

**Name of Institute: Symbiosis Law School, Pune****Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders****Name of Program: Bachelor of Laws  
ACADEMIC YEAR 2017-2018****Summary Table for Feedback Collected from Students of LL.B (3 year)  
AY 2017-2018**

Sr. No.	Year and Batch	Feedback Received from
		LL.B (3 year)
1	First Year – Batch 2017 – 2020	53
2	Second Year – Batch 2016-2019	58
3	Third Year – Batch 2015-2018	55

**Analysis of Structured Feedback (Question wise):****First Year – LL.B Batch:**

1. The course is placed in the appropriate semester? If no, suggest the appropriate semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	48	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	03	
3	No response	02	

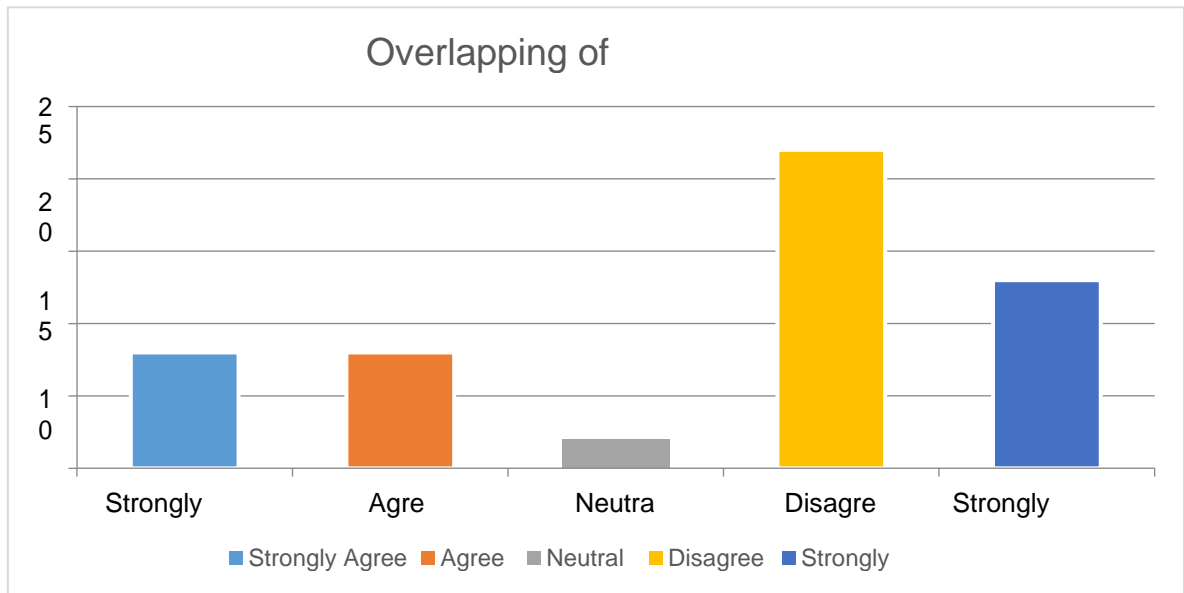
2. Topics were repeated from the courses you have already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:



2	Agree	8	by students, if any, are included in the summary of recommendations and ATR report
3	Neutral	2	
4	Disagree	22	
5	Strongly Disagree	13	

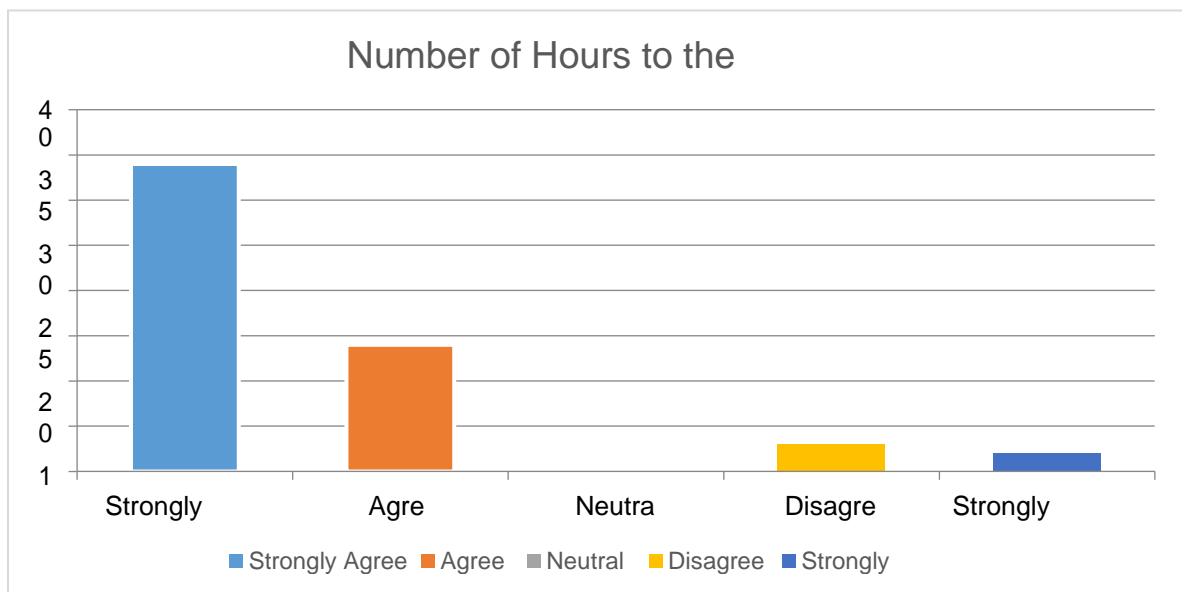


**3. You are satisfied with allocation of hours to the course and modules?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	34	None
2	Agree	14	
3	Neutral	00	
4	Disagree	03	
5	Strongly Disagree	02	

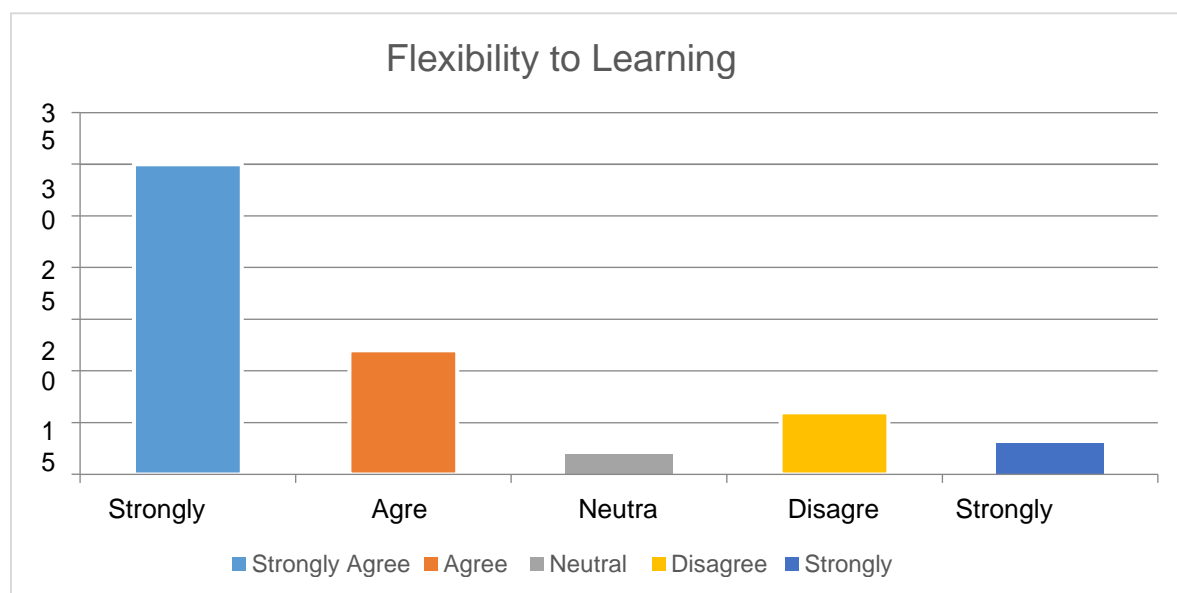


**4. There is enough flexibility provided to meet learning needs?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	30	None
2	Agree	12	
3	Neutral	02	
4	Disagree	06	
5	Strongly Disagree	03	

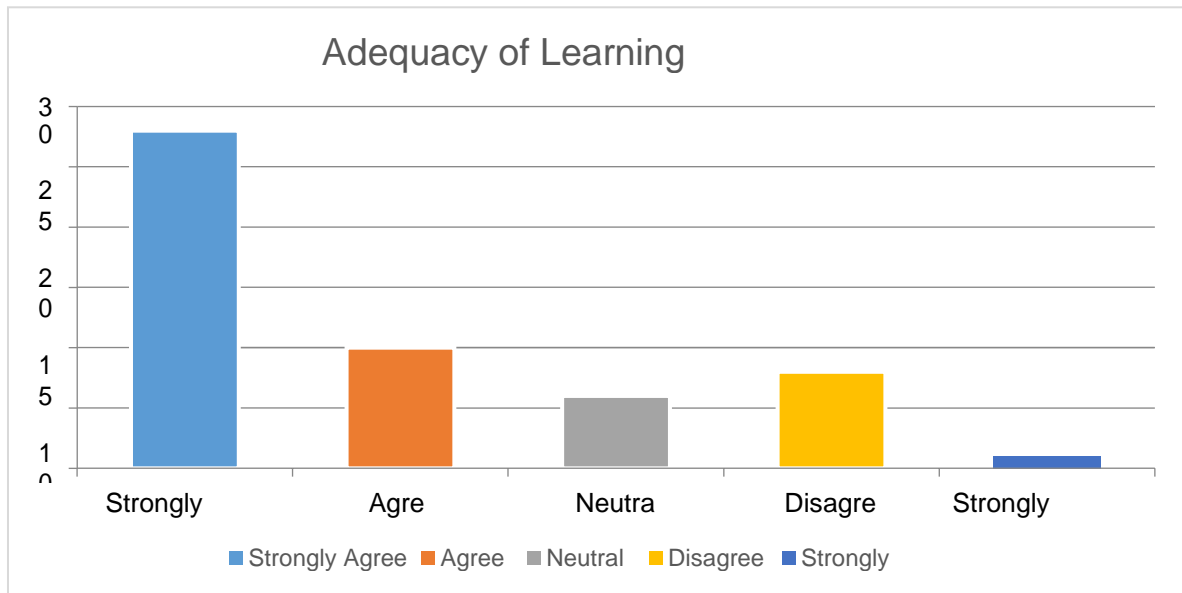


**5. There are enough learning opportunities provided to support course syllabus?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	28	None
2	Agree	10	
3	Neutral	06	
4	Disagree	08	
5	Strongly Disagree	01	

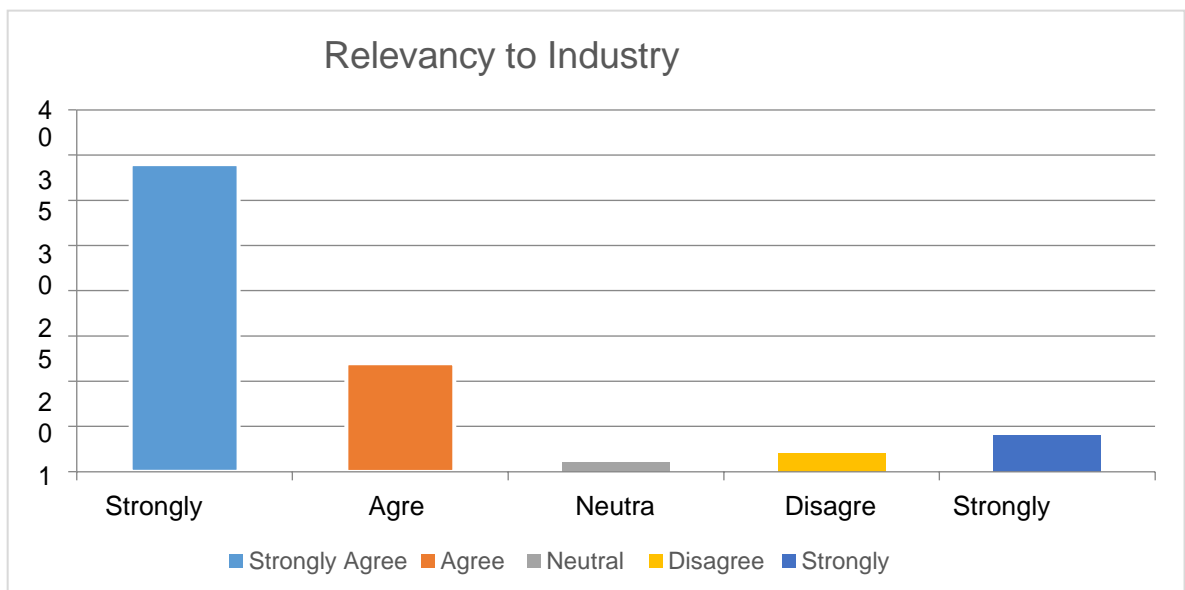


**6. Do you find relevancy of the course to the industry requirement?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	34	None
2	Agree	12	
3	Neutral	01	
4	Disagree	02	
5	Strongly Disagree	04	



## Second Year – LL.B

1. The course is placed in the appropriate semester? If no, suggest the appropriate semester

**Type of Responses:** Yes/No (If no, then suggestive open response)

**Analysis of the Responses:**

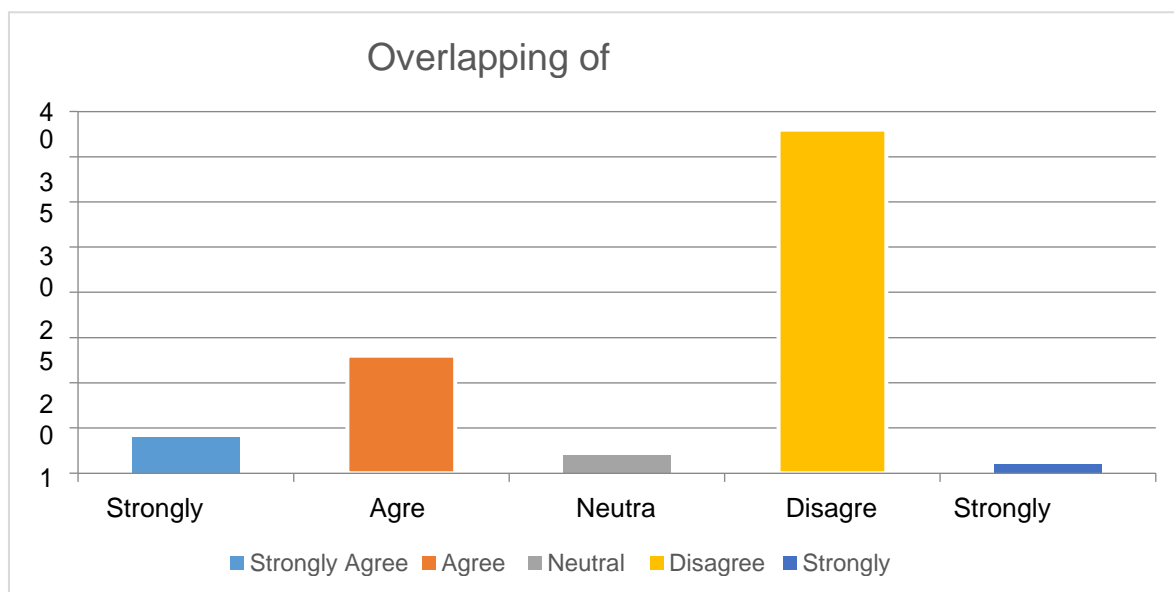
Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	46	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	08	
3	No response	04	

2. Topics were repeated from the courses you have already studied?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	04	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	13	
3	Neutral	02	
4	Disagree	38	
5	Strongly Disagree	01	

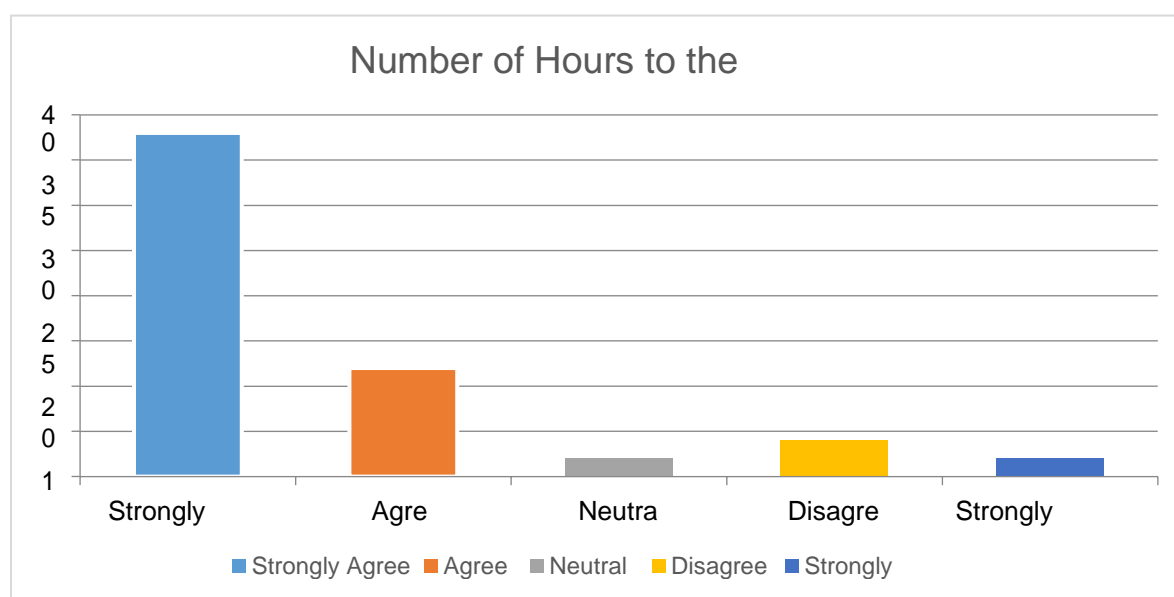


3. You are satisfied with allocation of hours to the course and modules?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	38	None
2	Agree	12	
3	Neutral	02	
4	Disagree	04	
5	Strongly Disagree	02	

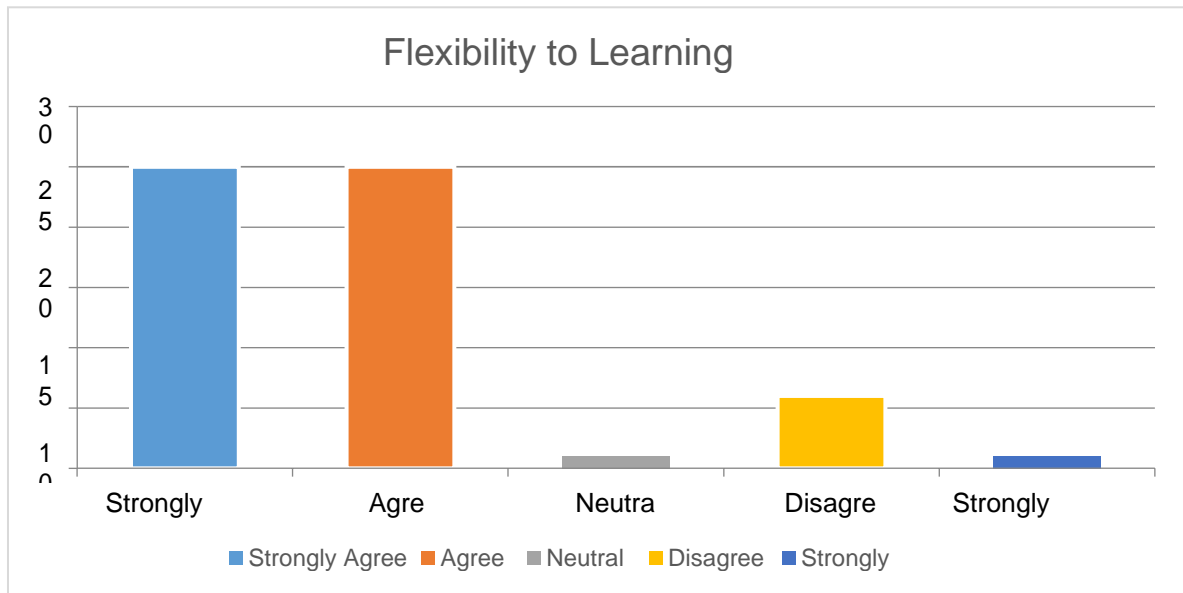


**4. There is enough flexibility provided to meet learning needs?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	25	None
2	Agree	25	
3	Neutral	01	
4	Disagree	06	
5	Strongly Disagree	01	

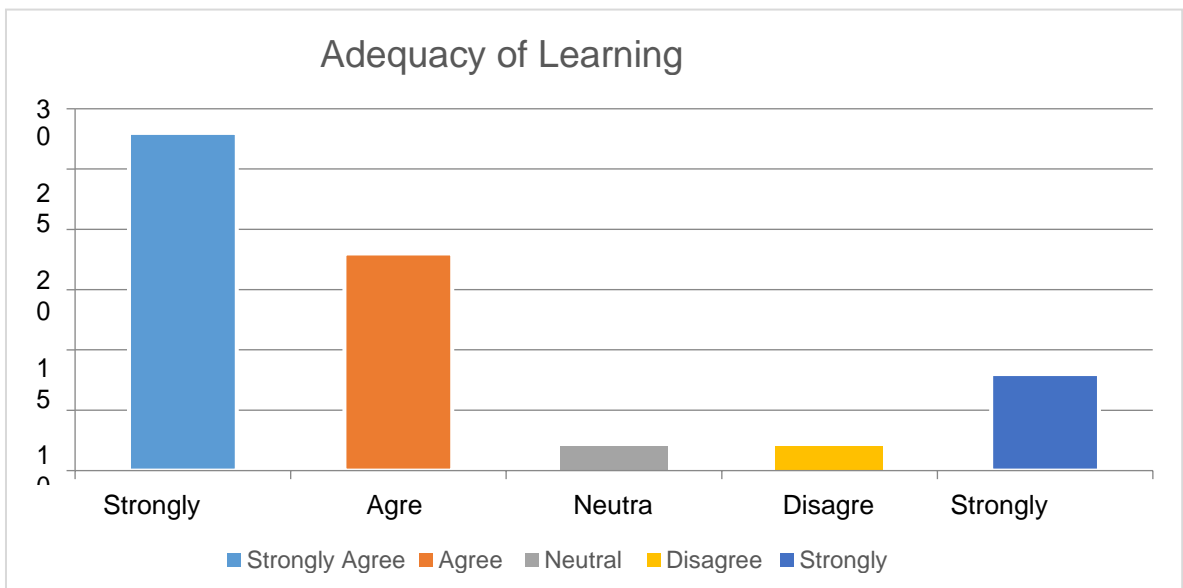


**5. There are enough learning opportunities provided to support course syllabus?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	28	None
2	Agree	18	
3	Neutral	02	
4	Disagree	02	
5	Strongly Disagree	08	



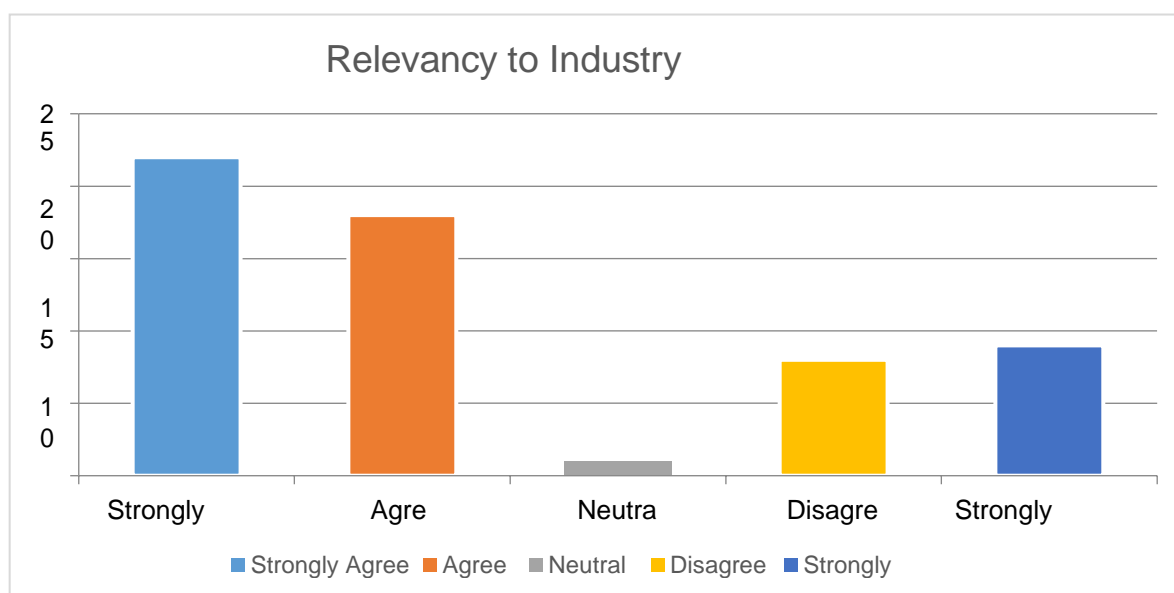


## 6. Do you find relevancy of the course to the industry requirement?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	22	None
2	Agree	18	
3	Neutral	01	
4	Disagree	08	
5	Strongly Disagree	09	



## Third Year – LL.B :

### 1. The course is placed in the appropriate semester? If no, suggest the appropriate semester

**Type of Responses:** Yes/No (If no, then suggestive open response)

**Analysis of the Responses:**

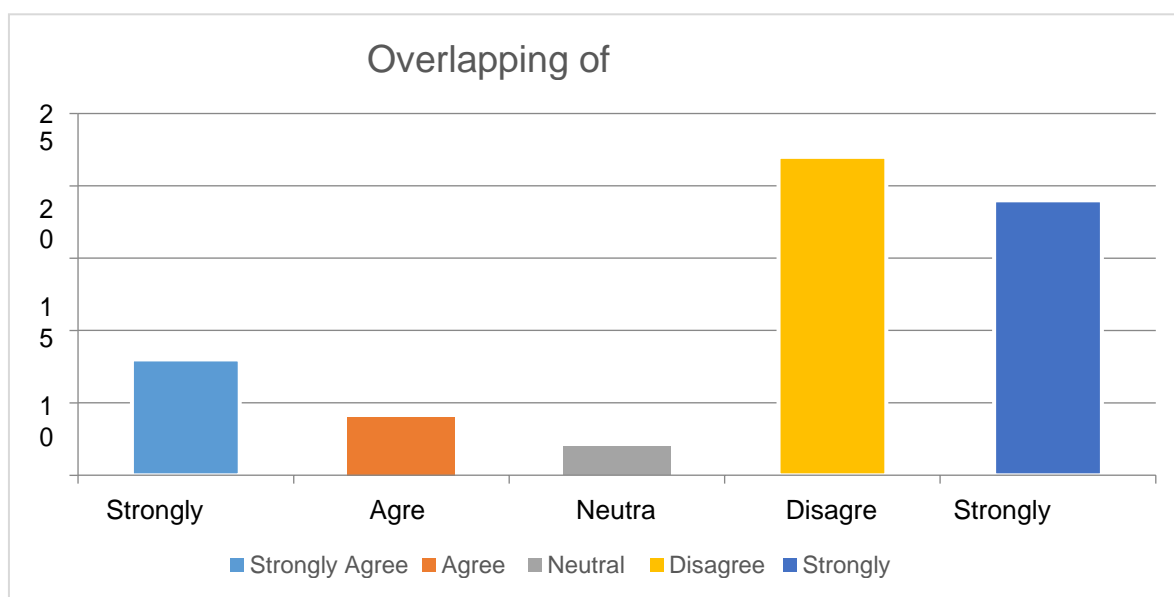
Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	49	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	05	
3	No response	01	

### 2. Topics were repeated from the courses you have already studied?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	08	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	04	
3	Neutral	02	
4	Disagree	22	
5	Strongly Disagree	19	

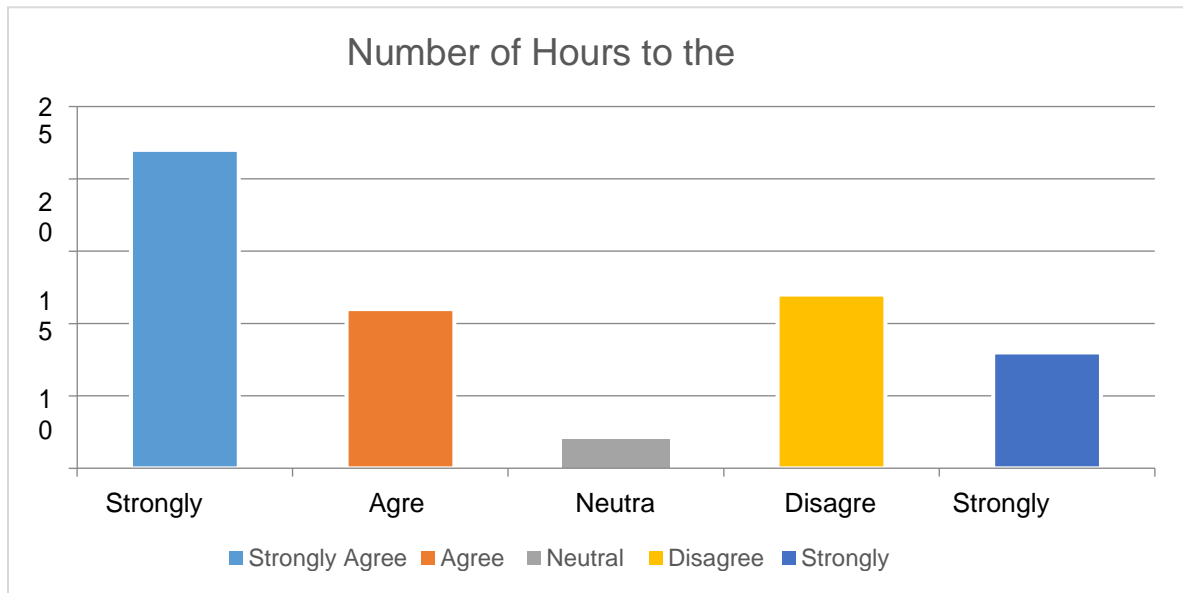


**3. You are satisfied with allocation of hours to the course and modules?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	22	None
2	Agree	11	
3	Neutral	02	
4	Disagree	12	
5	Strongly Disagree	08	

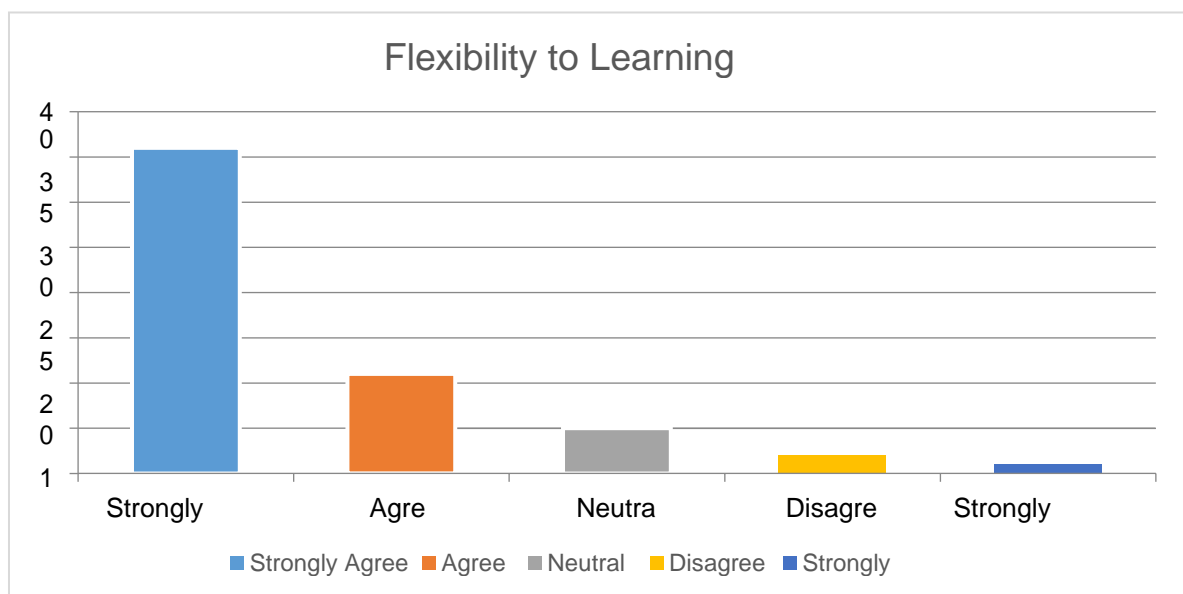


**4. There is enough flexibility provided to meet learning needs?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	36	None
2	Agree	11	
3	Neutral	05	
4	Disagree	02	
5	Strongly Disagree	01	

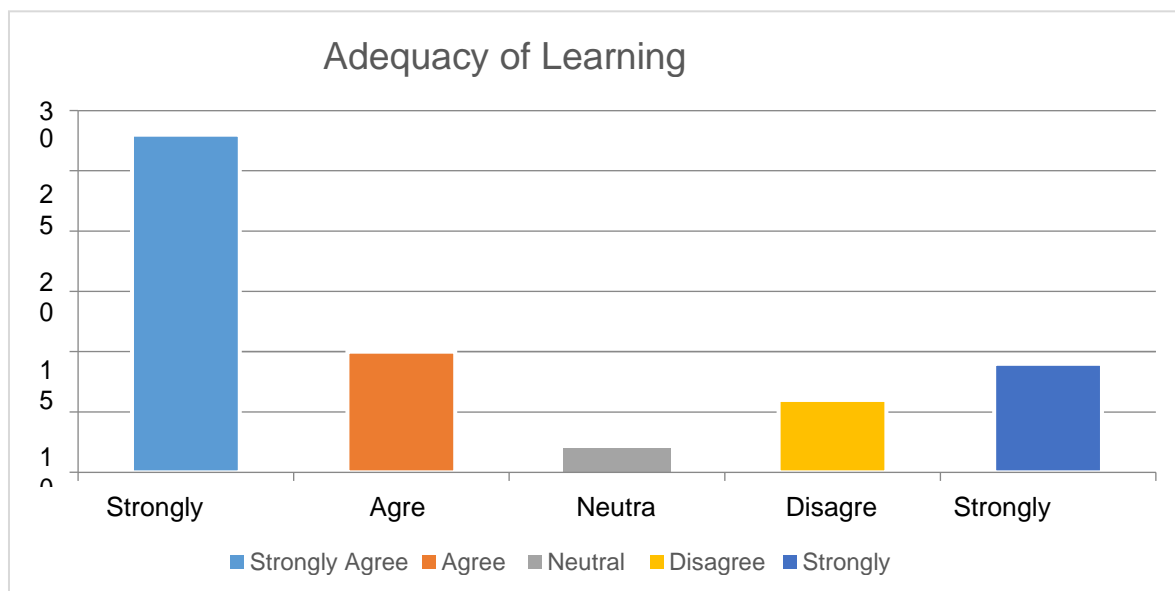


**5. There are enough learning opportunities provided to support course syllabus?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	28	None
2	Agree	10	
3	Neutral	02	
4	Disagree	06	
5	Strongly Disagree	09	



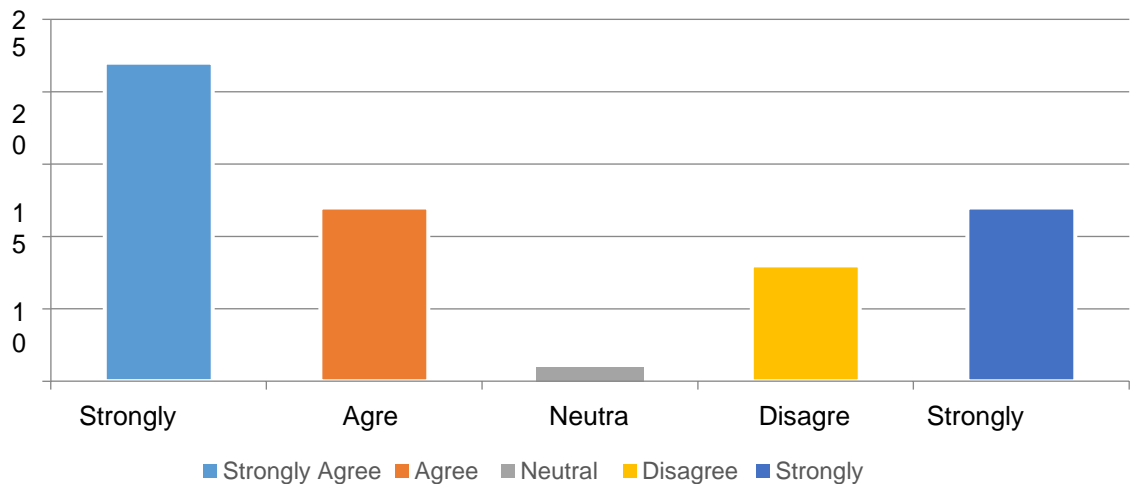
**6. Do you find relevancy of the course to the industry requirement?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	22	None
2	Agree	12	
3	Neutral	01	
4	Disagree	08	
5	Strongly Disagree	12	

### Relevancy to Industry



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM  
TEACHERS/FACULTY - AY 2017-18**

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	15

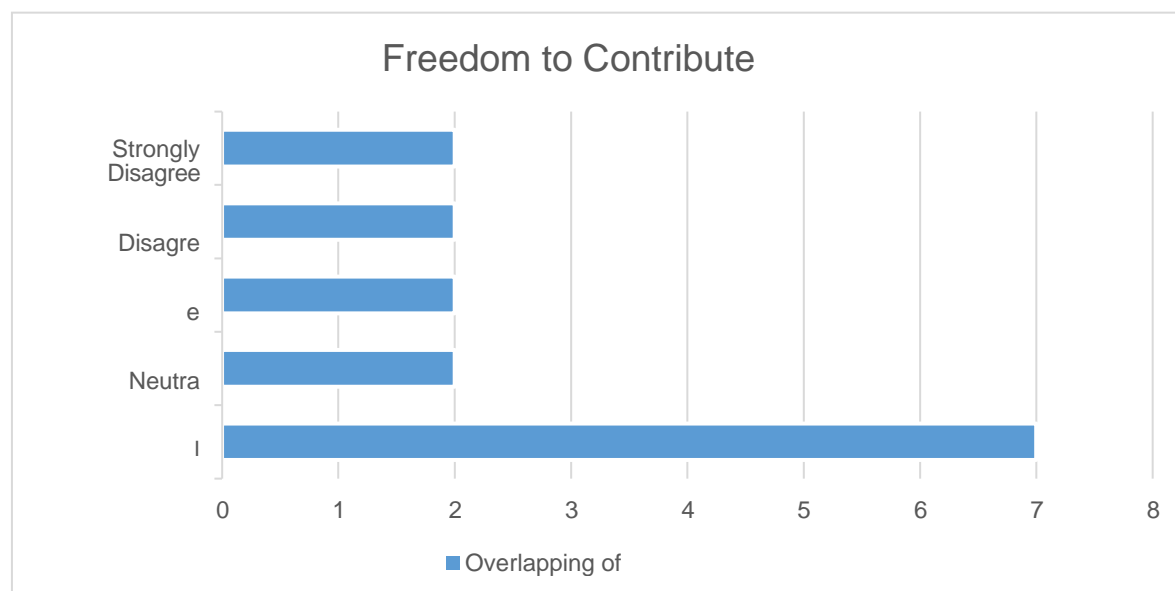
**LL.B (3 year):**

**1. Freedom given to contribute ideas on curriculum development?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	07	NA
2	Agree	02	
3	Neutral	02	
4	Disagree	02	
5	Strongly Disagree	02	

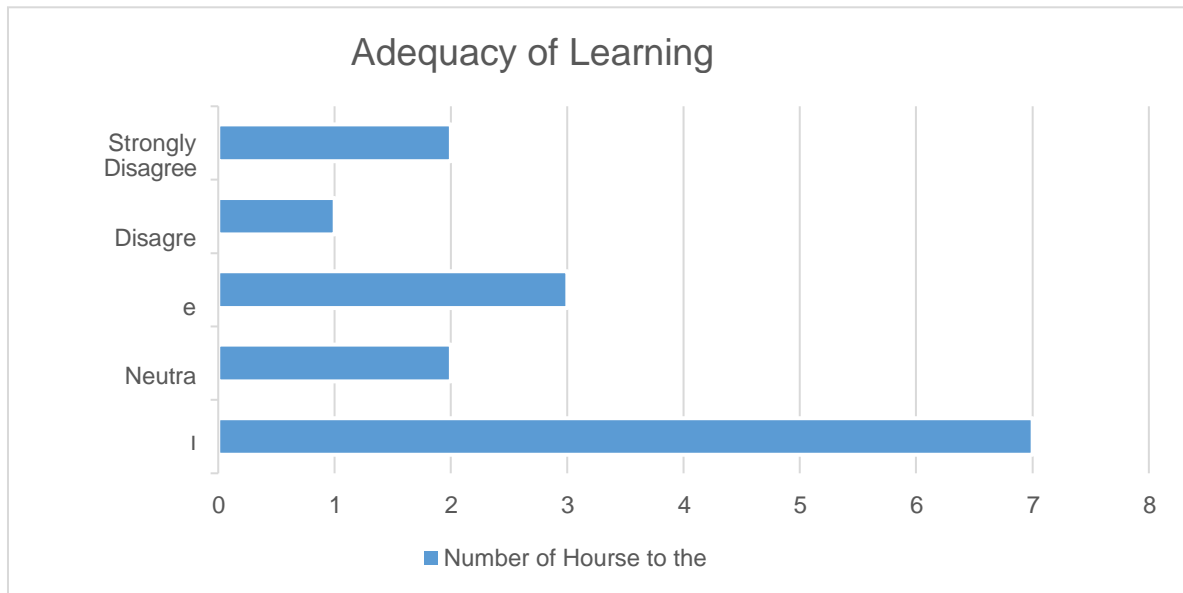


**2. Faculty members are supported with adequate learning resources?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

<b>Sr. No.</b>	<b>Response</b>	<b>Distribution</b>	<b>Remarks or Special Observations</b>
1	Strongly Agree	07	None
2	Agree	02	
3	Neutral	03	
4	Disagree	01	
5	Strongly Disagree	02	

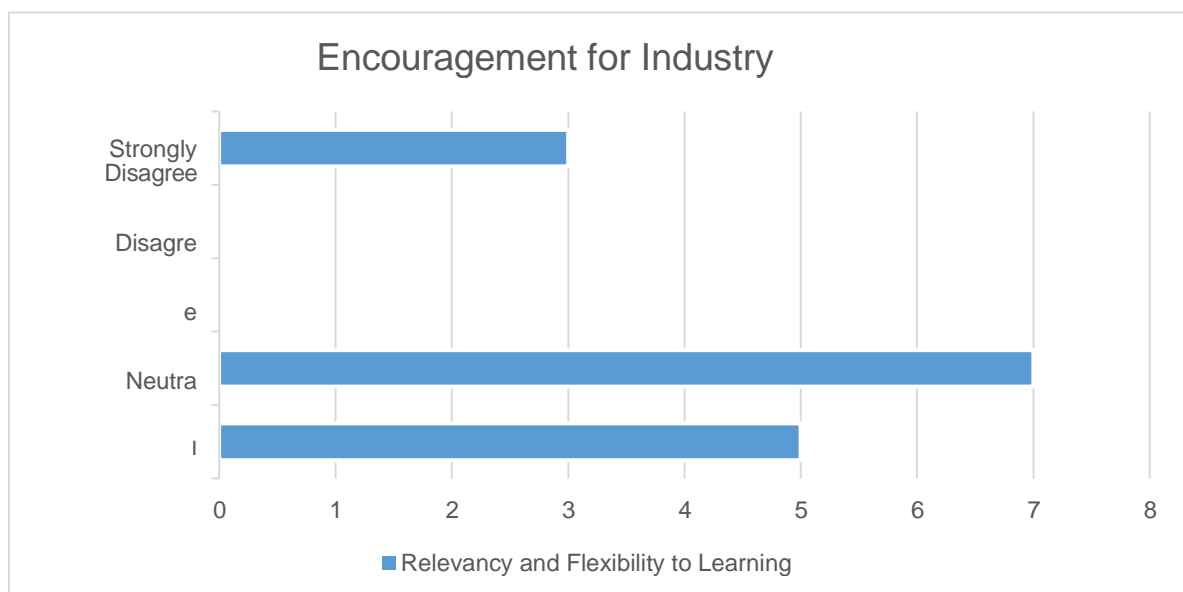


**3. Faculty members are encouraged to established linkages with industry?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	05	None
2	Agree	07	
3	Neutral	00	
4	Disagree	00	
5	Strongly Disagree	03	



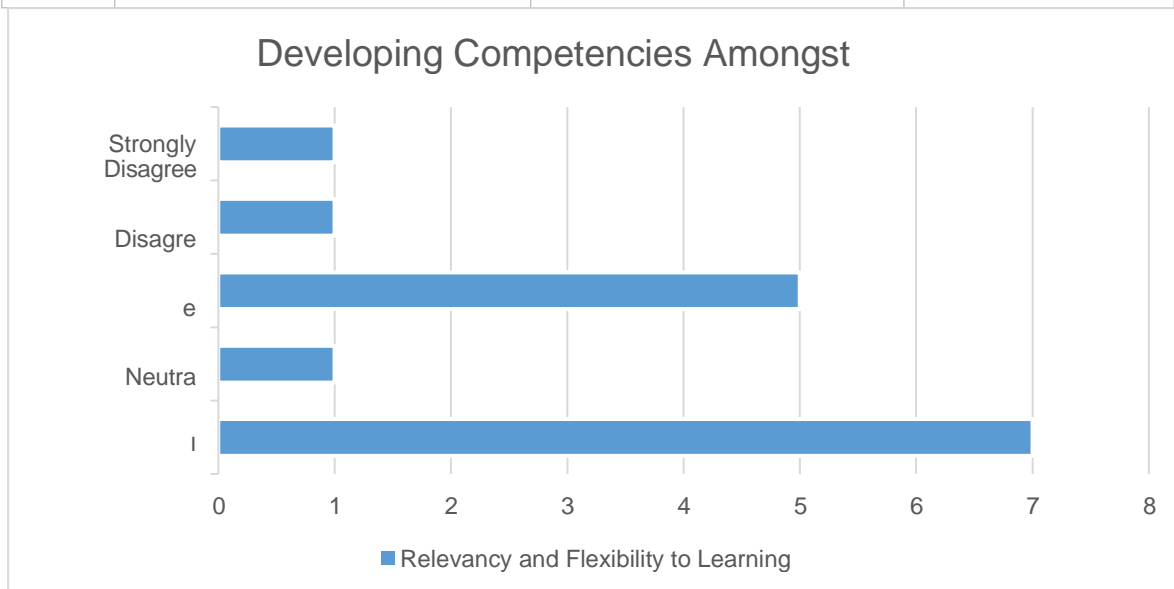


**4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	07	None
2	Agree	01	
3	Neutral	05	
4	Disagree	01	
5	Strongly Disagree	01	



## SUMMARY TABLE FOR FEEDBACK COLLECTED FROM EMPLOYERS

AY 2017-18

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	05

### Analysis of Structured Feedback (Question wise):

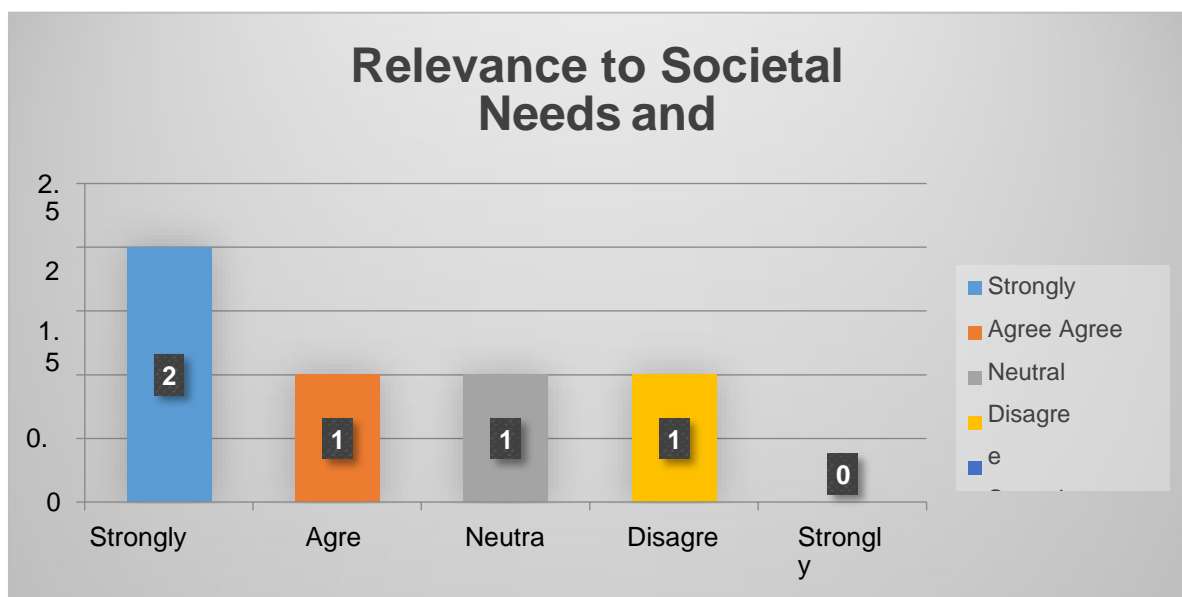
#### LL.B Batch (3 years):

1. The course offered in the Institute have relevance to societal needs and employment potential?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

#### **Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	02	NA
2	Agree	01	
3	Neutral	01	
4	Disagree	01	
5	Strongly Disagree	00	

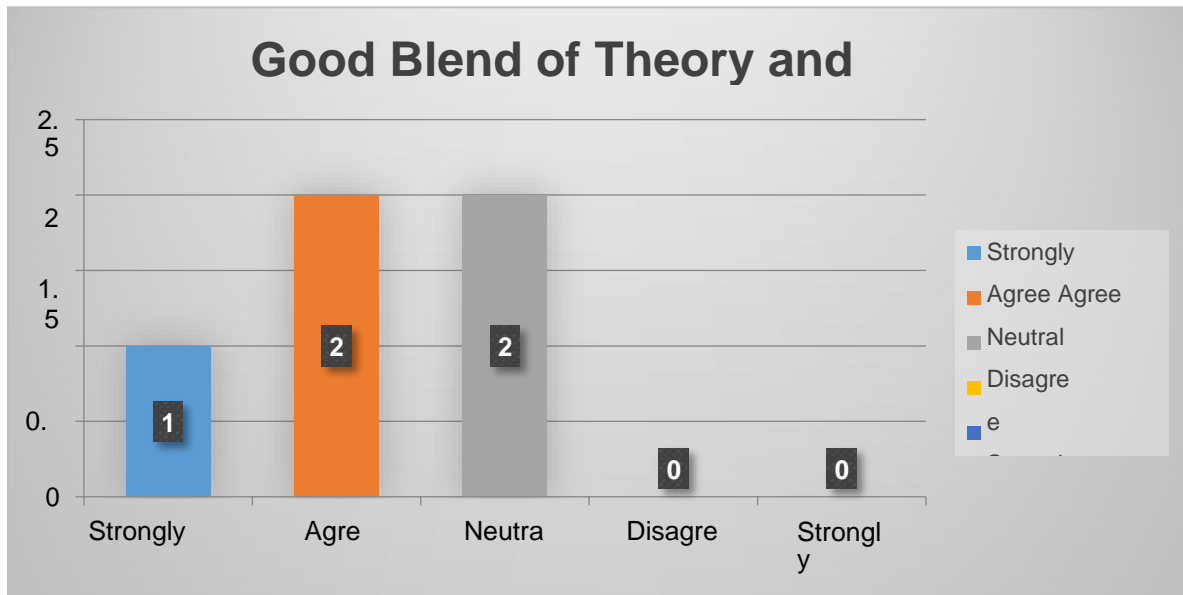


2. The curriculum has good blend of theory and practical aspects?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

<b>Sr. No.</b>	<b>Response</b>	<b>Distribution</b>	<b>Remarks or Special Observations</b>
1	Strongly Agree	01	None
2	Agree	02	
3	Neutral	02	
4	Disagree	00	
5	Strongly Disagree	00	

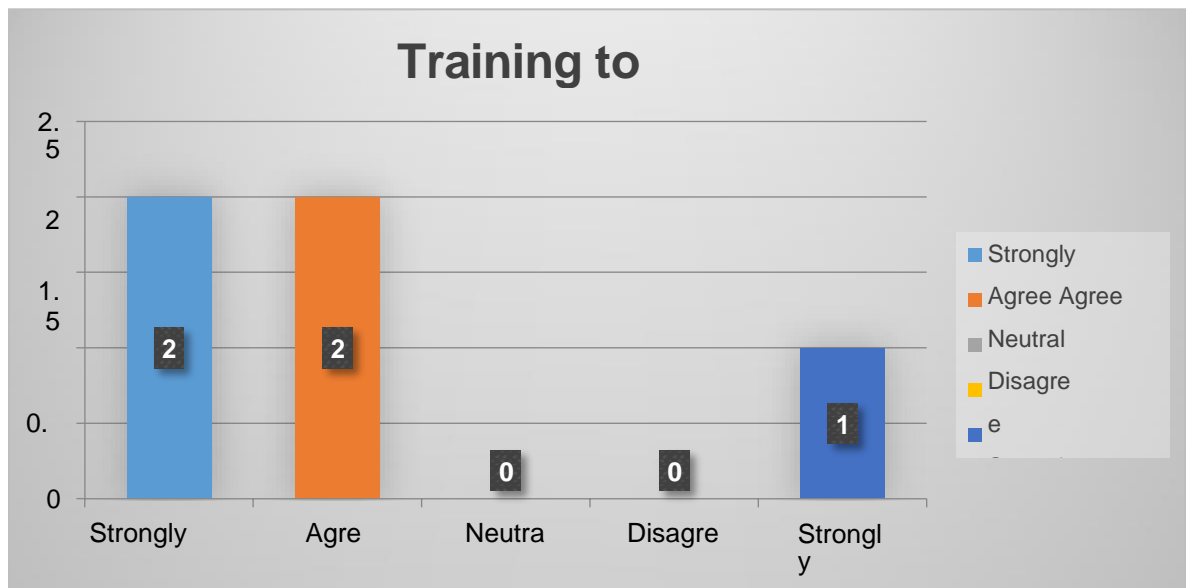


3. The students of the program are adequately trained in terms of knowledge, skills and value?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	02	None
2	Agree	02	
3	Neutral	00	
4	Disagree	00	
5	Strongly Disagree	01	

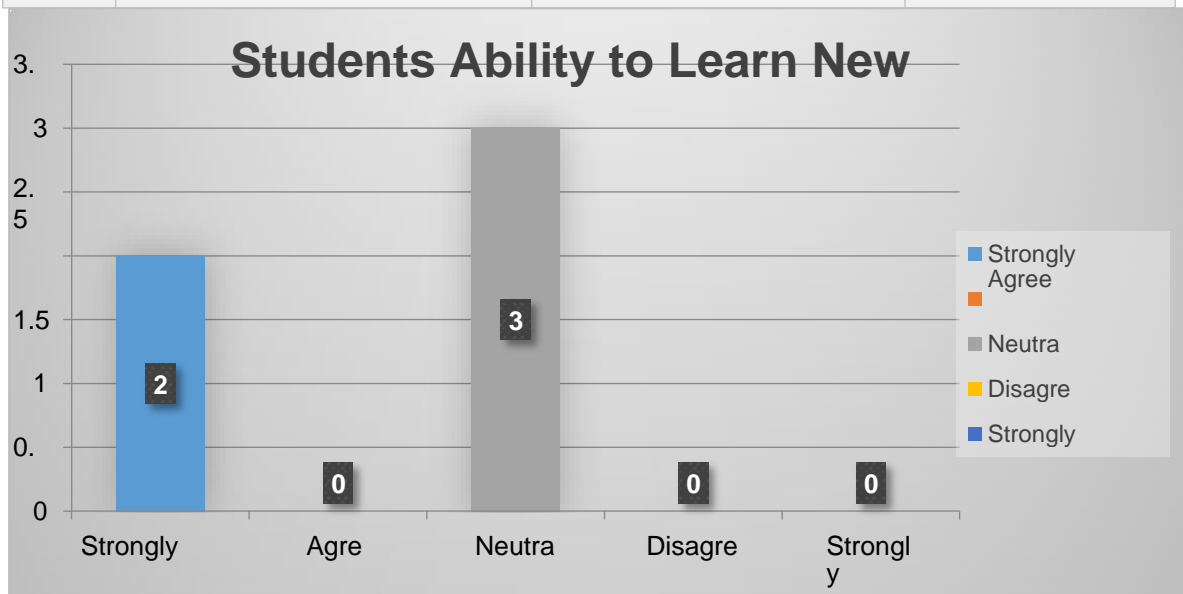


**4. The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	02	None
2	Agree	00	
3	Neutral	03	
4	Disagree	00	
5	Strongly Disagree	00	



## SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI TAKEN

2017-18

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	10

### Analysis of Structured Feedback (Question wise):

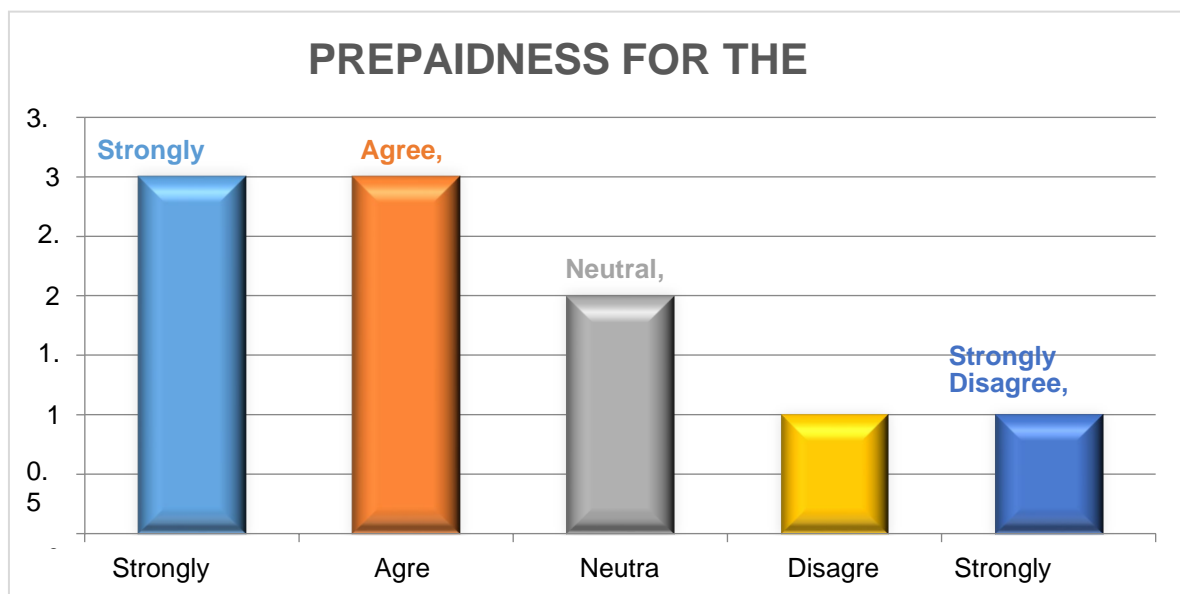
#### LL.B Batch:

1. The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

#### **Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	03	NA
2	Agree	03	
3	Neutral	02	
4	Disagree	01	
5	Strongly Disagree	01	



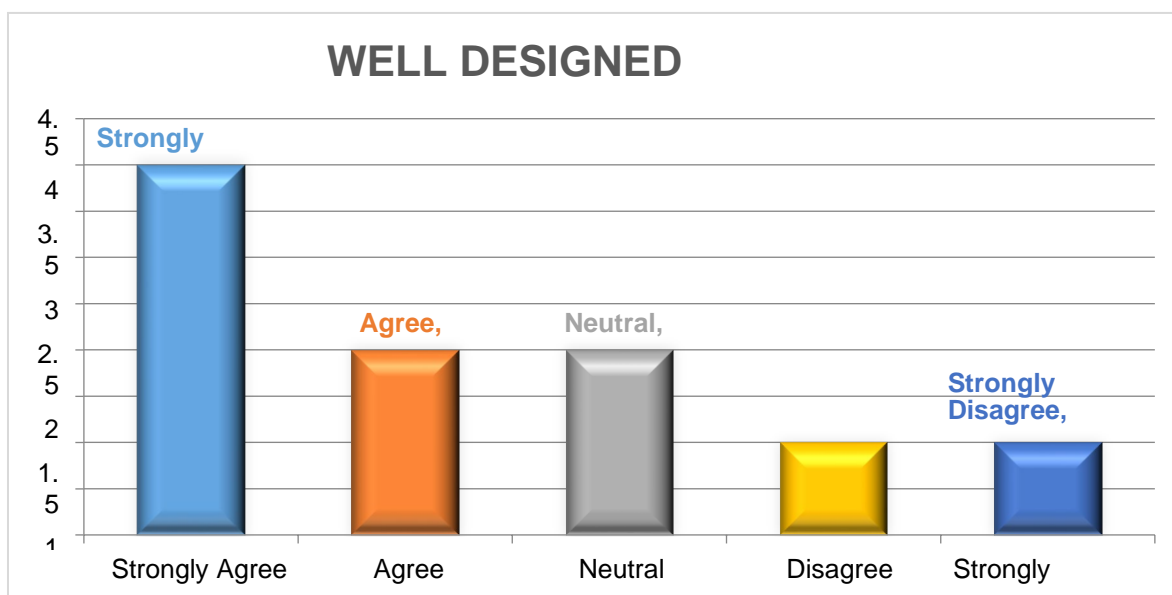
2. The curriculum of the program is well designed and promotes learning experience of the students?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-

Strongly Disagree)

**Analysis of the Responses:**

<b>Sr. No.</b>	<b>Response</b>	<b>Distribution</b>	<b>Remarks or Special Observations</b>
1	Strongly Agree	04	None
2	Agree	02	
3	Neutral	02	
4	Disagree	01	
5	Strongly Disagree	01	



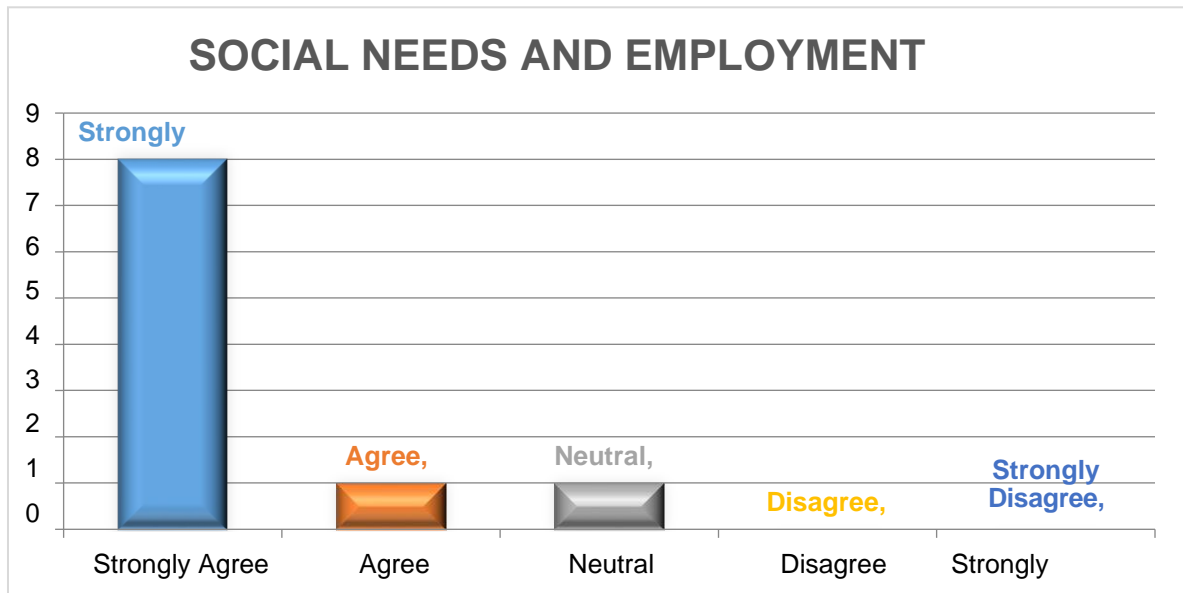
**3. The courses offered in the institute have relevance to societal needs and employment potential?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	08	None
2	Agree	01	
3	Neutral	01	
4	Disagree	00	
5	Strongly Disagree	00	



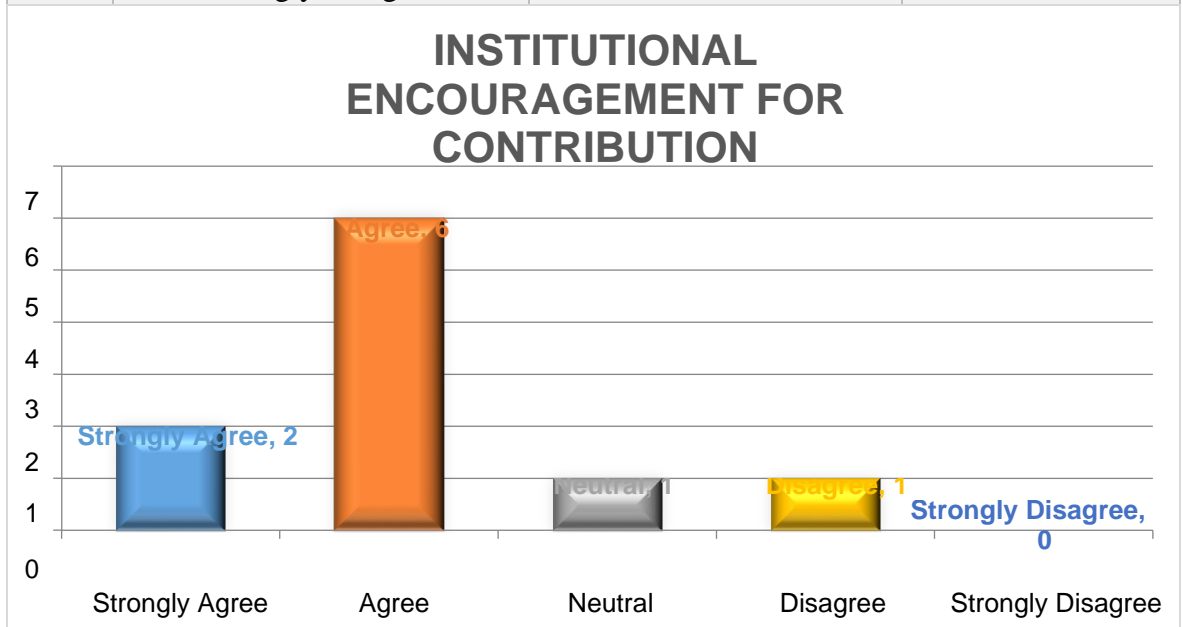


**4. The institute encourages contribution from Alumni in curriculum and student development?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	02	None
2	Agree	06	
3	Neutral	01	
4	Disagree	01	
5	Strongly Disagree	00	



## SUMMARY TABLE FOR FEEDBACK COLLECTED FROM PARENTS

AY 2017-18

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	5

### Analysis of Structured Feedback (Question wise):

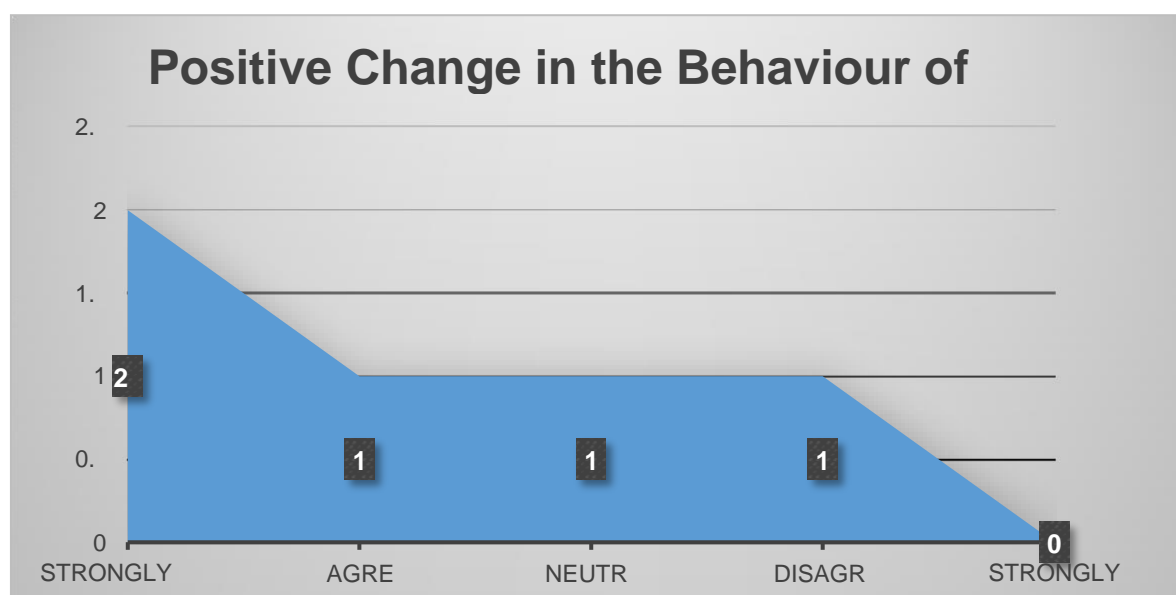
#### LL.B Batch (3 year):

#### 1. There is a positive change in the behaviour of my ward after joining the Institute?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

#### Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	2	NA
2	Agree	1	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	

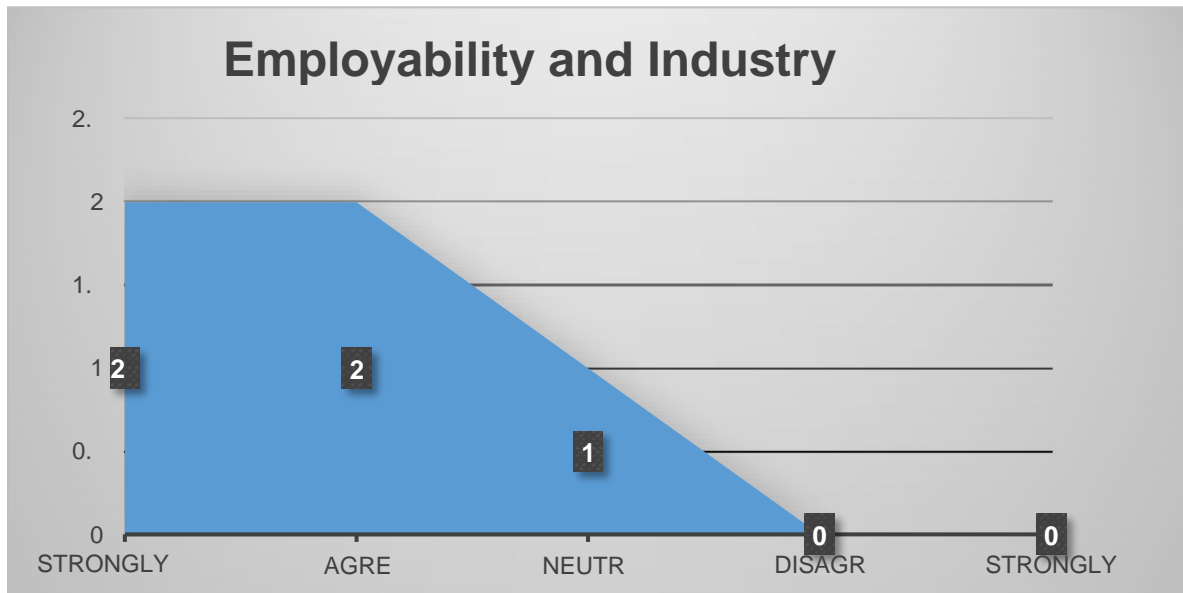


#### 2. The curriculum would make my ward employable and industry ready?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

#### Analysis of the Responses:

<b>Sr. No.</b>	<b>Response</b>	<b>Distribution</b>	<b>Remarks or Special Observations</b>
1	Strongly Agree	2	None
2	Agree	2	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	0	

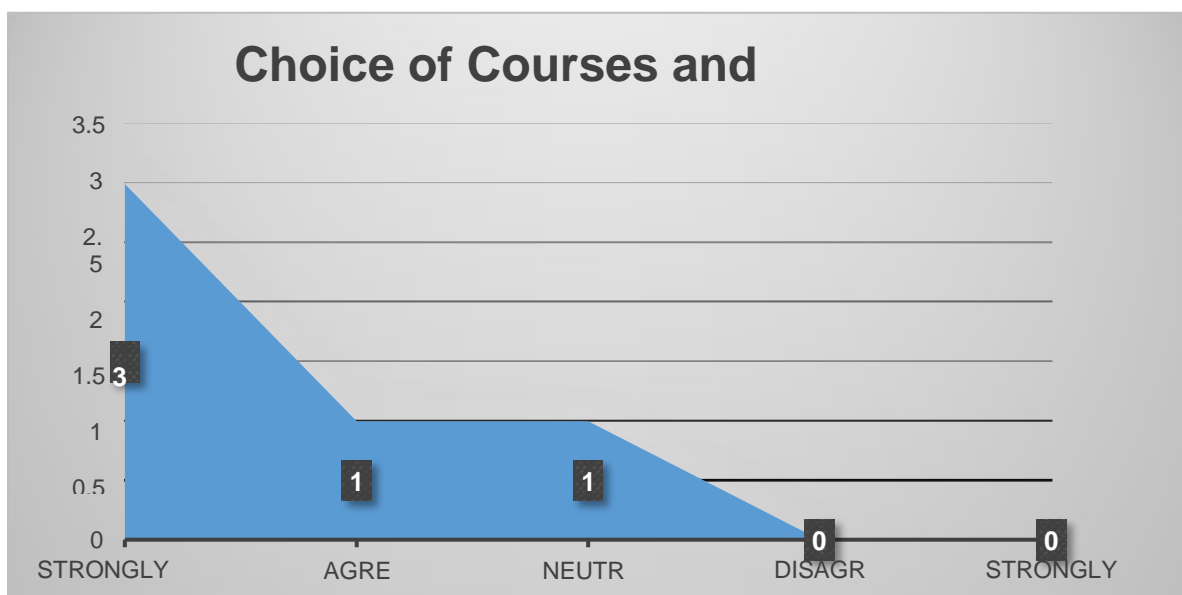


**3. The curriculum provides choice of courses/ specialization to select?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	3	None
2	Agree	1	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	0	



**SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES TAUGHT IN THE ACADEMIC YEAR 2017-2018**

SR. NO.	PROGRAMME	SUMMARY		ACTION TAKEN
3	LL.B	STUDENT S	<ul style="list-style-type: none"> <li>• Students have recommended exposure to the practical dimensions of law especially to impart research skills and advocacy.</li> <li>• Students requested for extensive training to be provided in Legal Database.</li> <li>• To have field visits like Lok Adalat, District Legal Services Authority, NHRC, NGT etc.</li> <li>• Recommended to add list of cases in the course contents.</li> </ul>	<p>The respective course faculty was informed and practical dimensions like research and field visits were incorporated. IT department was instructed to facilitate training in legal database.</p>
		TEACHER S	<ul style="list-style-type: none"> <li>• Many faculty suggested that research skills should be encouraged in LLB Students.</li> <li>• Suggested that the credits have been reduced to 100 credits as per the SIU credit revision policy.</li> <li>• Topics having contemporary relevance</li> </ul>	<p>Lecture on Legal Research was given to students.</p> <p>Modern developments in subjects will be taught during the course.</p>

		should be added.	
	EMPLOYEES	<ul style="list-style-type: none"> <li>Employers suggested that we should orient students regarding group discussion and interview skills</li> <li>Employers suggested for problem solving skills to be taught to the students.</li> <li>Employers suggested that as their work has taken on global dimensions, knowledge of other countries laws is essential</li> <li>Subjects like Securities Laws, PMLA should be included.</li> <li>A course on Data Privacy should be included</li> </ul>	<p>Placement cell will be organizing guest lectures to have additional skills including, GD, interview, problem solving, negotiation, drafting etc</p> <p>Comparative Dimension has been added.</p> <p>Financial Frauds and white collar crimes is an existing course.</p> <p>Data Privacy will be considered as a module</p>
	ALUMNI	<ul style="list-style-type: none"> <li>Suggested that mock trial should be added a part of Civil Procedure Code and Limitation Act I.</li> <li>Suggested that training should be provided to students regarding practical aspects of litigation like drafting petitions, plaints, written statements etc.</li> </ul>	<p>Faculty was informed to do so as in internal</p> <p>Director instructed the Placement Cell to facilitate guest lectures from practitioners to train students to improve their drafting skills.</p>
	PARENTS	<ul style="list-style-type: none"> <li>Some parents suggested that as their wards were interested in academics as a career option, specific courses having a comparative aspect with other jurisdictions would be beneficial.</li> </ul>	<p>A skill centre for competitive exams will be considered soon. Faculty can provide individual training</p>



*Shashikala*