

**Name of Institute: Symbiosis Law School, Pune**

**Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders**

**Name of Program: Bachelor of Laws  
ACADEMIC YEAR 2016-2017**

**Summary Table for Feedback Collected from Students of LL.B (3 year)**

Sr. No.	Year and Batch	Feedback Received from	
1	First Year – Batch 2016 - 2019	50	
2	Second Year – Batch 2015- 2018	46	
3	Third Year – Batch 2014- 2017	38	

**Analysis of Structured Feedback (Question wise):**

**First Year – LL.B Batch:**

**1. Is the course placed in the appropriate semester? If no, suggest the correct semester**

**Type of Responses:** Yes/No (If no, then suggestive open response)

**Analysis of the Responses:**

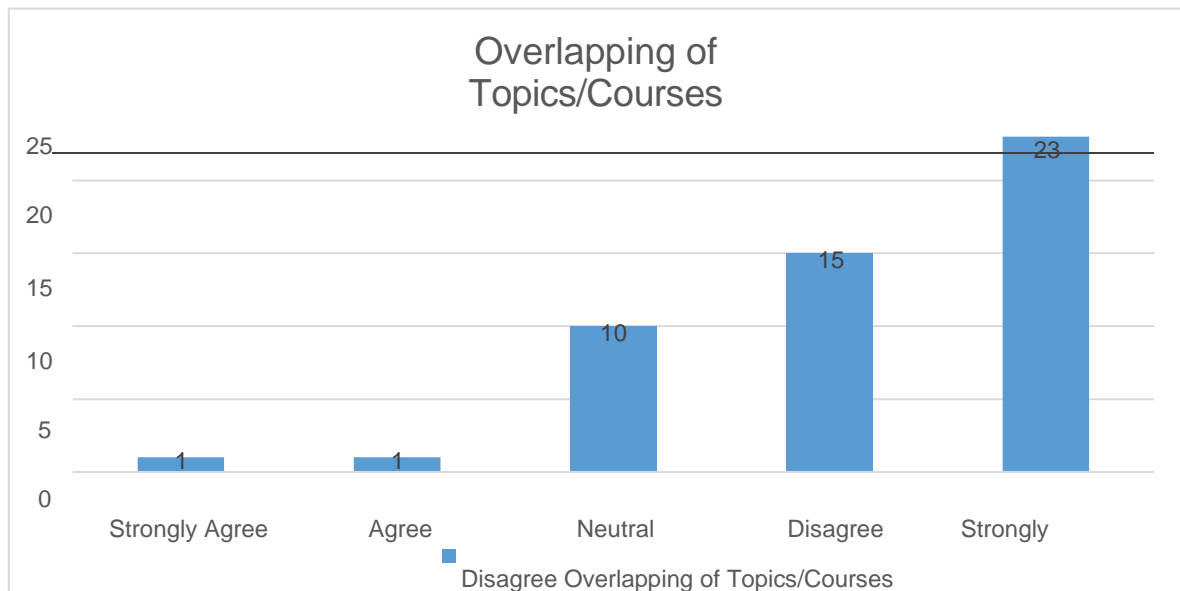
Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	25	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	20	
3	No response	5	

**2. Topics were repeated from courses that were already studied?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

*shashikala*

2	Agree	1	by students, if any, are included in the summary of recommendations and ATR report
3	Neutral	10	
4	Disagree	15	
5	Strongly Disagree	23	

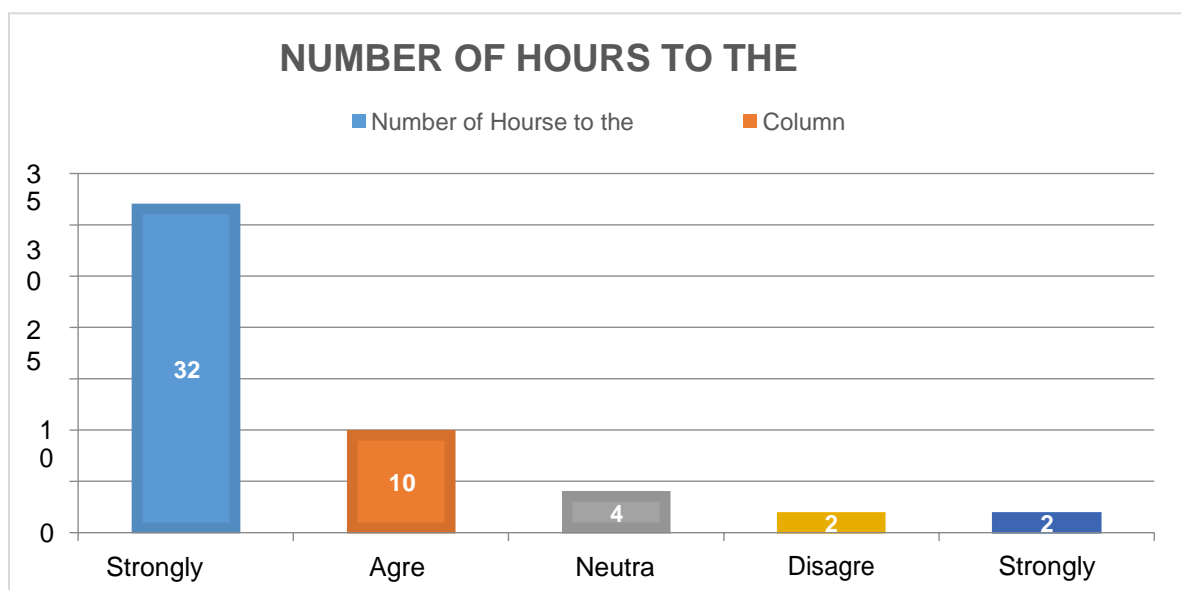


### 3. You are satisfied with the allocation of hours to the courses and modules?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	32	None
2	Agree	10	
3	Neutral	4	
4	Disagree	2	
5	Strongly Disagree	2	

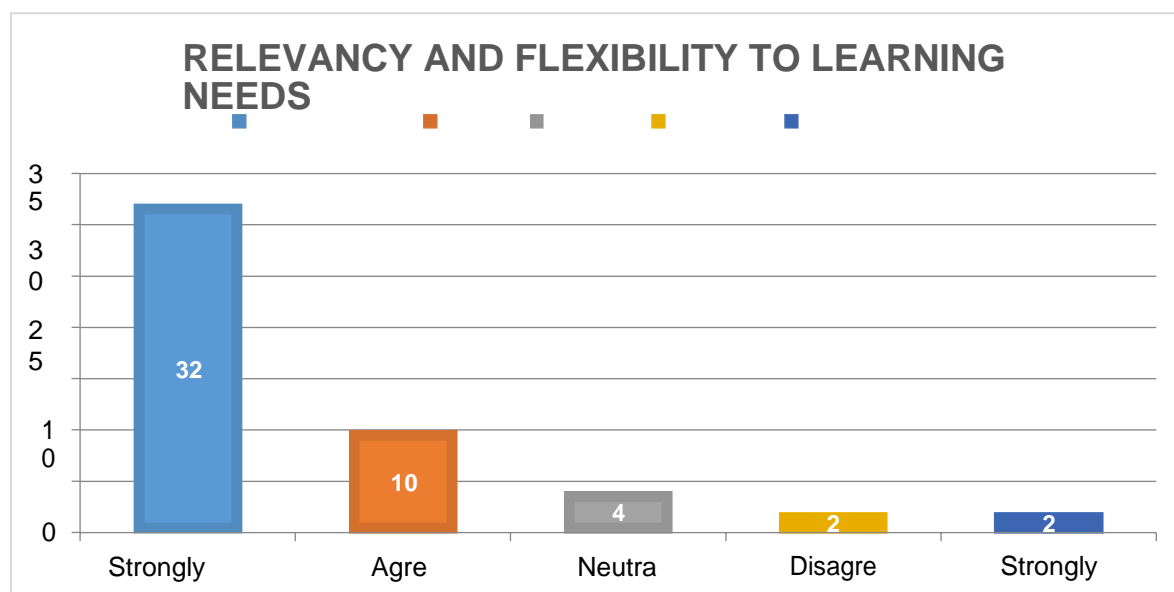


### 4. There is enough flexibility provided to meet learning needs?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	32	None
2	Agree	10	
3	Neutral	4	
4	Disagree	2	
5	Strongly Disagree	2	

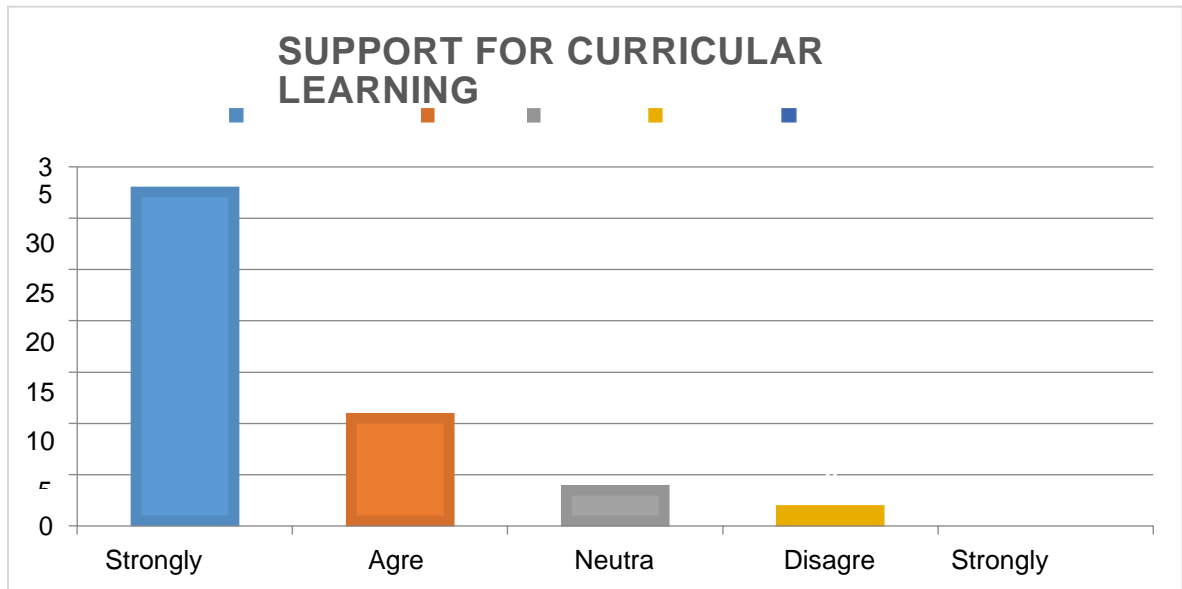


**5. There are enough learning opportunities provided to support the course syllabus?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	33	None
2	Agree	11	
3	Neutral	4	
4	Disagree	2	
5	Strongly Disagree	0	

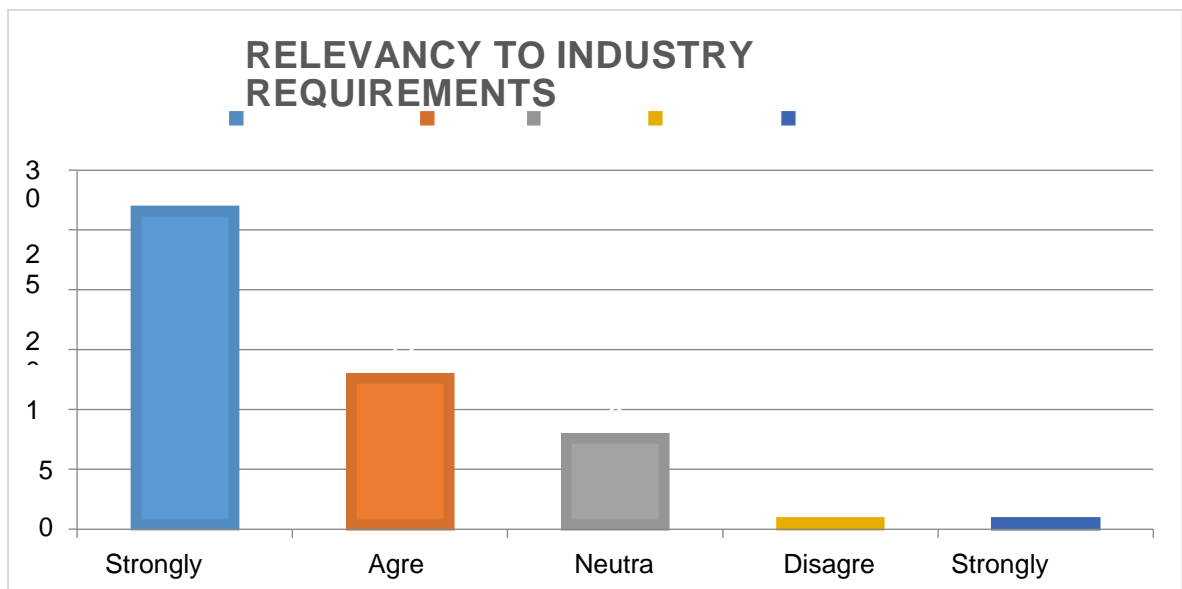


**6. Do you find a relevancy of the course to industry requirement?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	27	None
2	Agree	13	
3	Neutral	8	
4	Disagree	1	
5	Strongly Disagree	1	



## Second Year – LL.B

**1. Is the course placed in the appropriate semester? If no, suggest the correct semester**

**Type of Responses:** Yes/No (If no, then suggestive open response)

**Analysis of the Responses:**

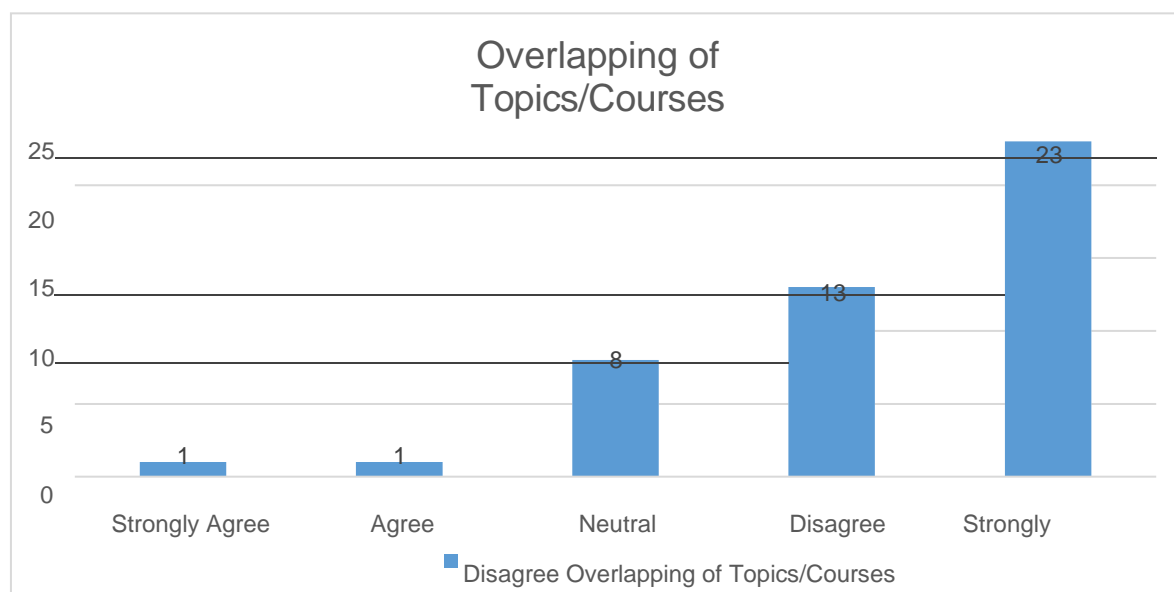
Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	25	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	16	
3	No response	5	

**2. Topics were repeated from courses that were already studied?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	1	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	1	
3	Neutral	8	
4	Disagree	13	
5	Strongly Disagree	23	

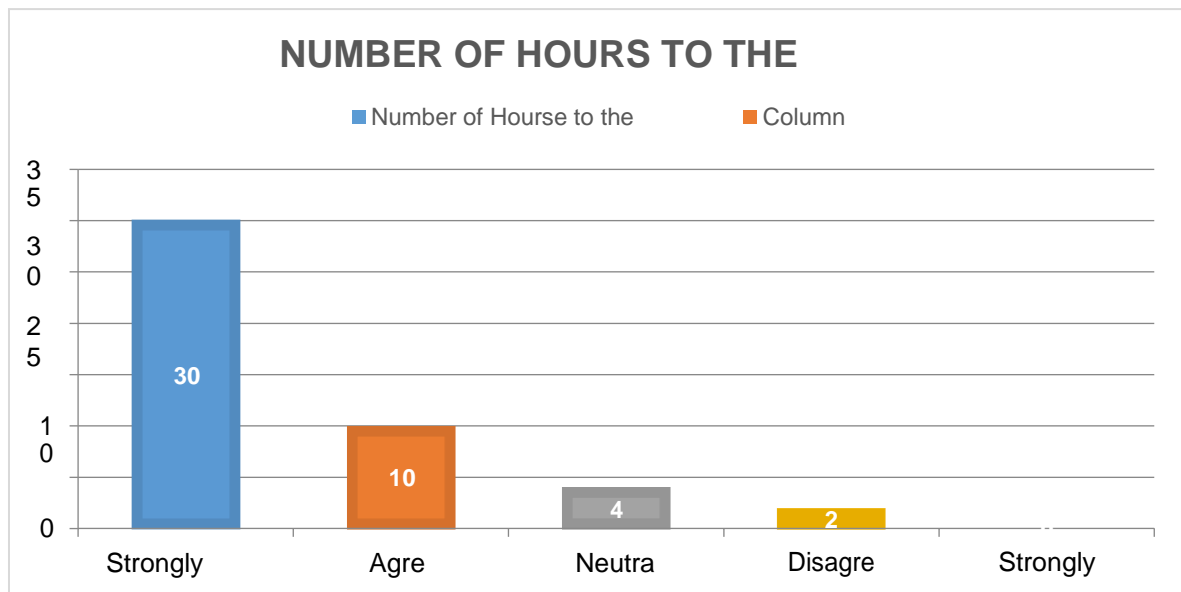


**3. You are satisfied with the allocation of hours to the courses and modules?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	30	None
2	Agree	10	
3	Neutral	4	
4	Disagree	2	
5	Strongly Disagree	0	

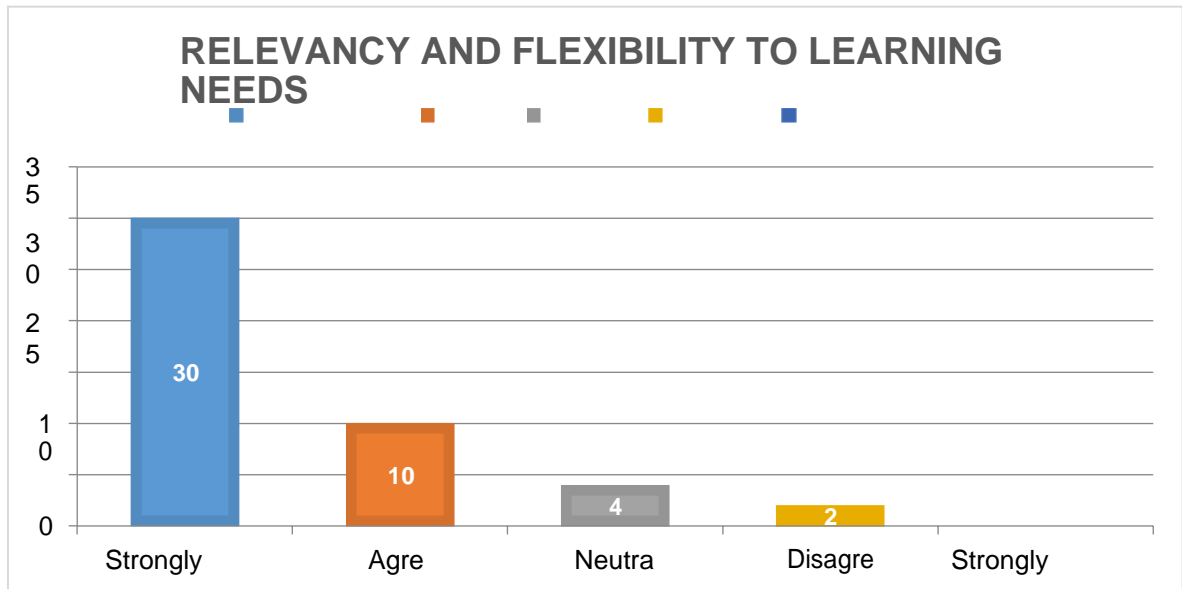


**4. There is enough flexibility provided to meet learning needs?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	30	None
2	Agree	10	
3	Neutral	4	
4	Disagree	2	
5	Strongly Disagree	0	

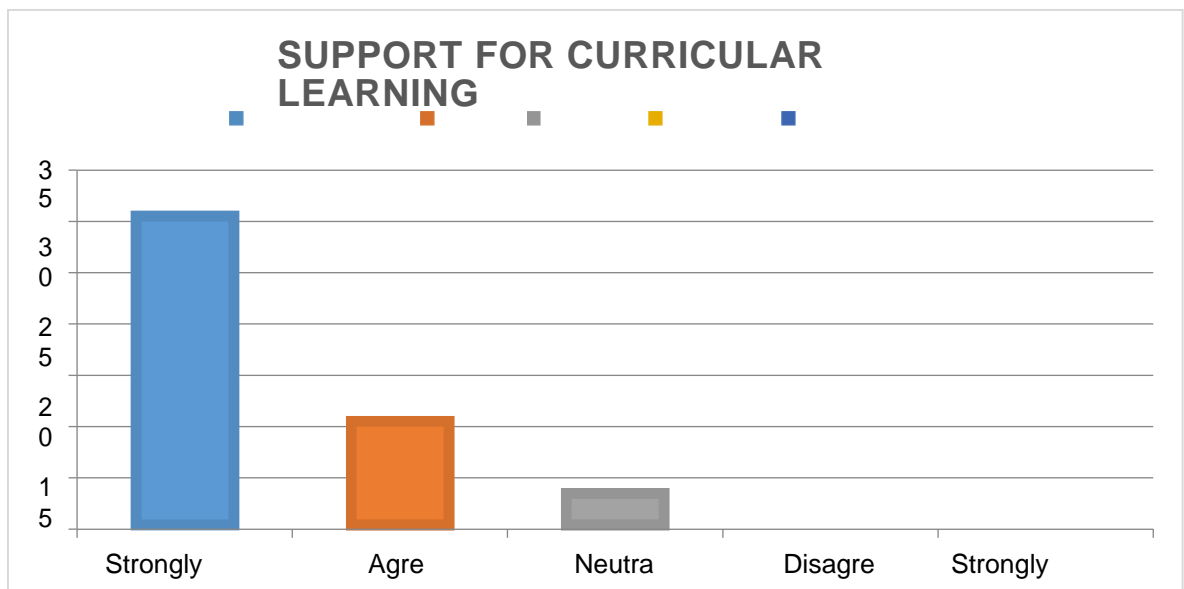


**5. There are enough learning opportunities provided to support the course syllabus?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	31	None
2	Agree	11	
3	Neutral	4	
4	Disagree	0	
5	Strongly Disagree	0	



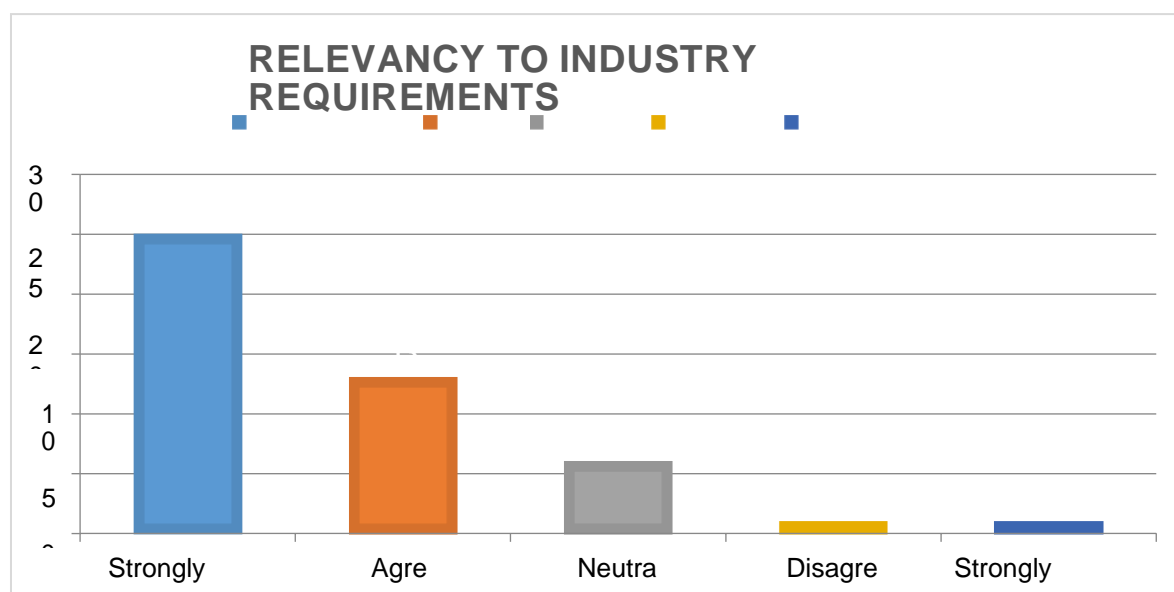
**6. Do you find a relevancy of the course to industry requirement?**



**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	25	None
2	Agree	13	
3	Neutral	6	
4	Disagree	1	
5	Strongly Disagree	1	



**Third Year – LL.B :**

**1. Is the course placed in the appropriate semester? If no, suggest the correct semester**

**Type of Responses:** Yes/No (If no, then suggestive open response)

**Analysis of the Responses:**

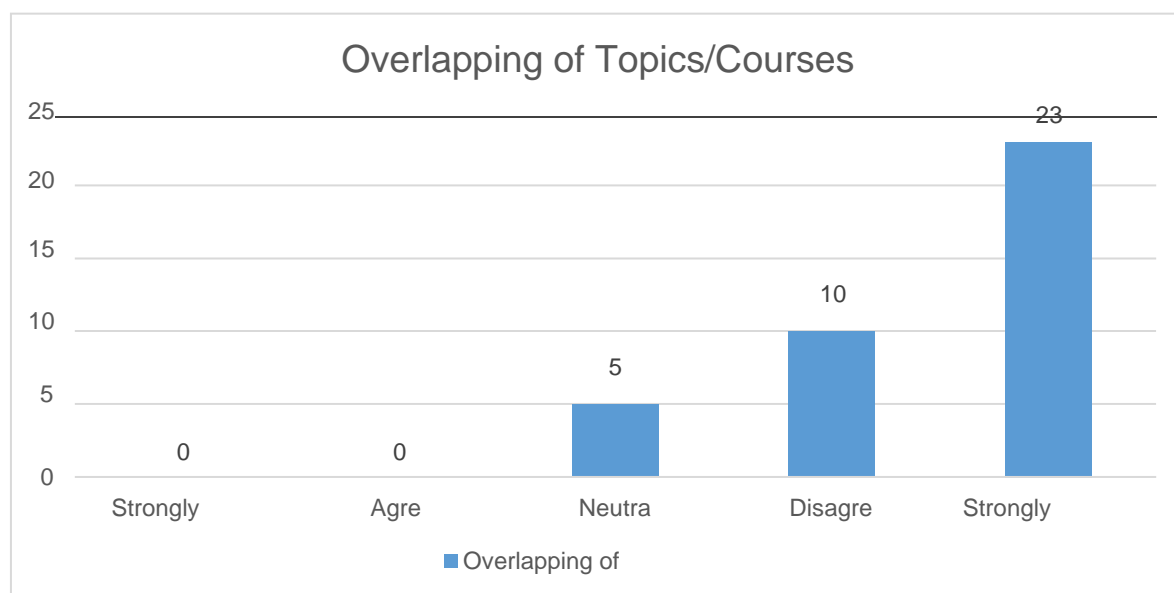
Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	23	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	10	
3	No response	5	

**2. Topics were repeated from courses that were already studied?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	0	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	0	
3	Neutral	5	
4	Disagree	10	
5	Strongly Disagree	23	

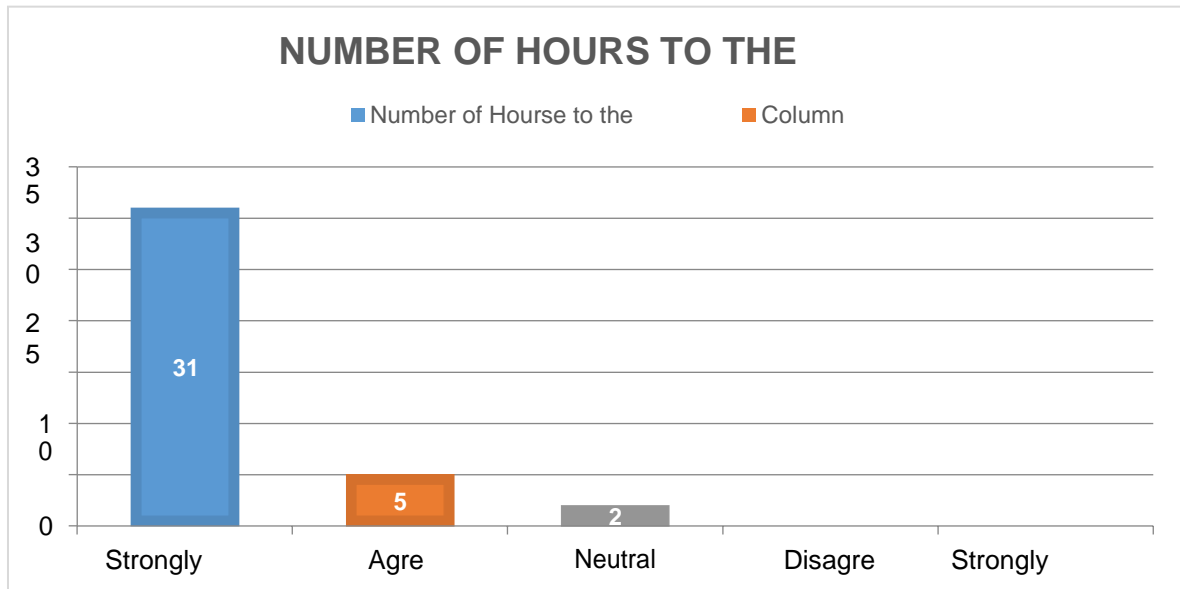


**3. You are satisfied with the allocation of hours to the courses and modules?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	31	None
2	Agree	5	
3	Neutral	2	
4	Disagree	0	
5	Strongly Disagree	0	

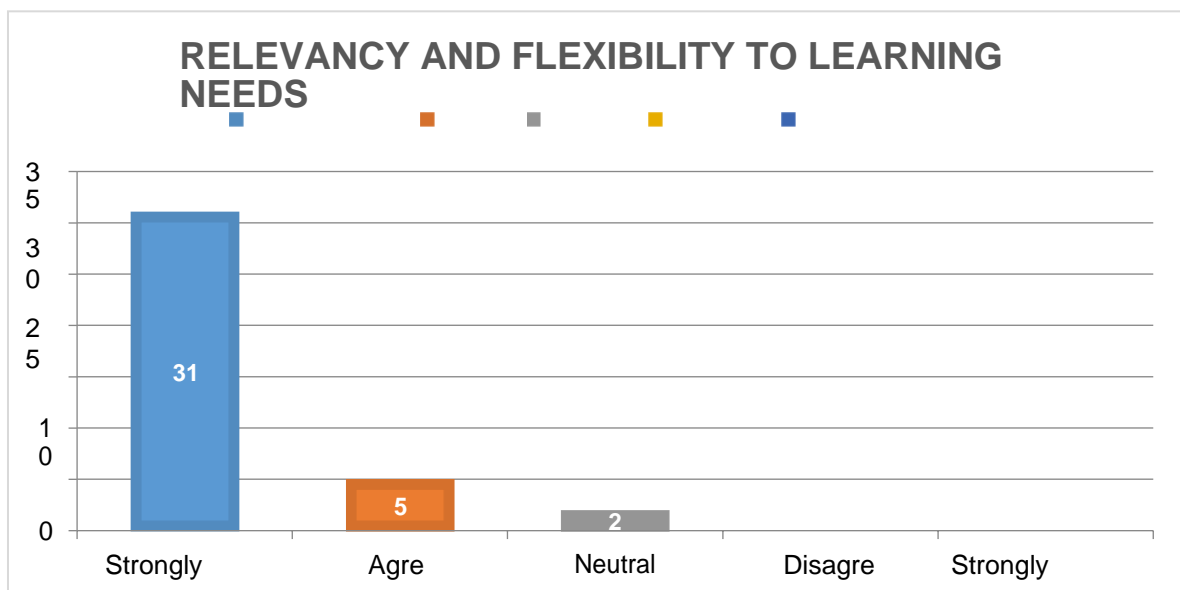


**4. There is enough flexibility provided to meet learning needs?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	31	None
2	Agree	5	
3	Neutral	2	
4	Disagree	0	
5	Strongly Disagree	0	

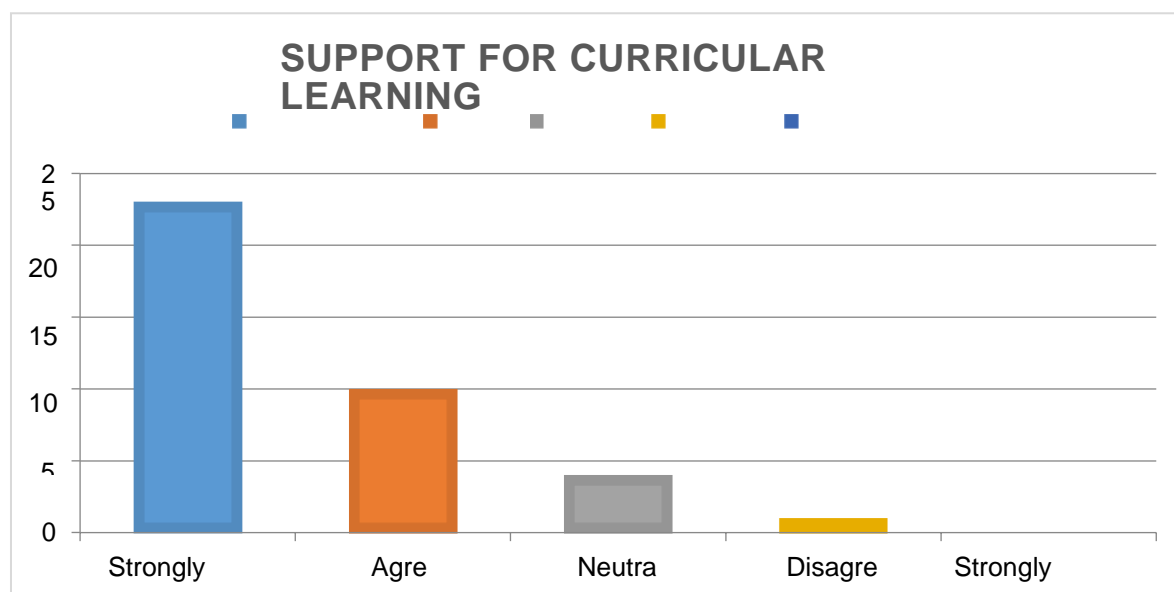


**5. There are enough learning opportunities provided to support the course syllabus?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	23	None
2	Agree	10	
3	Neutral	4	
4	Disagree	1	
5	Strongly Disagree	0	



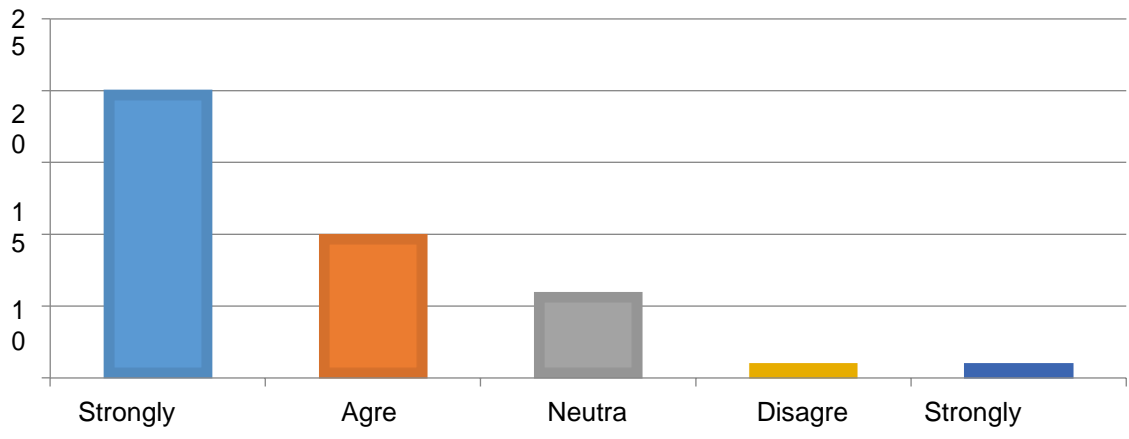
**6. Do you find a relevancy of the course to industry requirement?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	20	None
2	Agree	10	
3	Neutral	6	
4	Disagree	1	
5	Strongly Disagree	1	

# RELEVANCY TO INDUSTRY REQUIREMENTS



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM  
TEACHERS/FACULTY - AY 2016-17**

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	18

**Analysis of Structured Feedback (Question wise):**

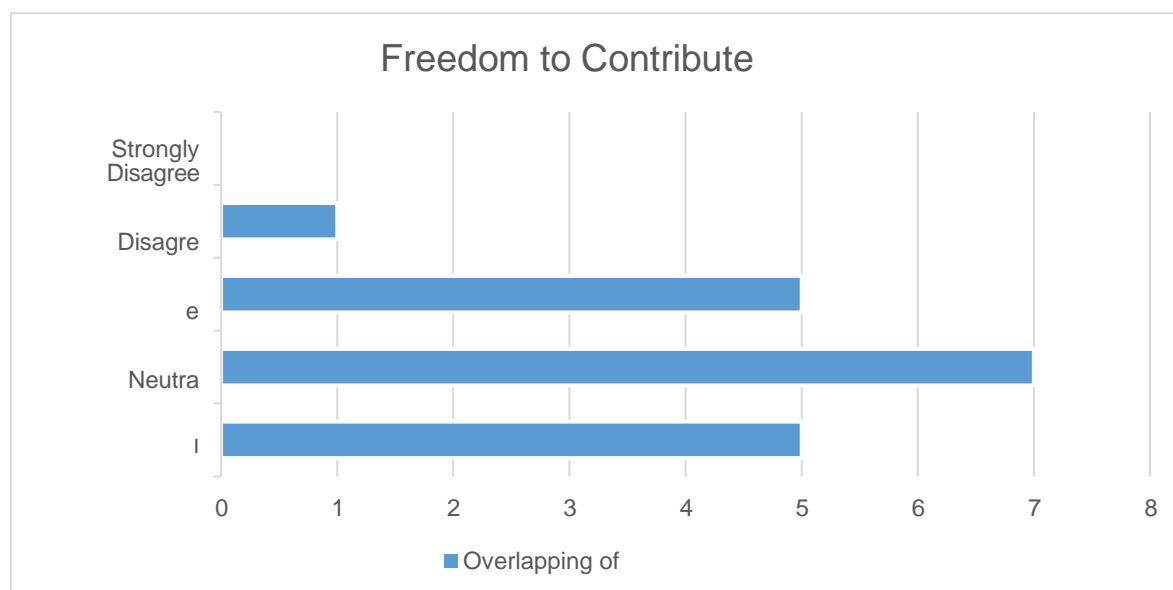
**LL.B (3 year):**

**1. Freedom given to contribute ideas on curriculum development?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	5	NA
2	Agree	7	
3	Neutral	5	
4	Disagree	1	
5	Strongly Disagree	0	

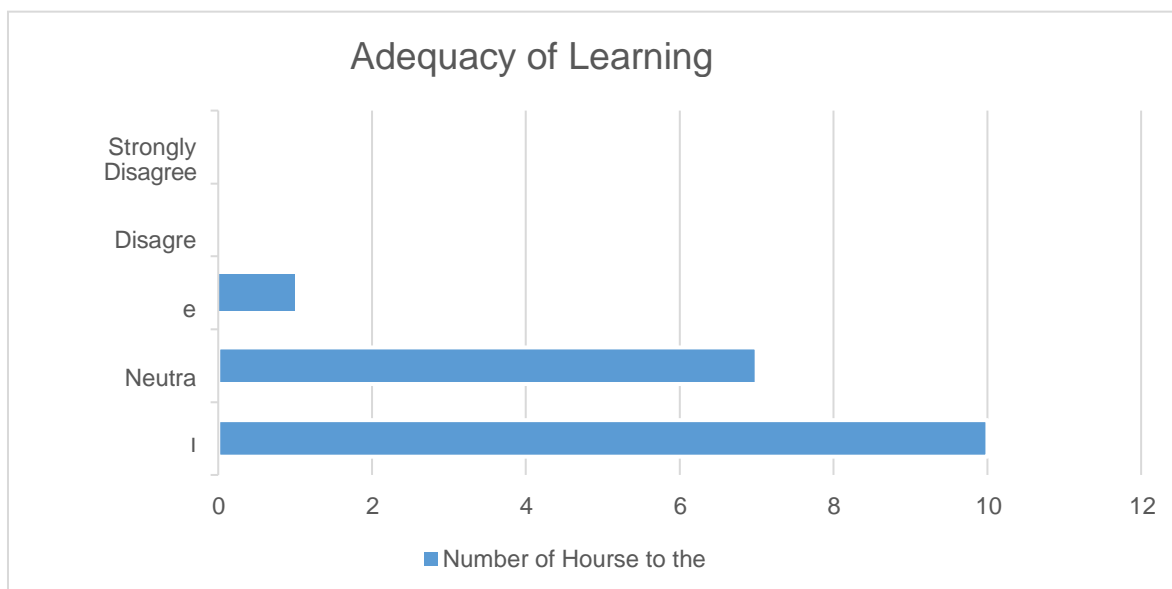


**2. Faculty members are supported with adequate learning resources?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

<b>Sr. No.</b>	<b>Response</b>	<b>Number</b>	<b>Remarks or Special Observations</b>
1	Strongly Agree	10	None
2	Agree	7	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	0	

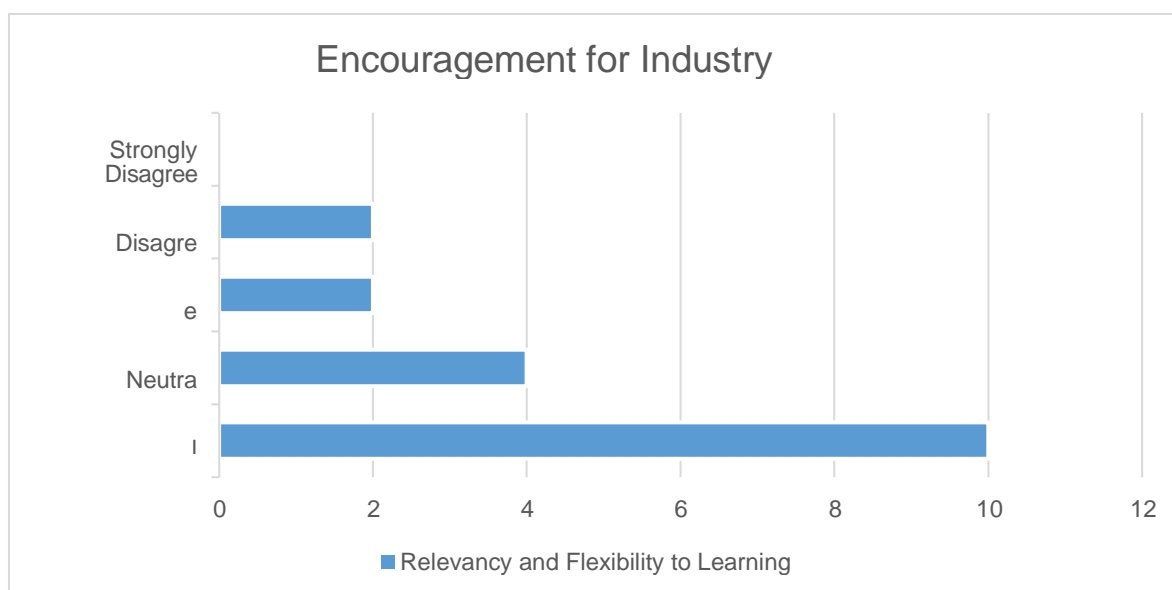


**3. Faculty members are encouraged to established linkages with industry?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	10	None
2	Agree	4	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	0	



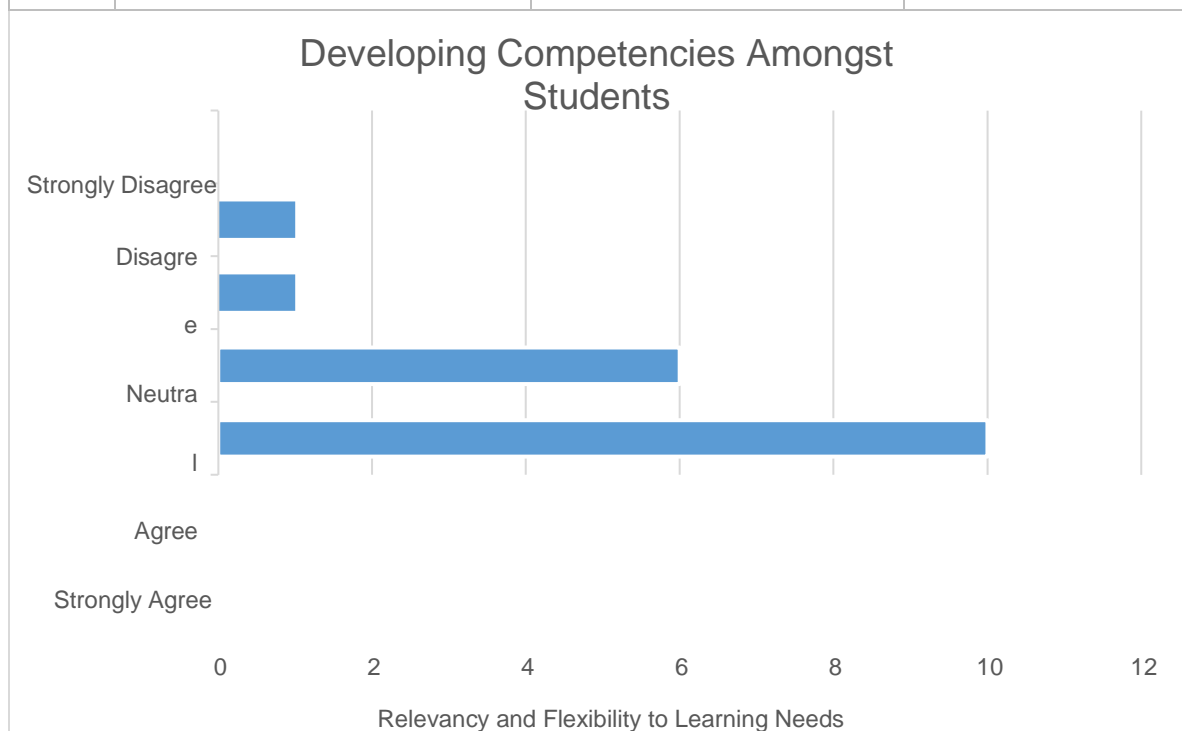
**4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?**



**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	10	None
2	Agree	6	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	



## SUMMARY TABLE FOR FEEDBACK COLLECTED FROM EMPLOYERS

AY 2016-17

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	10

### Analysis of Structured Feedback (Question wise):

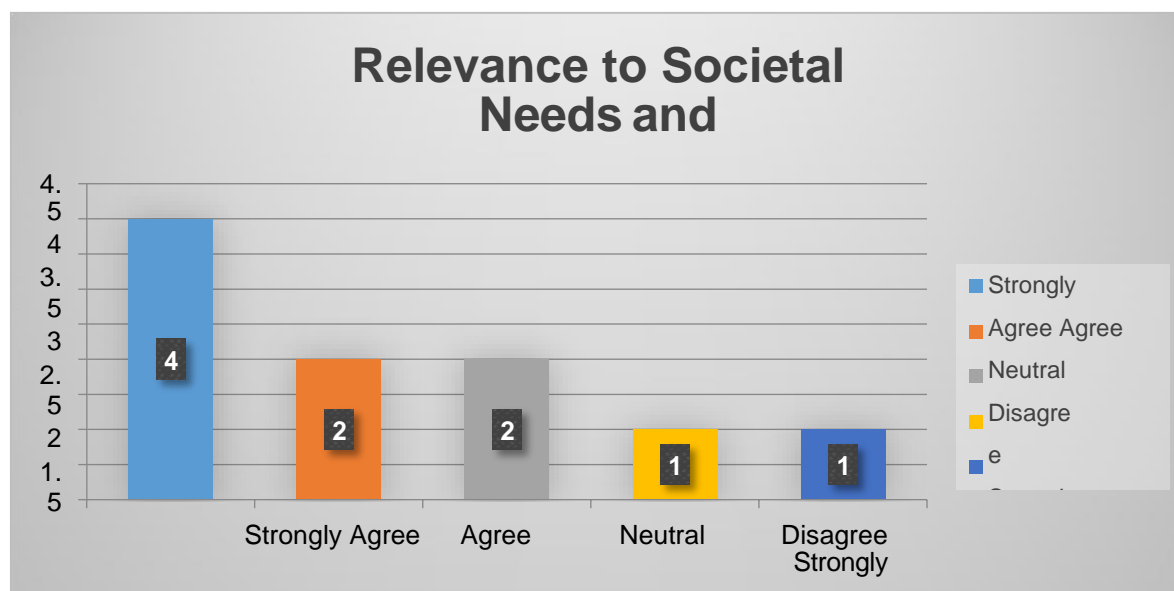
#### LL.B Batch (3 years):

1. The course offered in the Institute have relevance to societal needs and employment potential?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

#### **Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	4	NA
2	Agree	2	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	1	

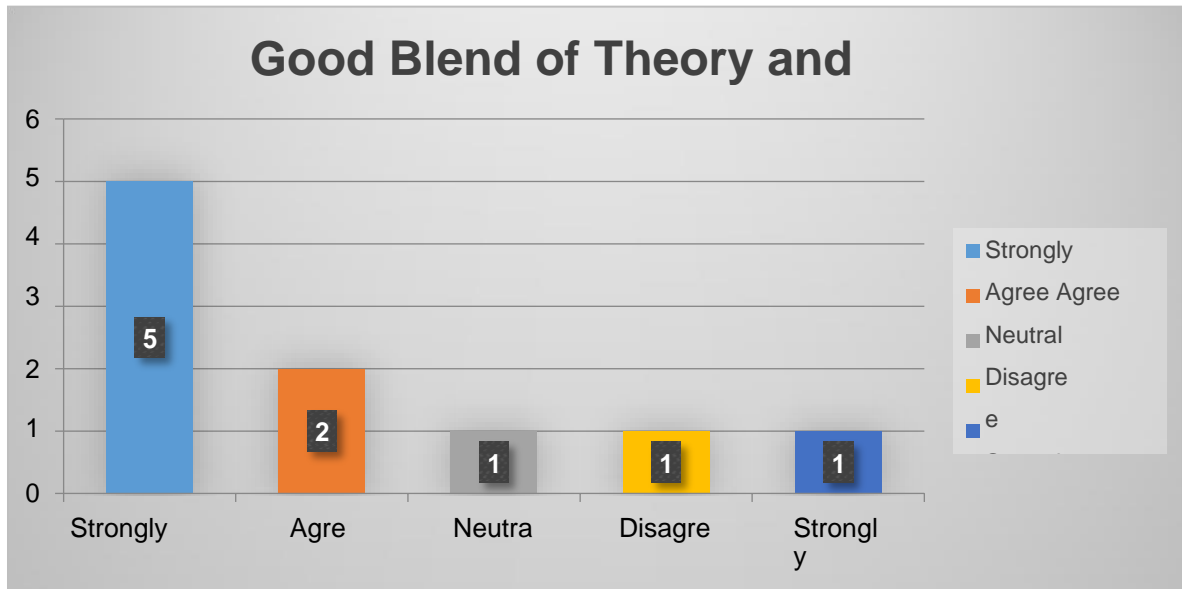


**2 The curriculum has good blend of theory and practical aspects?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

<b>Sr. No.</b>	<b>Response</b>	<b>Number</b>	<b>Remarks or Special Observations</b>
1	Strongly Agree	5	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	



**3. The students of the program are adequately trained in terms of knowledge, skills and value?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	5	None
2	Agree	1	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	1	

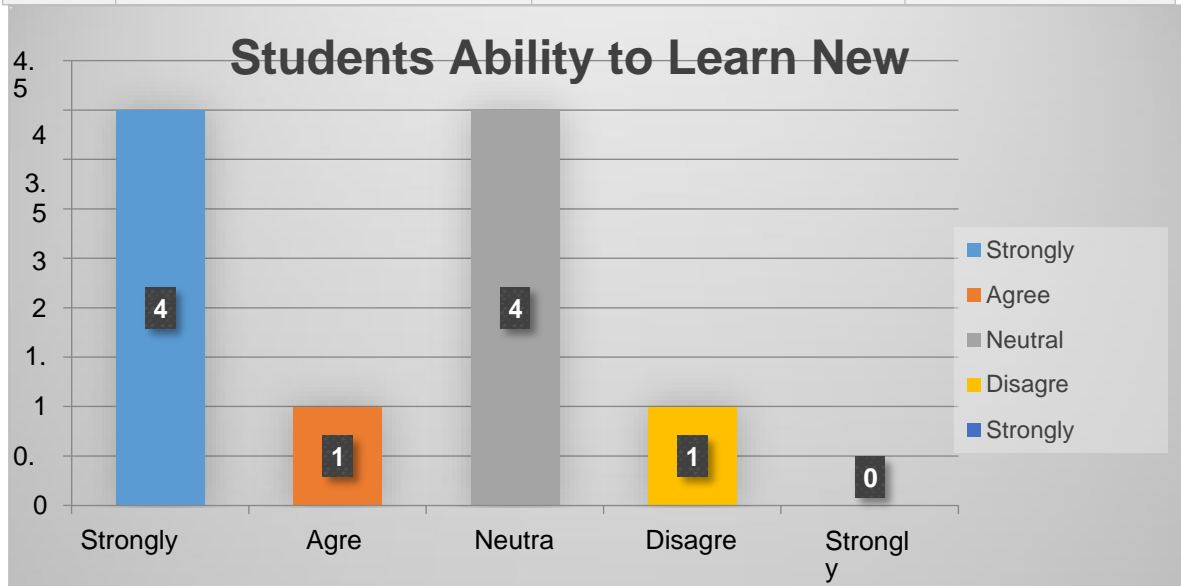


**4. The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	4	None
2	Agree	1	
3	Neutral	4	
4	Disagree	1	
5	Strongly Disagree	0	



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI**

**AY 2016-17**

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	05

**Analysis of Structured Feedback (Question wise):**

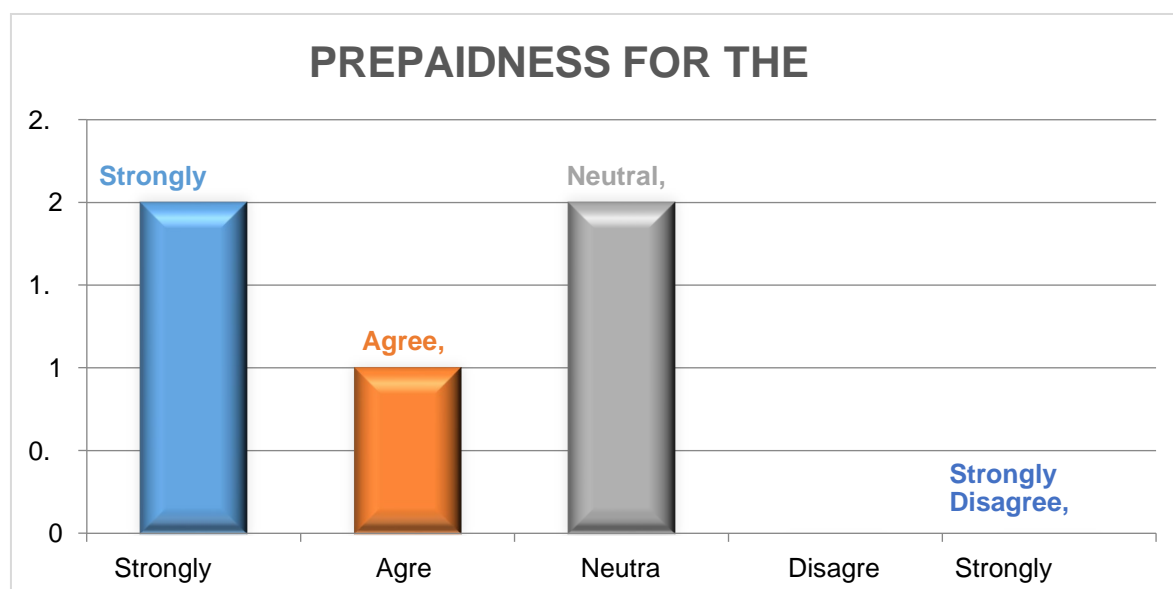
**LL.B Batch:**

- The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	NA
2	Agree	1	
3	Neutral	2	
4	Disagree	0	
5	Strongly Disagree	0	



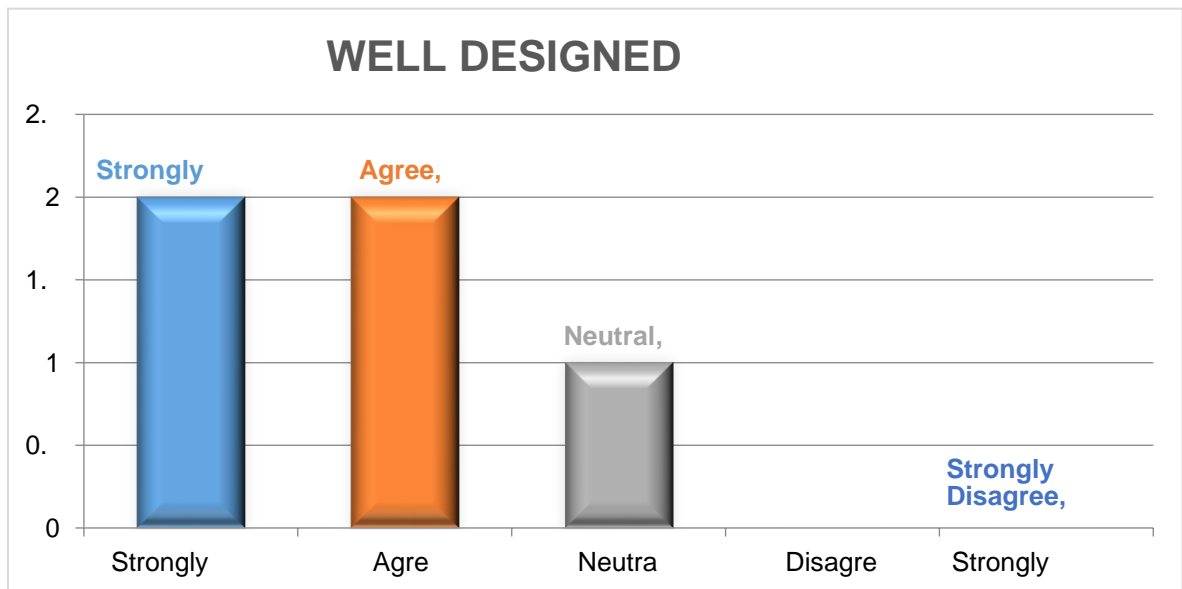
- The curriculum of the program is well designed and promotes learning experience**

**of the students?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

<b>Sr. No.</b>	<b>Response</b>	<b>Number</b>	<b>Remarks or Special Observations</b>
1	Strongly Agree	2	None
2	Agree	2	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	0	

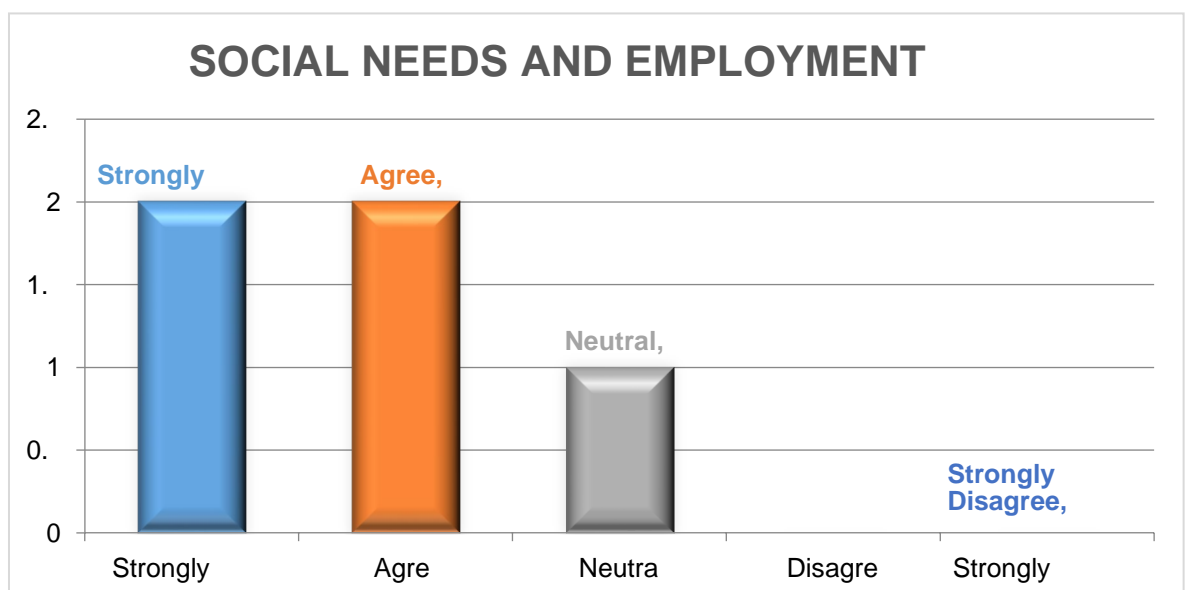


**3. The courses offered in the institute have relevance to societal needs and employment potential?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	2	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	0	



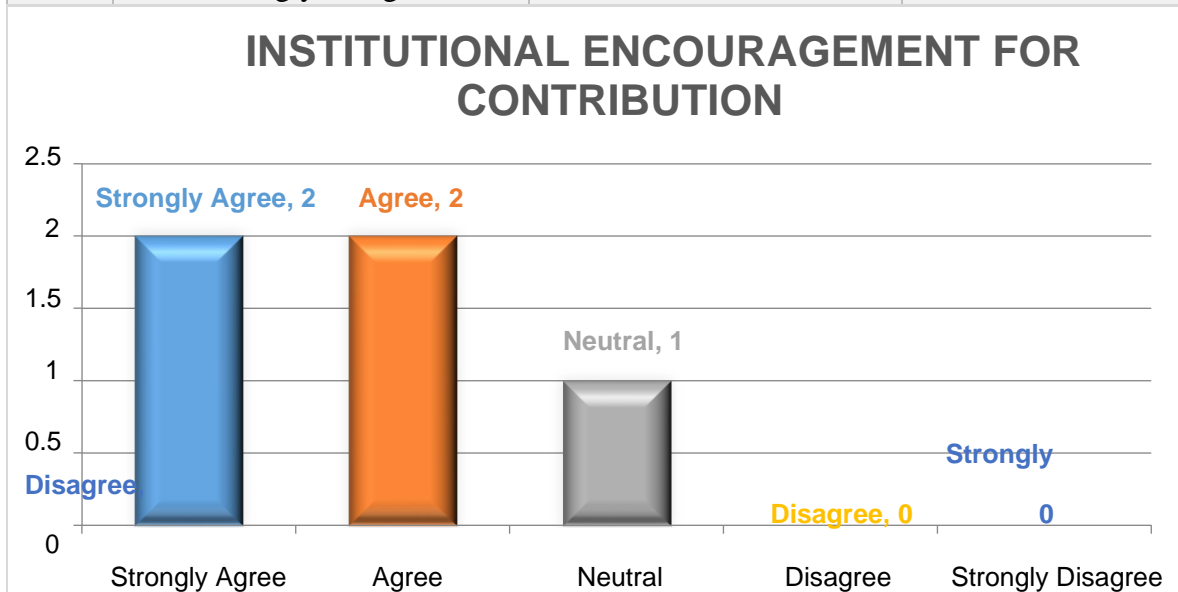


**4 The institute encourages contribution from Alumni in curriculum and student development?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	2	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	0	



## SUMMARY TABLE FOR FEEDBACK COLLECTED FROM PARENTS

AY 2016-17

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	08

### Analysis of Structured Feedback (Question wise):

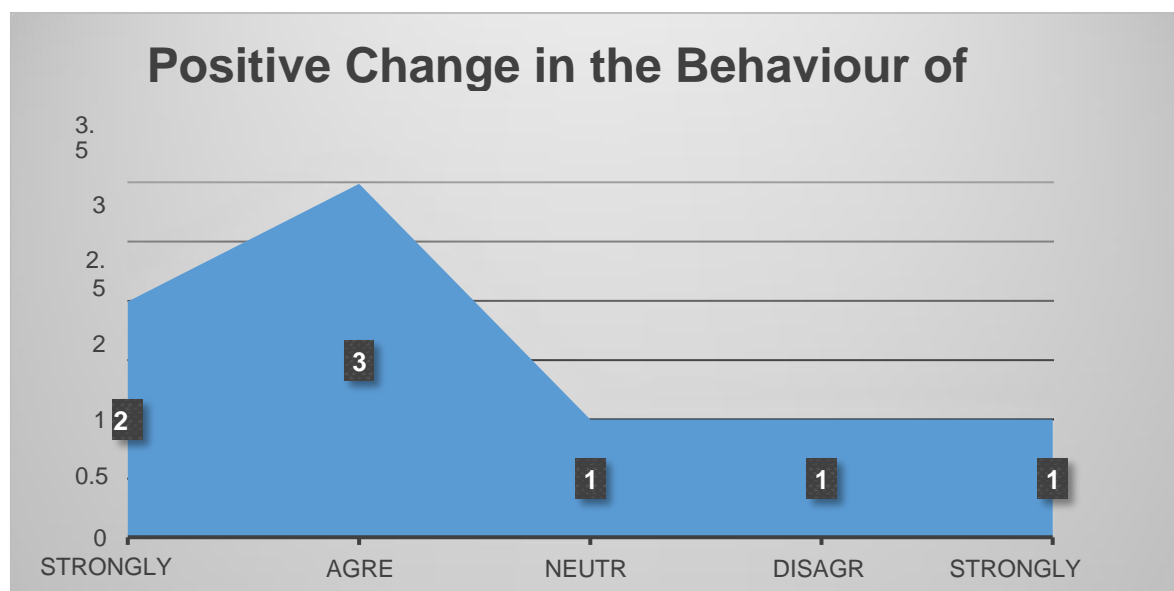
#### LL.B Batch (3 year):

1. There is a positive change in the behaviour of my ward after joining the Institute?

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

#### **Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	3	NA
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

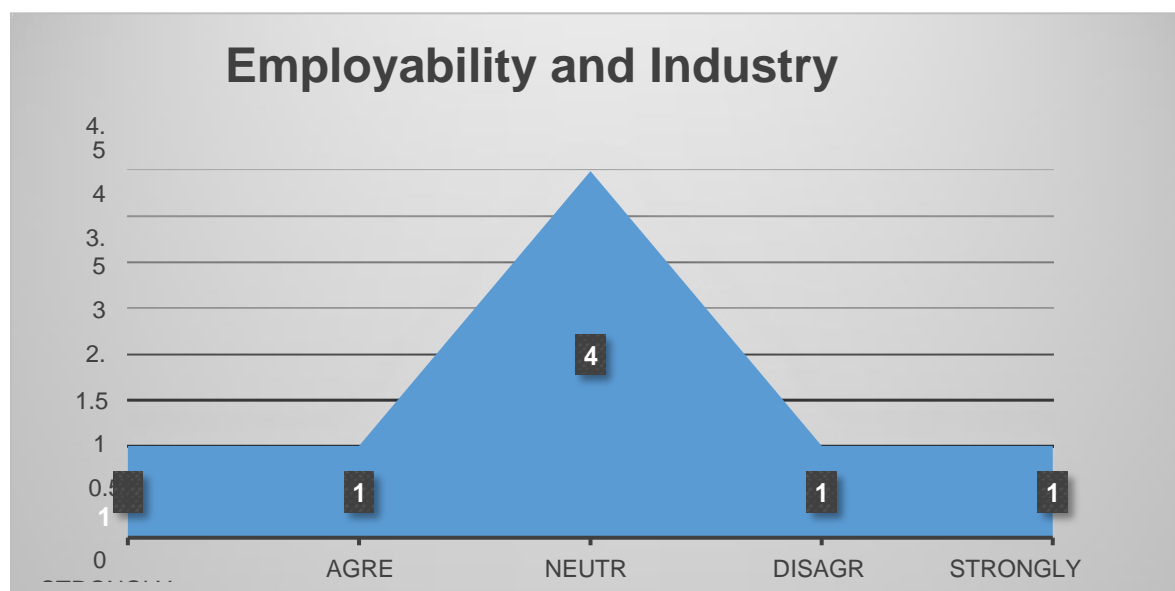


**2. The curriculum would make my ward employable and industry ready?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	1	
3	Neutral	4	
4	Disagree	1	
5	Strongly Disagree	1	



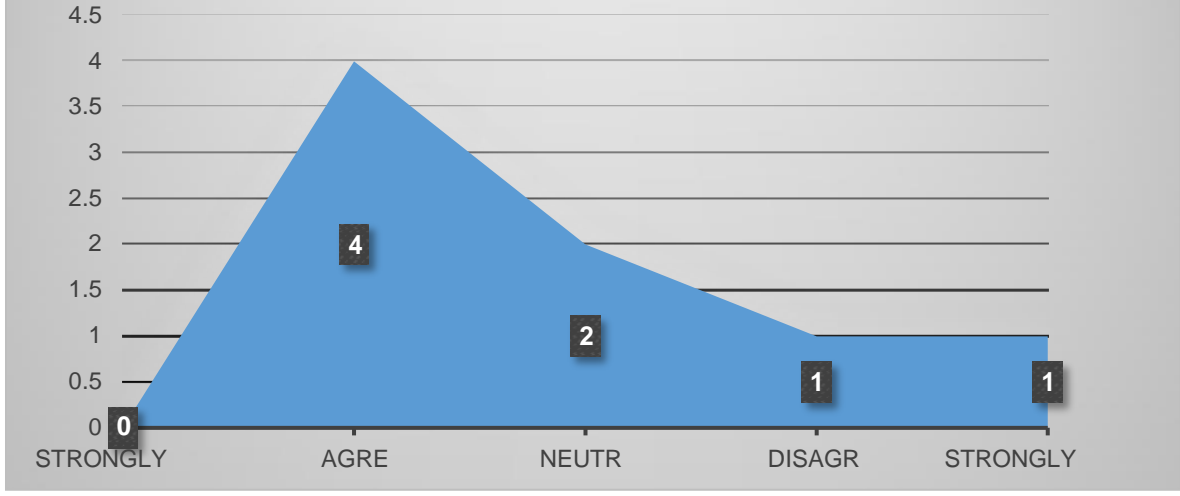
**3. The curriculum provides choice of courses/ specialization to select?**

**Type of Response:** Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

**Analysis of the Responses:**

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	0	None
2	Agree	4	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	1	

# Choice of Courses and Specialization



**SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES TAUGHT IN THE ACADEMIC YEAR 2016-2017**

SR. NO.	PROGRAMME	SUMMARY		ACTION TAKEN
1	LL.B	STUDENTS	<ul style="list-style-type: none"> <li>Students have recommended exposure to the practical dimensions of law especially to impart research skills and advocacy.</li> <li>Students requested to have extensive training on online databases including SCC Online, Manupatra, JSTOR, Hein Online etc which will help them research in an efficient manner.</li> </ul>	The IT Department conducted a Legal Database training
		TEACHERS	<ul style="list-style-type: none"> <li>Suggested that internship should be added in the program structure.</li> <li>suggested that Biotechnology and Legal Regulation should be added in the program structure</li> <li>Court visits and case studies to be incorporated</li> </ul>	Inclusion of Biotechnology law was not deemed appropriate this year.  Court and Jail visits were conducted for some subjects
		EMPLOYERS	<ul style="list-style-type: none"> <li>Employers suggested that students should have industry oriented skills</li> <li>Suggested to include negotiation and problem solving skills in teaching pedagogy</li> </ul>	Placement cell has organized guest lectures from industry experts to have additional skills including problem solving, negotiation, drafting etc.
		ALUMNI	<ul style="list-style-type: none"> <li>Recommended that a global perspective in many courses may be added to all courses.</li> <li>Suggested that students must be trained in drafting of complaints, written statements and shall be groomed to get into the industry.</li> <li>There should be frequent court visits and internships</li> <li>Laws relating to entrepreneurship should be included</li> </ul>	Global perspective added in some courses.  CPD Cell conducted guest lecture on skills essential to be a lawyer to make the students more industry ready  Entrepreneurship law was not deemed appropriate for inclusion this year
		PARENTS	<ul style="list-style-type: none"> <li>Suggested to add skill components in various courses so that students can be trained to be market ready.</li> </ul>	Client Counselling, Mock Trials, Moot Exercises were added as part of internals for some subjects

	<p>PARENTS</p> <ul style="list-style-type: none"><li>• Suggested to add skill components in various courses so that students can be trained to be market ready.</li></ul>	<p>Guest Lectures and Workshops organised for making the students market ready</p>
--	---	--



*Shashikala*  
Dr. Shashikala Gurpur, Fulbright Scholar,  
Director, Symbiosis Law School, Pune  
Dean, Faculty of Law,  
Symbiosis International University, Pune