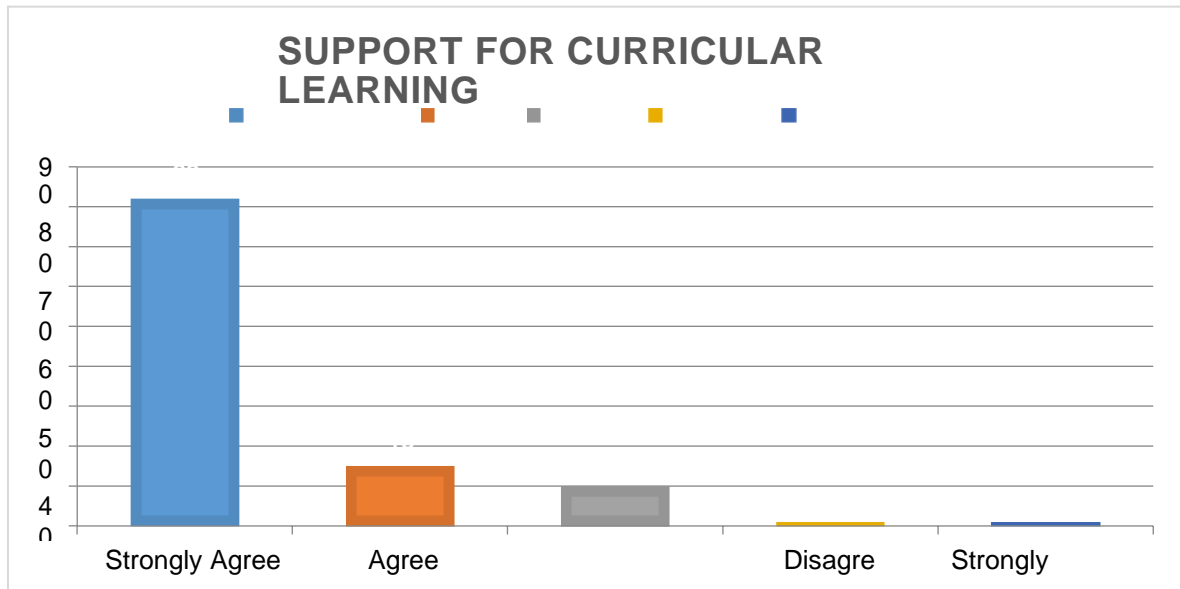


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	82	None
2	Agree	15	
3	Neutral	10	
4	Disagree	1	
5	Strongly Disagree	1	

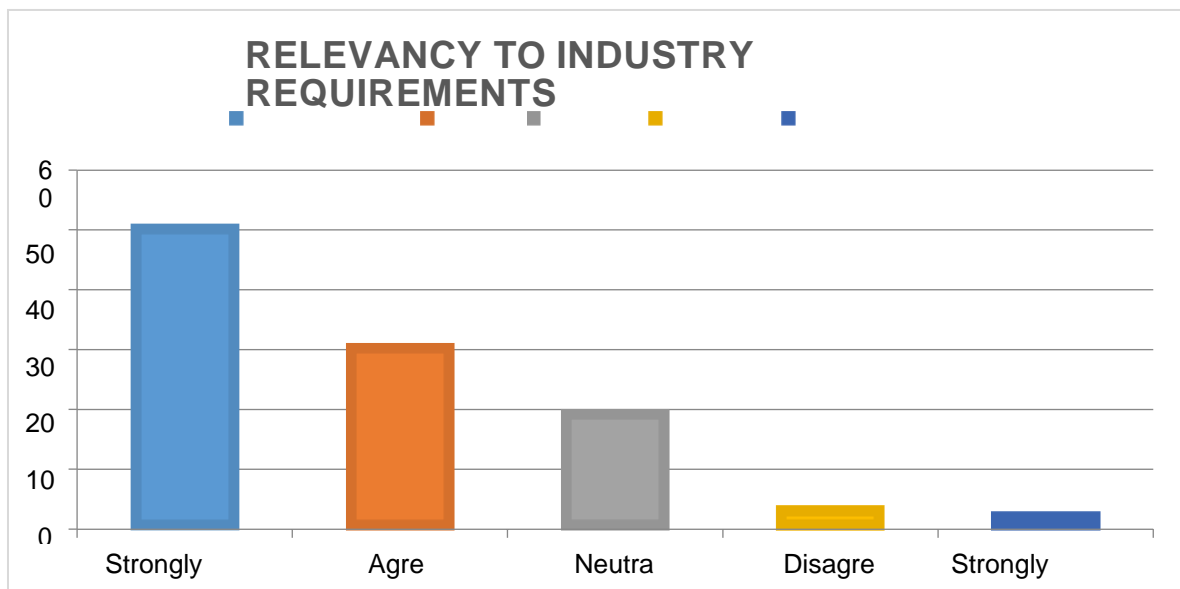


6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	51	None
2	Agree	31	
3	Neutral	20	
4	Disagree	4	
5	Strongly Disagree	3	



BBA LLB 4th Year

- 1. Is the course placed in the appropriate semester? If no, suggest the correct semester**

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

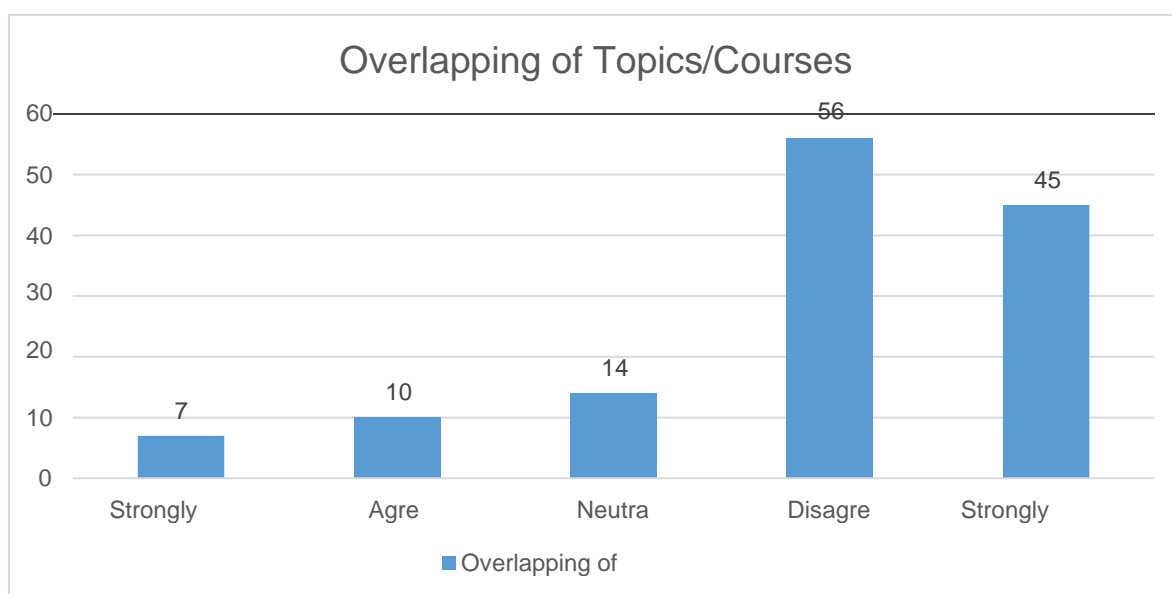
Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	91	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	30	
3	No response	11	

- 2. Topics were repeated from courses that were already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	7	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	10	
3	Neutral	14	
4	Disagree	56	
5	Strongly Disagree	45	

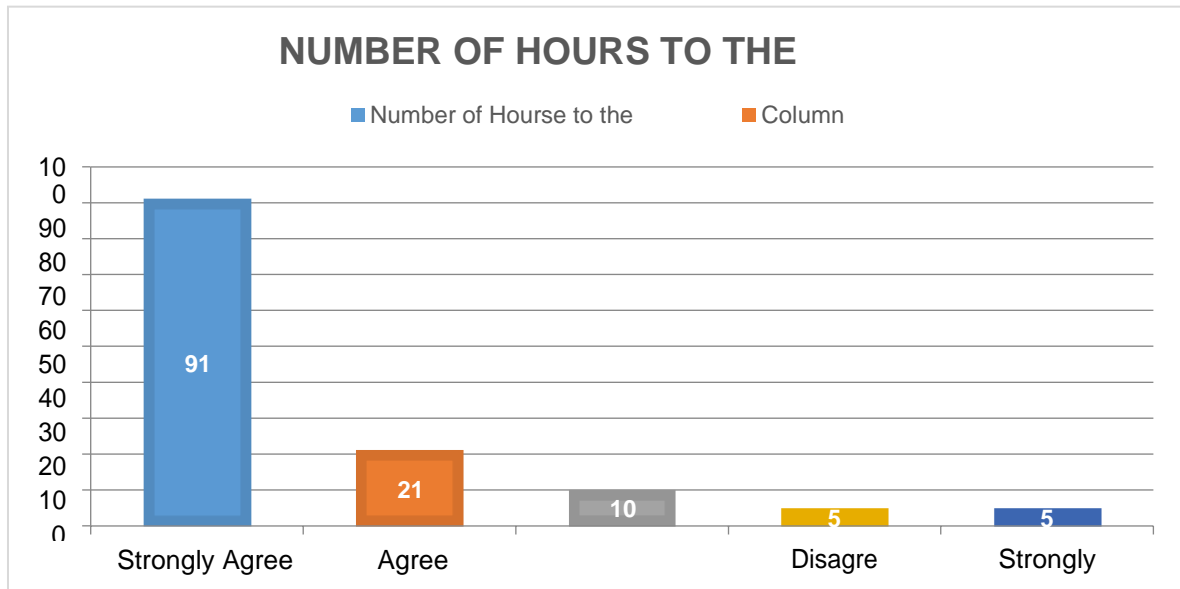


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	91	None
2	Agree	21	
3	Neutral	10	
4	Disagree	5	
5	Strongly Disagree	5	

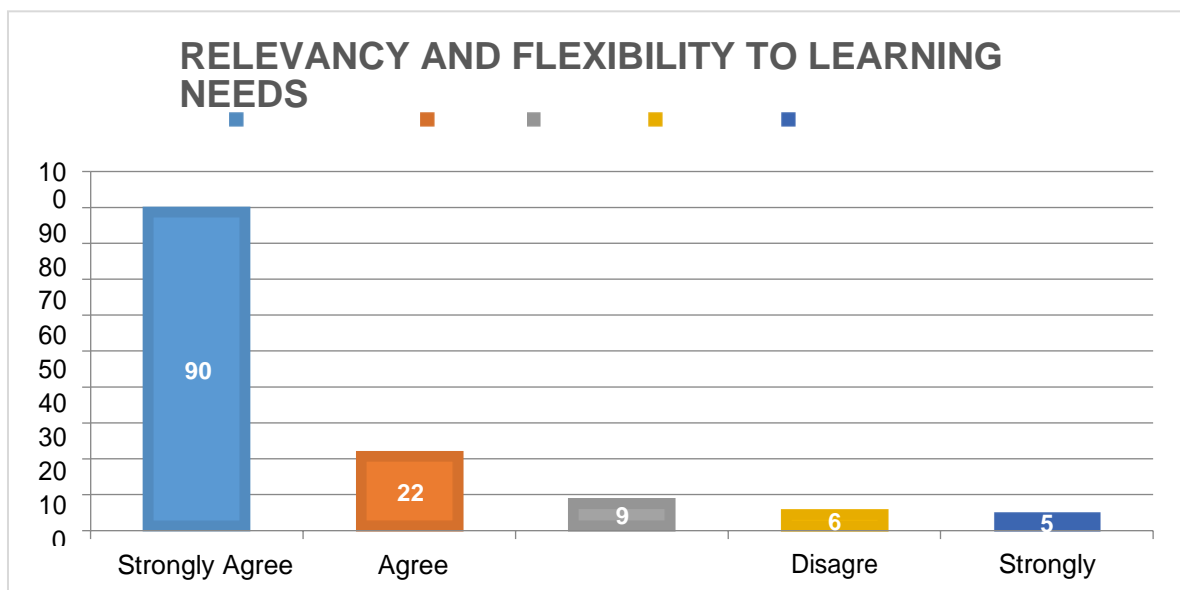


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	90	None
2	Agree	22	
3	Neutral	9	
4	Disagree	6	
5	Strongly Disagree	5	

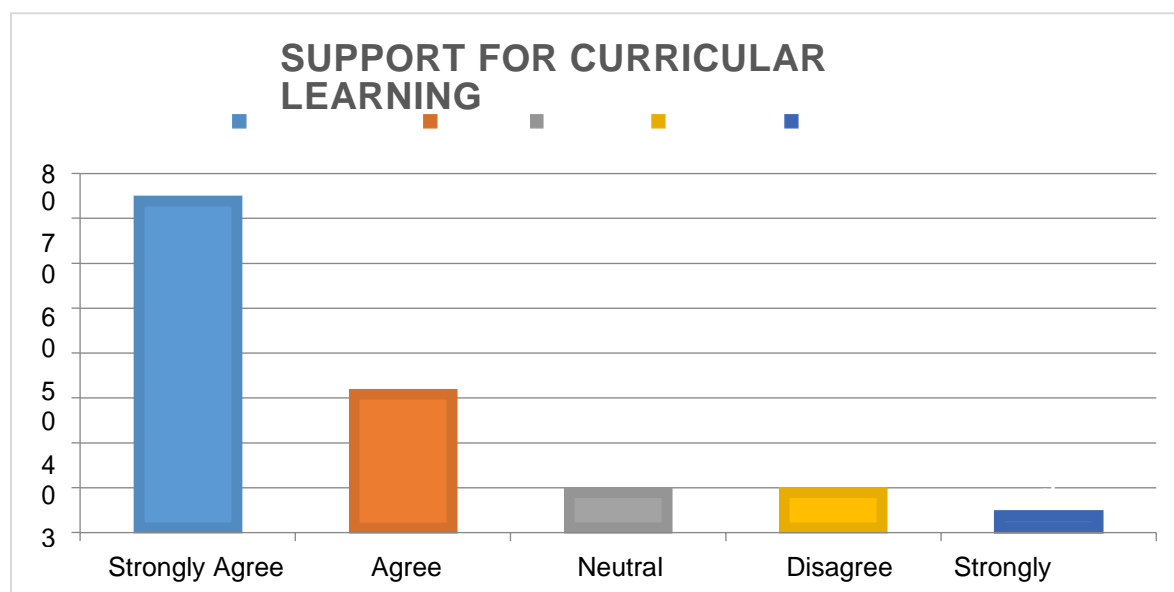


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	75	None
2	Agree	32	
3	Neutral	10	
4	Disagree	10	
5	Strongly Disagree	5	



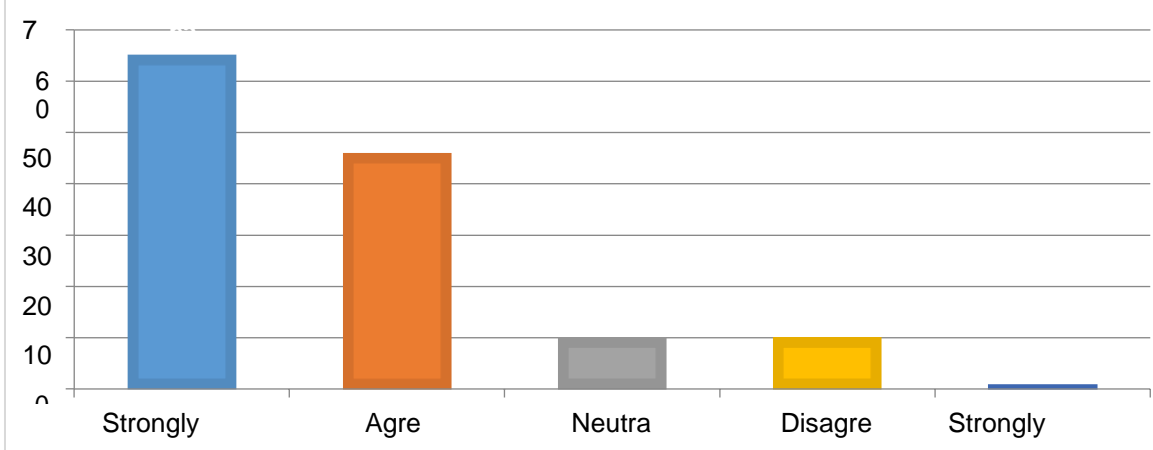
6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	65	None
2	Agree	46	
3	Neutral	10	
4	Disagree	10	
5	Strongly Disagree	1	

RELEVANCY TO INDUSTRY REQUIREMENTS



BBA LLB 5th Year

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

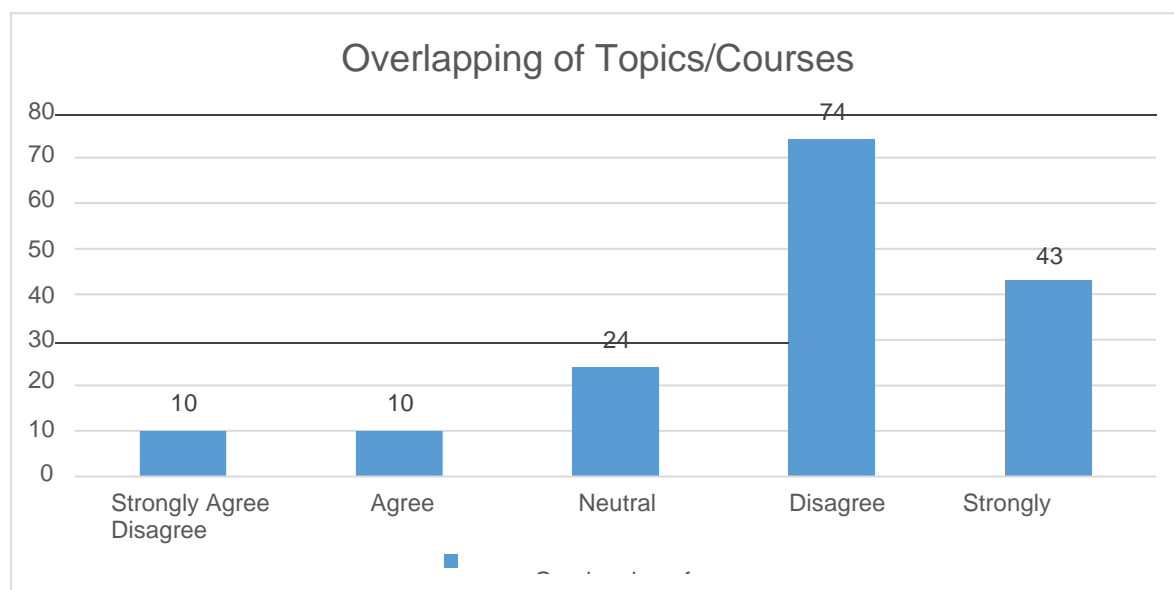
Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	125	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	30	
3	No response	6	

2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	10	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	10	
3	Neutral	24	
4	Disagree	74	
5	Strongly Disagree	43	

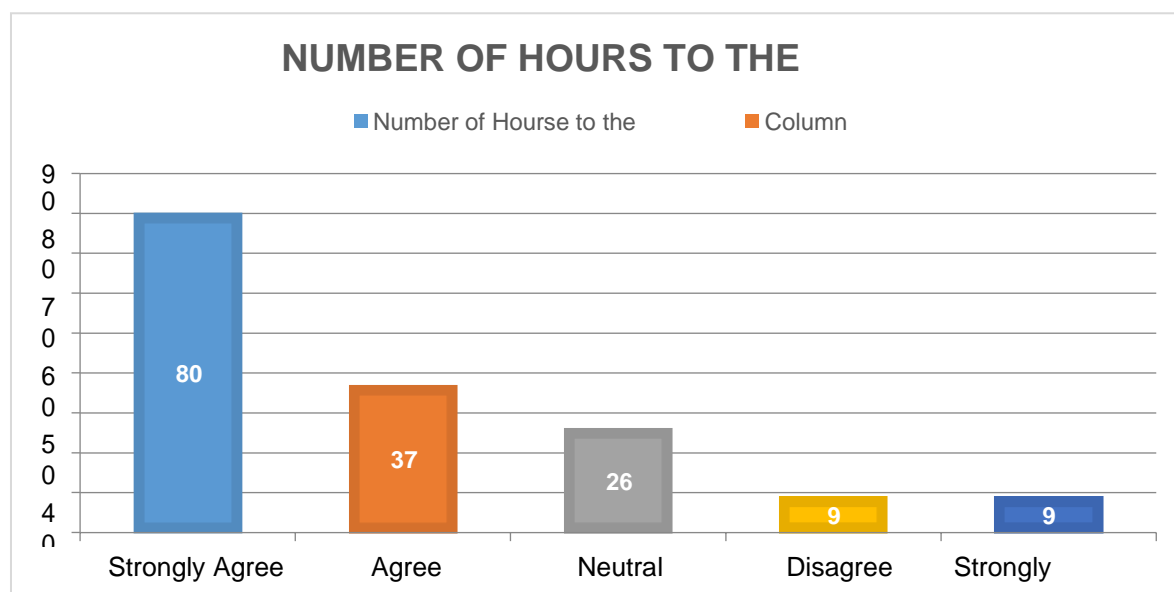


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	80	None
2	Agree	37	
3	Neutral	26	
4	Disagree	9	
5	Strongly Disagree	9	

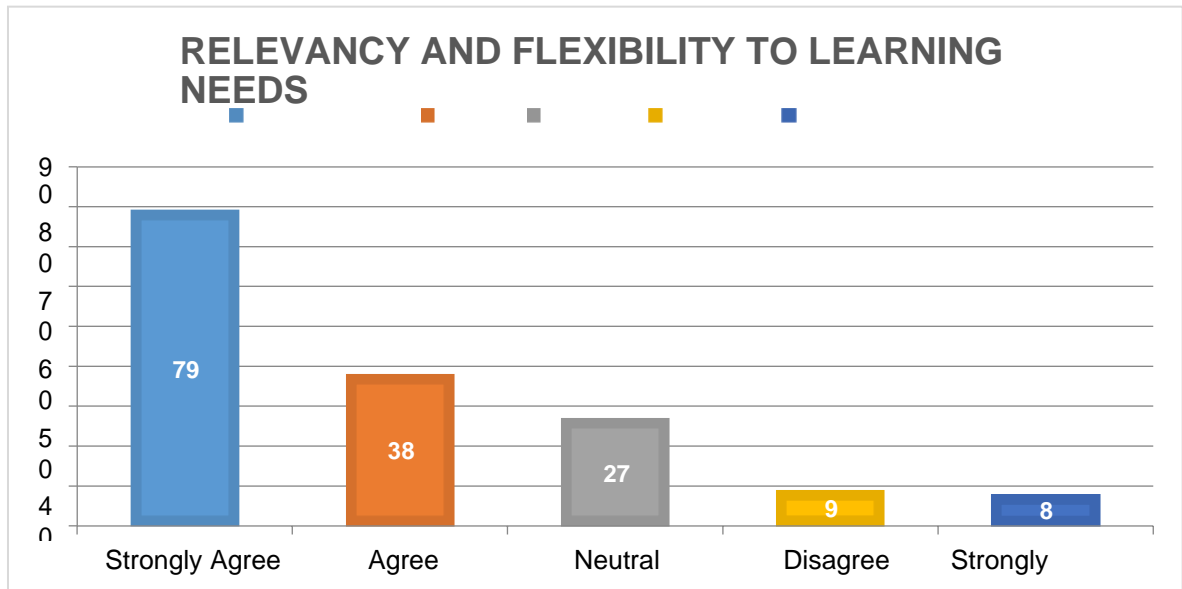


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	79	None
2	Agree	38	
3	Neutral	27	
4	Disagree	9	
5	Strongly Disagree	8	

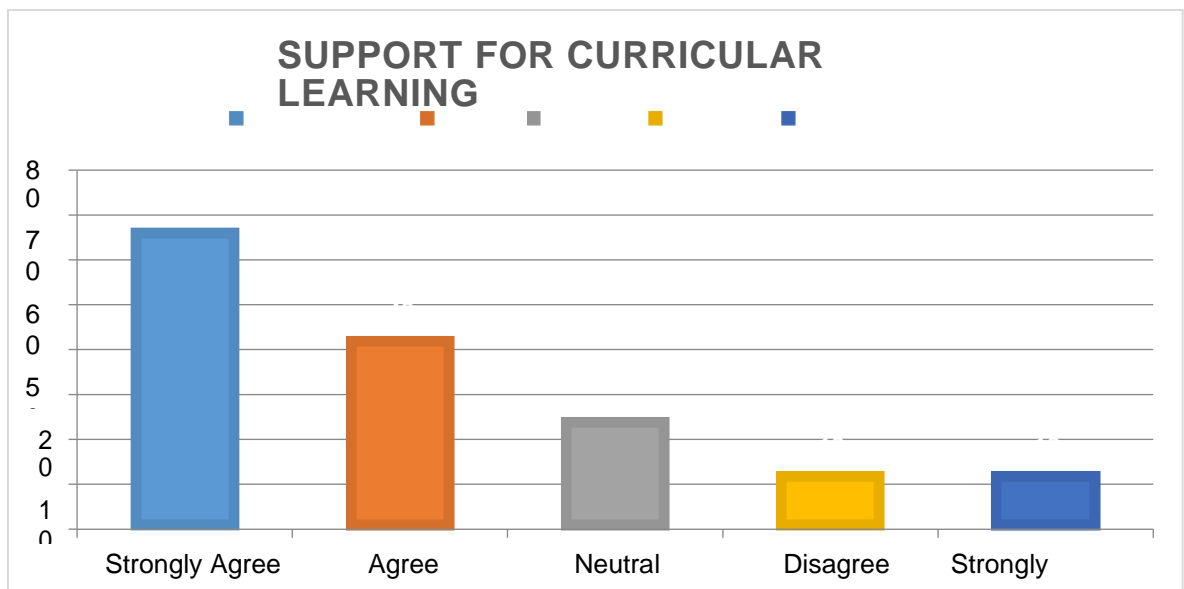


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	67	None
2	Agree	43	
3	Neutral	25	
4	Disagree	13	
5	Strongly Disagree	13	

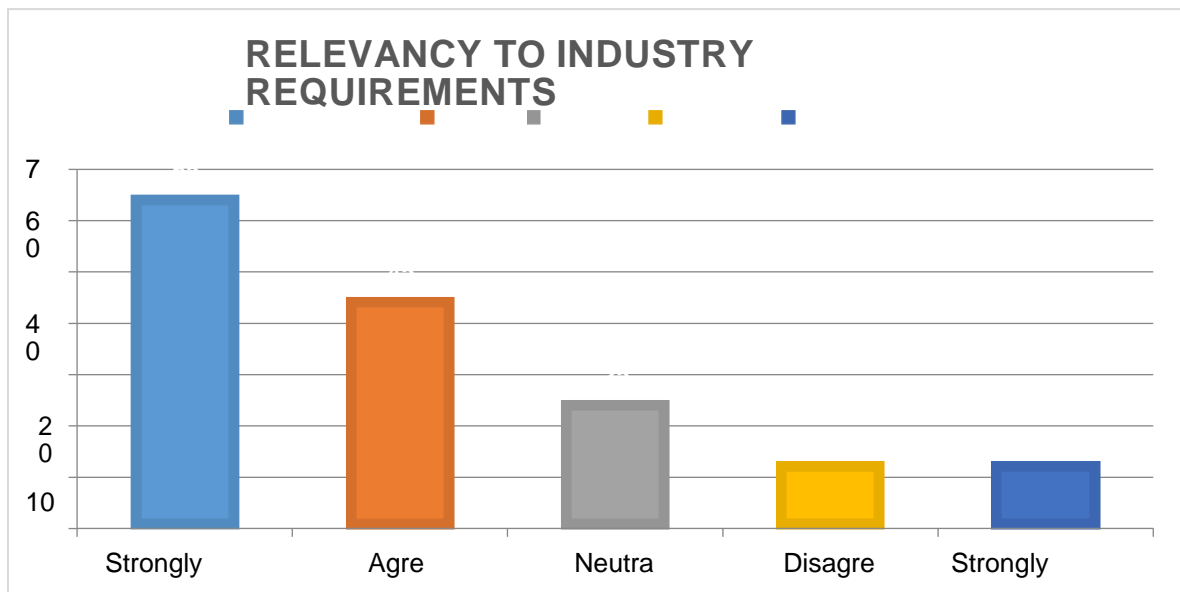


6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	65	None
2	Agree	45	
3	Neutral	25	
4	Disagree	13	
5	Strongly Disagree	13	



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM
TEACHERS/FACULTY - AY 2016-17**

Sr. No	Program	Number of responses Received
1	BBA LLB	40

Analysis of Structured Feedback (Question wise):

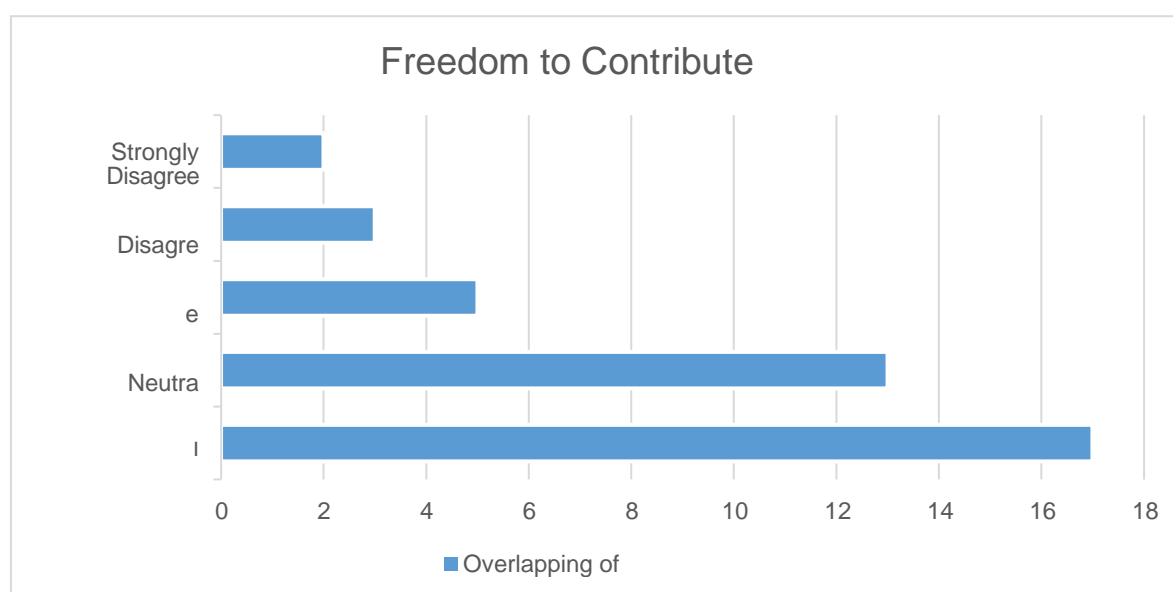
BBA LL.B

1. Freedom given to contribute ideas on curriculum development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	17	NA
2	Agree	13	
3	Neutral	5	
4	Disagree	3	
5	Strongly Disagree	2	

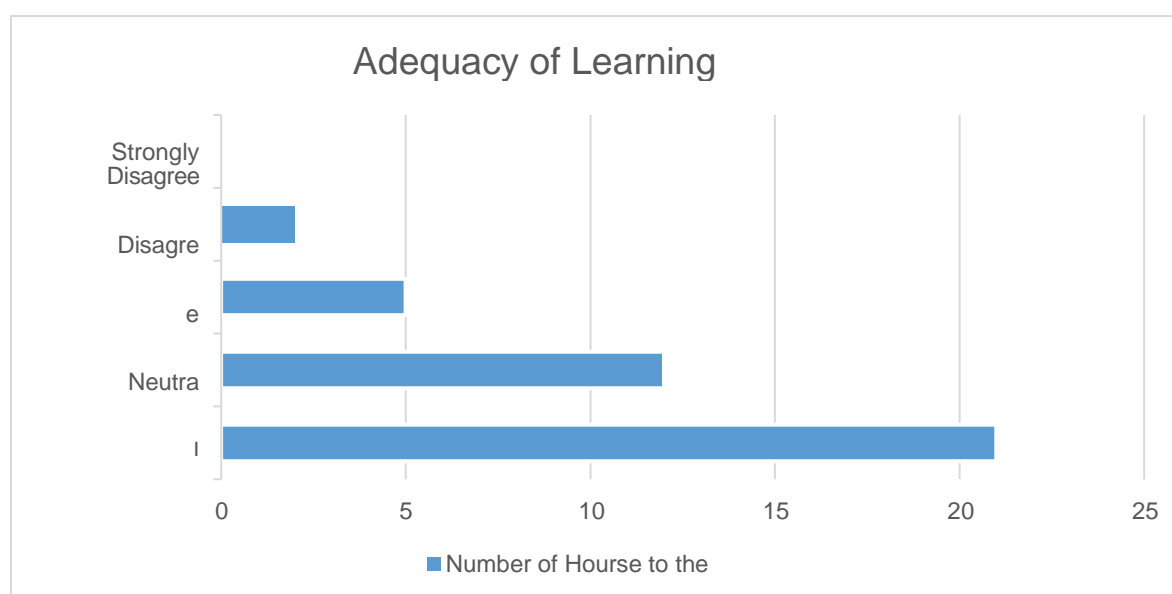


2. Faculty members are supported with adequate learning resources?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	21	None
2	Agree	12	
3	Neutral	5	
4	Disagree	2	
5	Strongly Disagree	0	

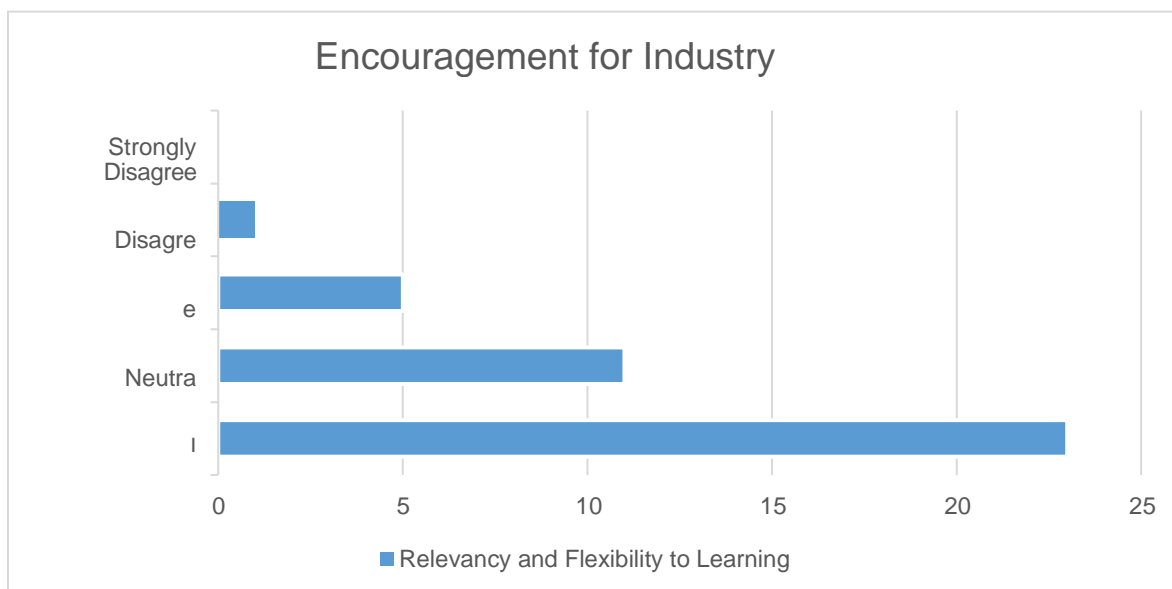


3. Faculty members are encouraged to established linkages with industry?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	23	None
2	Agree	11	
3	Neutral	5	
4	Disagree	1	
5	Strongly Disagree	0	

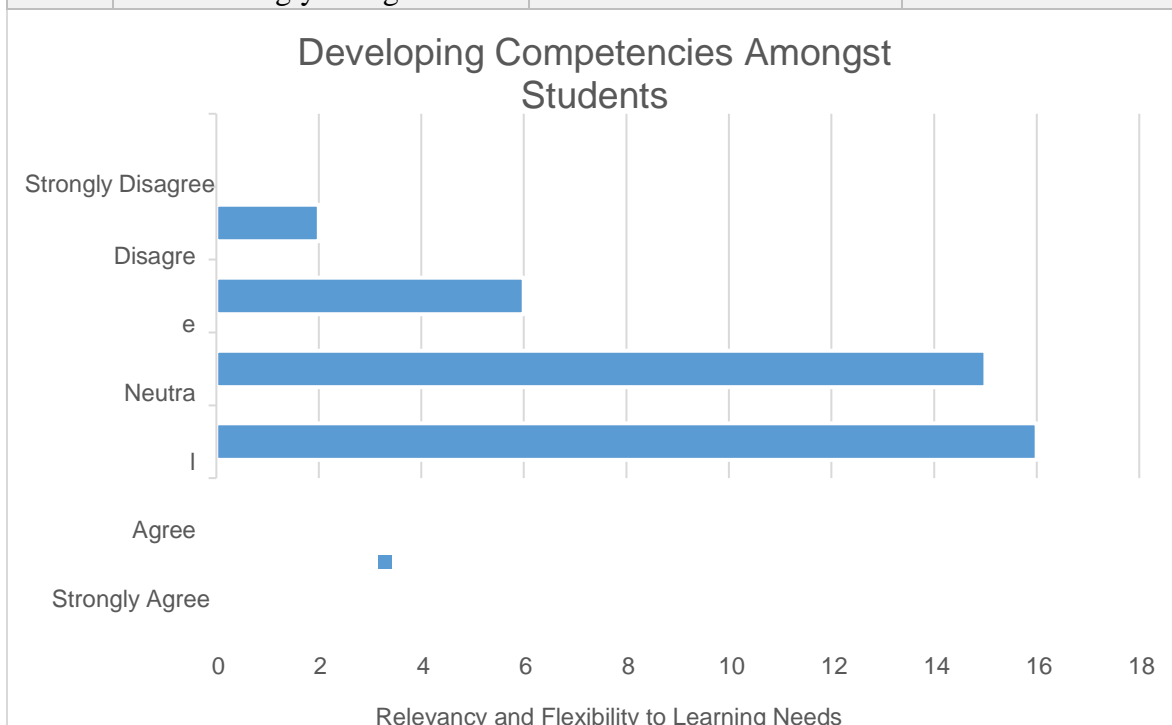


4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	16	None
2	Agree	15	
3	Neutral	6	
4	Disagree	2	
5	Strongly Disagree	0	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM EMPLOYERS

AY 2016-17

Sr. No	Program	Number of responses Received
1	BBA LL.B	12

Analysis of Structured Feedback (Question wise):

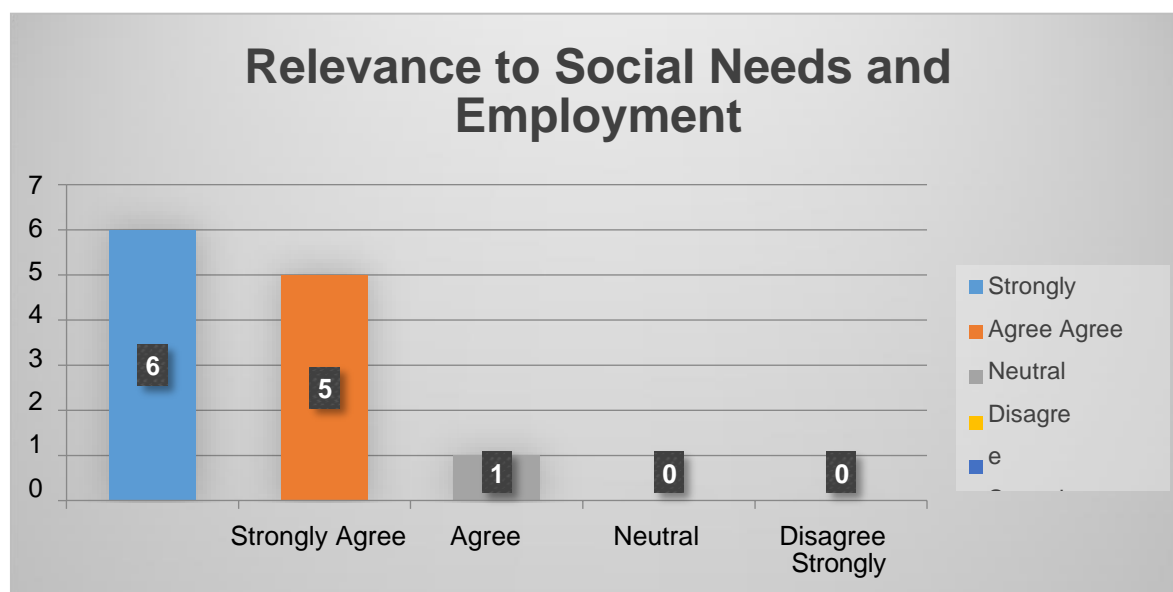
BBA LL.B Batch

1. The course offered in the Institute have relevance to societal needs and employment potential?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	NA
2	Agree	5	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	0	

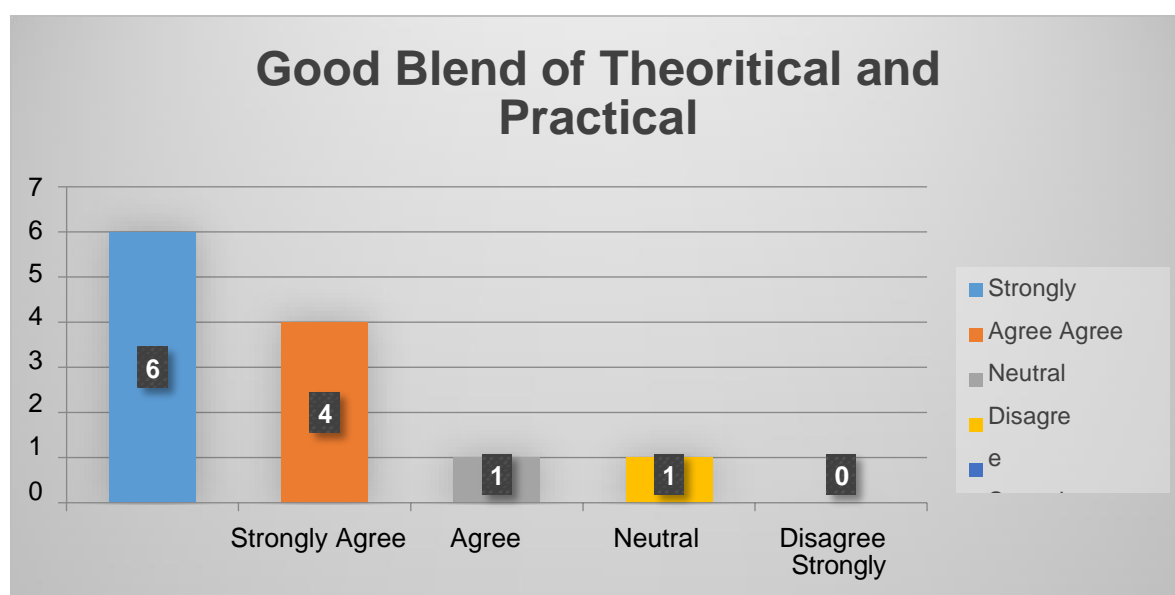


2. The curriculum has good blend of theory and practical aspects?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	4	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	

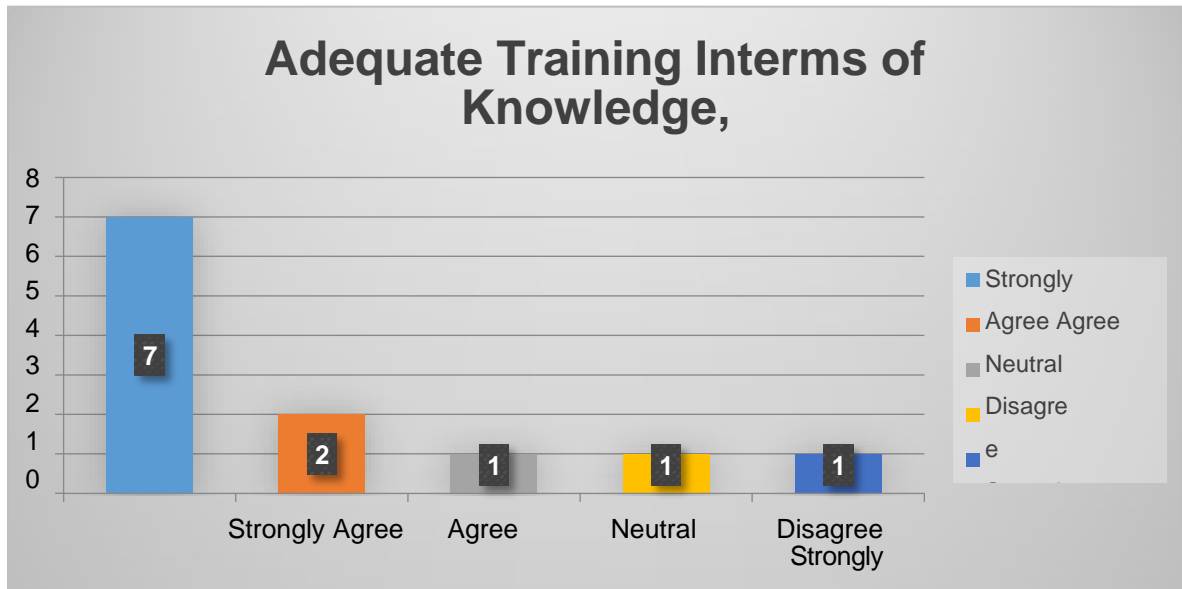


3. The students of the program are adequately trained in terms of knowledge, skills and value?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	7	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

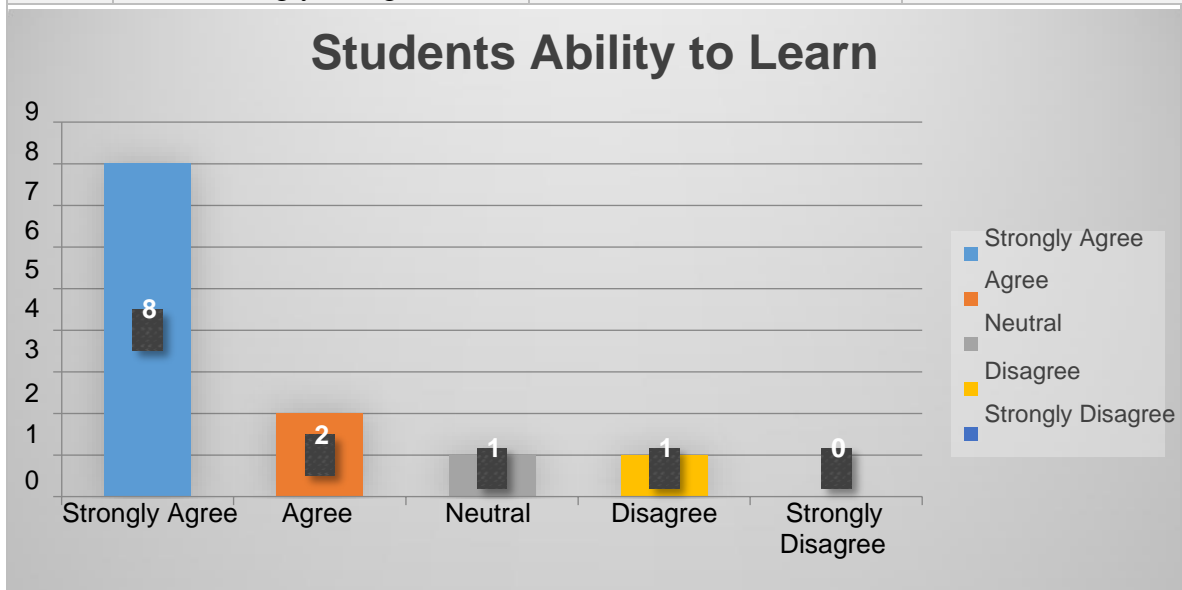


4. The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	8	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI

AY 2016-17

Sr. No	Program	Number of responses Received
1	BBA LLB	10

Analysis of Structured Feedback (Question wise):

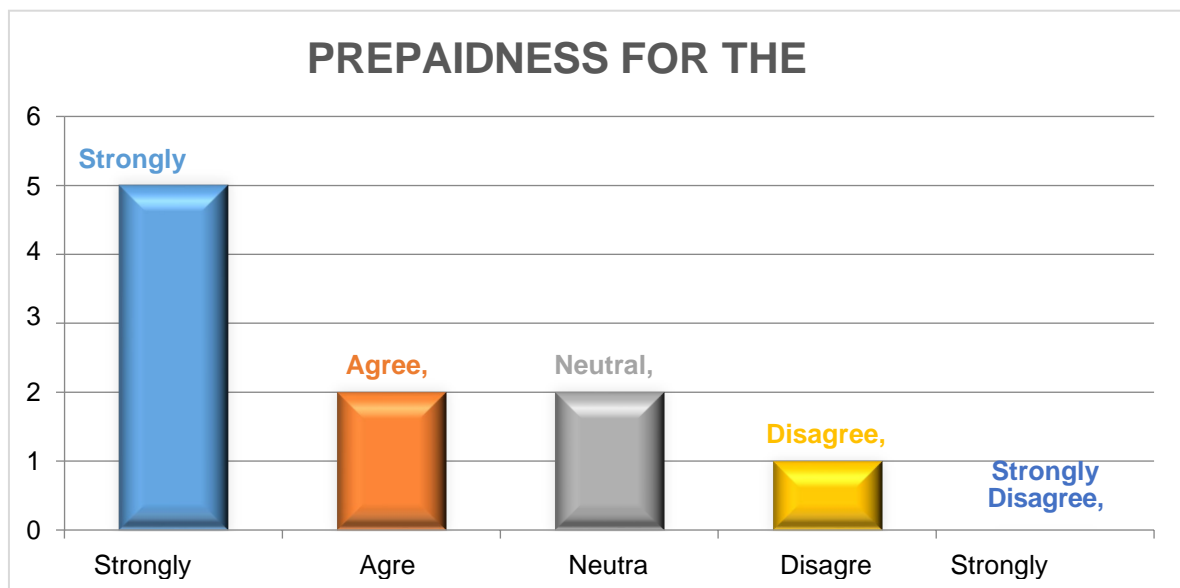
BBA LL.B:

- The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	5	NA
2	Agree	2	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	0	

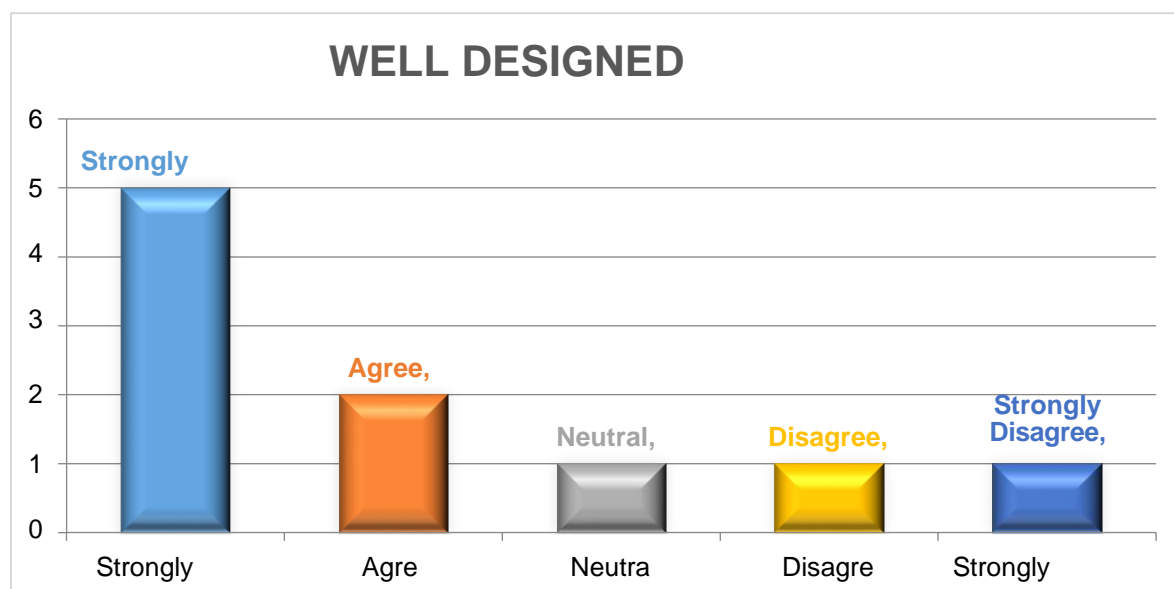


2 The curriculum of the program is well designed and promotes learning experience of the students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	5	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

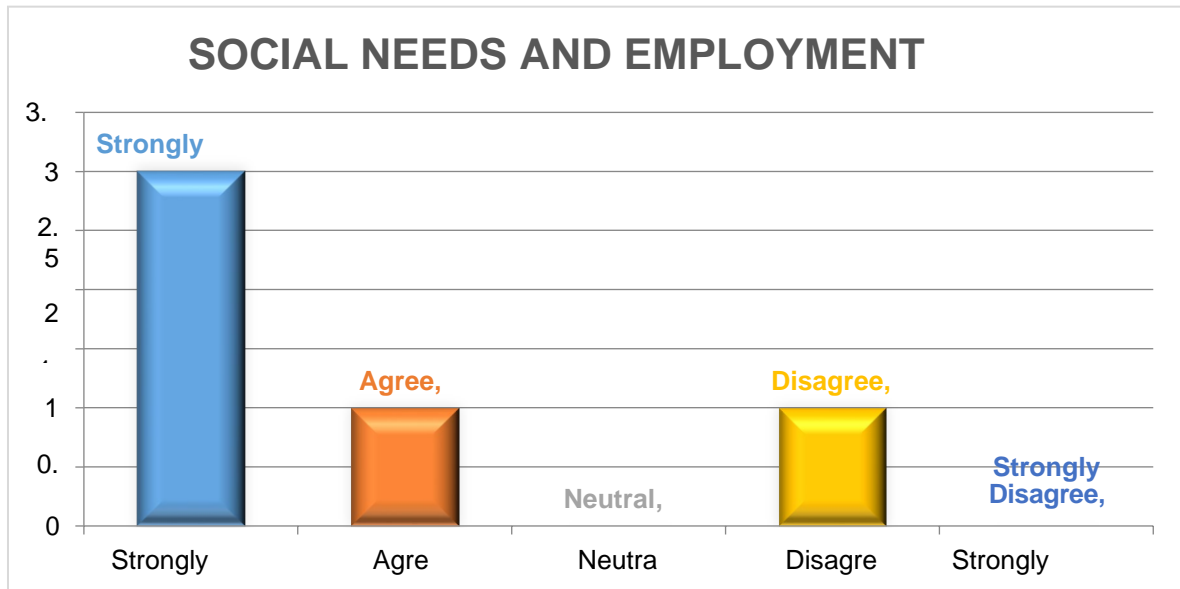


3 The courses offered in the institute have relevance to societal needs and employment potential?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	2	
3	Neutral	0	
4	Disagree	2	
5	Strongly Disagree	0	

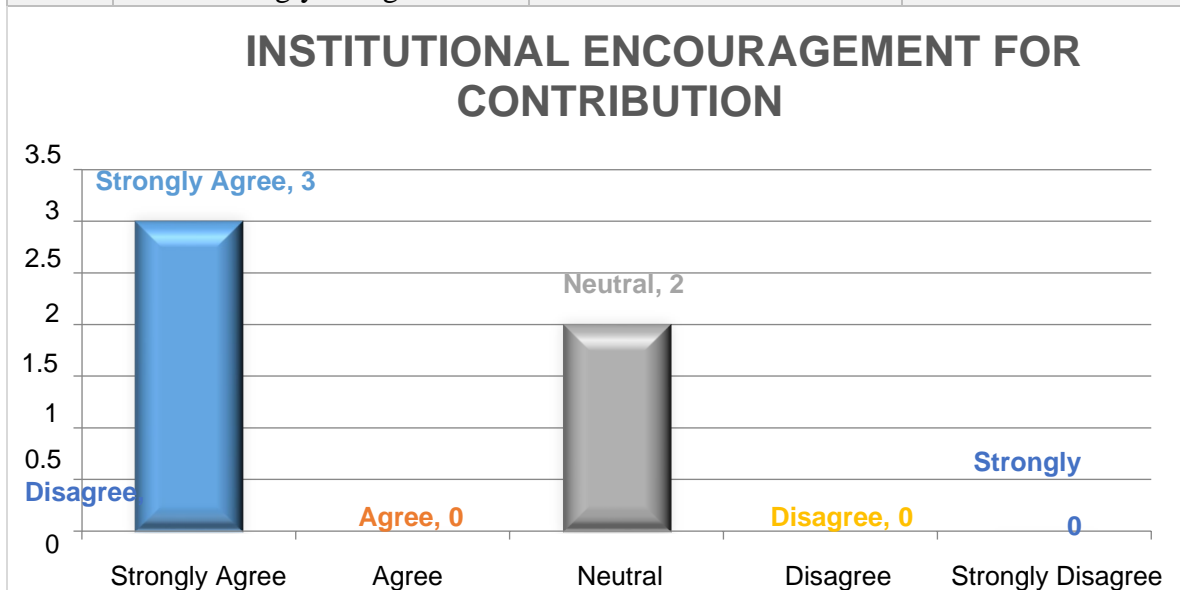


4 The institute encourages contribution from Alumni in curriculum and student development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	0	
3	Neutral	4	
4	Disagree	0	
5	Strongly Disagree	0	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM PARENTS

AY 2016-17

Sr. No	Program	Number of responses Received
1	BBA LLB	10

Analysis of Structured Feedback (Question wise):

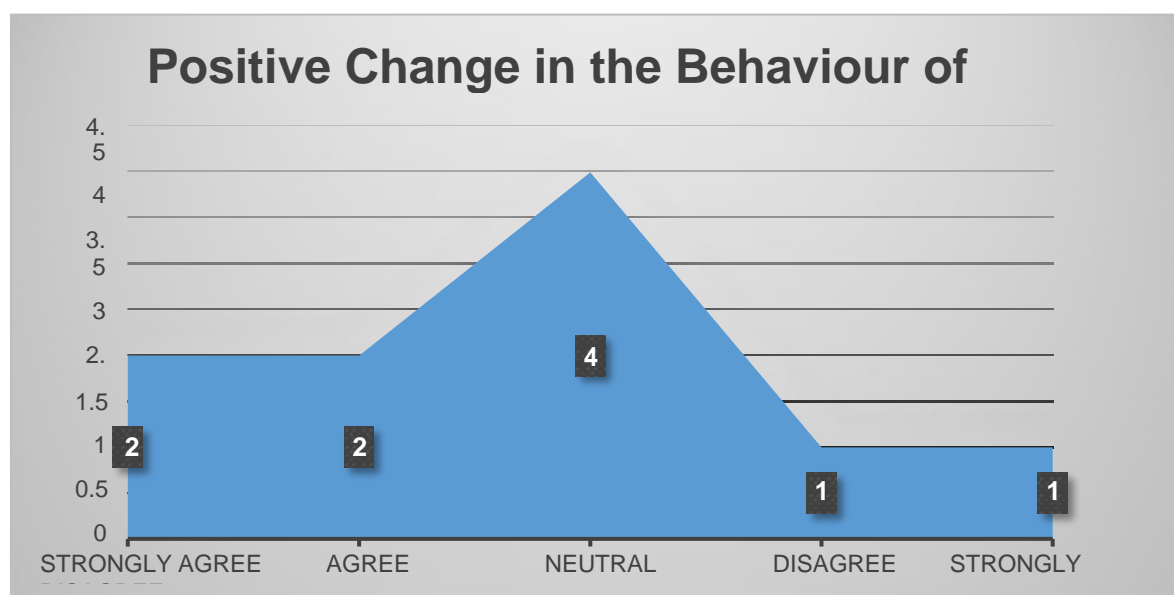
BBA LL.B

1. There is a positive change in the behaviour of my ward after joining the Institute?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	2	NA
2	Agree	2	
3	Neutral	4	
4	Disagree	1	
5	Strongly Disagree	1	

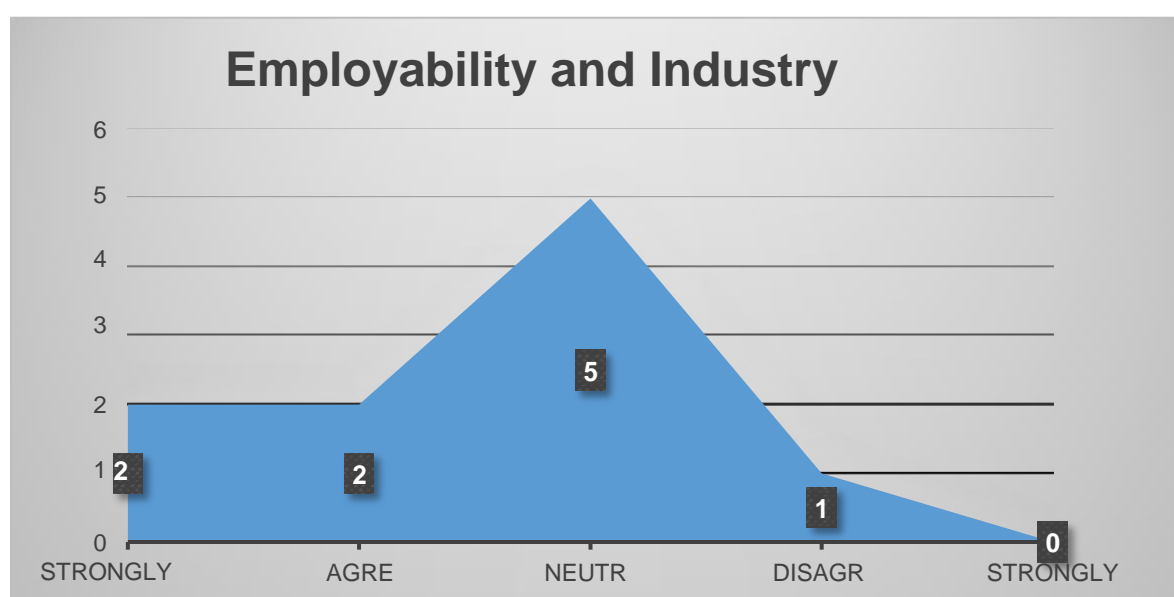


2. The curriculum would make my ward employable and industry ready?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	2	
3	Neutral	5	
4	Disagree	1	
5	Strongly Disagree	0	



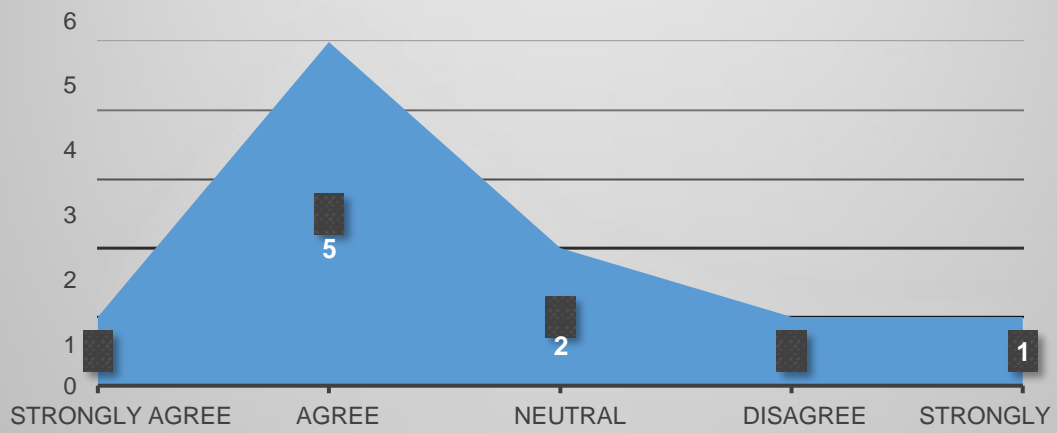
3. The curriculum provides choice of courses/ specialization to select?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	5	
3	Neutral	2	
4	Disagree	0	
5	Strongly Disagree	1	

Choice of Courses and Specialization



SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES TAUGHT IN THE ACADEMIC YEAR 2016-2017

SR. NO.	PROGRAMME	SUMMARY		ACTION TAKEN
1	BBA LL.B (Hons.)	STUDENTS	<ul style="list-style-type: none"> Students requested to have field trips, case studies and guest lectures to be a part of curriculum and teaching pedagogy. Students requested to have extensive training on online databases including SCC Online, Manupatra, JSTOR, Hein Online etc which will help them research in an efficient manner. Students suggested that they require more knowledge in fundamental subjects like Jurisprudence and Theories of Law. Recommended to add list of cases in the course contents. Recommended for updating the list of books. 	<p>The Feedback received from the stakeholders and its consolidated analysis is to be discussed in the upcoming IQAC Meeting.</p> <p>The IT team has been instructed to conduct training in Legal Database.</p> <p>Faculty have been instructed to include field visits as a part of the course or as an internal assessment.</p>
		TEACHERS	<ul style="list-style-type: none"> Suggested to add Mock Trials as a part of internal assessment strategy. Suggested that International regime of IPR to be taught to the students in Farmers and Breeders rights. It was suggested that a subject on Legal Reasoning and Logic may be added Suggested to restructure credits of some subjects Suggested to add case studies under Maritime and Shipping Law. Suggested to incorporate court visits, drafting, case studies under the law of injunctions. 	<p>The Feedback received from the faculty in relation to curriculum is to be discussed in the upcoming IQAC Meeting.</p> <p>The Director instructed the faculty members to include mock trial or moot courts as a part of internal component in some of the subjects.</p>
		EMPLOYERS	<ul style="list-style-type: none"> Employers suggested that students should be to have industry oriented skills. Employers suggested to include negotiation and problem solving skills in the teaching pedagogy. 	<p>Placement cell has been instructed to organize guest lectures from industry experts to have additional skills including problem solving, negotiation, drafting etc.</p>
		ALUMNI	<ul style="list-style-type: none"> Suggested that practical aspects should included in procedural subjects. It was suggested to add entrepreneurship for lawyers in the curriculum. Suggested that skills are an essential component and should be incorporated within the syllabus 	<p>The Feedback received from the parents is to be discussed in the upcoming IQAC Meeting.</p>
		PARENTS	<ul style="list-style-type: none"> Suggestion in relation to course on Drafting Pleading and Conveyancing and suggested 	<p>The Feedback received from the stakeholders and its</p>

			<p>to have more orientation and exposure</p> <ul style="list-style-type: none">• Suggested that students should be proficient in procedural laws while teaching.	<p>consolidated analysis is to be discussed in the upcoming IQAC Meeting.</p>
--	--	--	--	---



Shashikala

Dr. Shashikala Gurpur, Fulbright Scholar,
Director, Symbiosis Law School, Pune
Dean, Faculty of Law,
Symbiosis International University, Pune